

**SELF STUDY REPORT (SSR)
(PART-I & PART-II)**

For

Academic Audit

By

Affiliating Colleges/Institutions

Name of College/Institution: Govt. Pharmacy College, Kangra, Distt. Kangra (H.P.)

For the Year: 2024-2025

Submitted to:

**Himachal Pradesh Technical University,
Hamirpur -177 001, H.P.**

HP Technical University, Hamirpur (HP)

Academic Audit SSR Proforma to be submitted by Affiliated Institutions

GENERAL Profile of College/Institution

1. General information

| | |
|--|--|
| Name and full Address of the College/Institution with PIN | |
| Government Pharmacy College, Kangra District Kangra, Himachal Pradesh. Pin Code-176047. | |
| Website | www.gcpkangra.ac.in |

2. Contacts for Communication

| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
|------------------------|------------------|-------------------------|------------|-----|--|
| Director-cum-Principal | Dr. Vinay Thakur | 01892-251251 | 9418154232 | | gcpkangra@gmail.com |
| | | | | | |

3. Establishment Details

| | |
|---|----------------------|
| Establishment Date of the College/Institution | 1 August 2016 |
| Status prior to Establishment, if applicable | NA |

4. Accreditation Details

| | |
|--|--|
| AICTE/PCI approval date & reference With Name of Course(s) (Non-AICTE/Non-PCI courses: write 'Not Applicable') | Approval of Pharmacy Council of India (PCI) since 12.08.2016 |
| HPTU approval date & reference With Name of Course(s) | Approval for the year 2024-25 vide HPTU letter No. HimTU-3(Acad)B-6/2016-Vol-III-6134 dated 11.09.2024 |
| NAAC rank/grade | NA |
| NBA rank/grade | NA |
| NIRF rank/grade | NA |

5. Location, Area and Activity of Campus

| Campus Type | Address | Location | Campus Area in Acres | Built up Area in sq.mts. | Programmes offered |
|-------------|---------|----------|----------------------|--------------------------|--------------------|
|-------------|---------|----------|----------------------|--------------------------|--------------------|

| | | | | | |
|--|---|--------------|--|----------------|-------------------|
| | Vill. Ghorab, PO Bhadreh ar, Tehsil Nagrota Bagwan Distt. Kangra (HP) 176047 | Rural | | 6831.78 | B.Pharmacy |
| | | | | | |

6. Built-up Area Details (Sq. Meters)

i) Administrative and Amenities/Circulation Area in Sq. Meters

| Faculty/Stream | Intake of students | ¹ Administrative Area | | | ² Amenities/Circulation Area | | |
|----------------|--------------------|----------------------------------|-------------------|------------|---|-------------------|------------|
| | | Required | Available | Deficiency | Required | Available | Deficiency |
| Engineering | | 250 sqm for intake of 300 | | | 750 sqm for intake of 300 | | |
| Pharmacy | 60 | 100 sqm for intake of 100 | Available 100 sqm | Nil | 100 sqm for intake of 100 | Available 100 sqm | Nil |
| Management | | 100 sqm for intake of 100 | | | 100 sqm for intake of 100 | | |
| Total | | | 100 | | | 100 | |

¹Administrative area includes: Principal's office, main office, faculty seating area, store, reception area, conference room, strong room, etc.

²Amenities/Circulation area includes: Common rooms for boys and girls, medical facility room, canteen, Post Office, Bank, Cooperative Store, Phone facility etc.

ii) Instructional Area:

| Instructional Area | Minimum No. of Rooms | | Carpet Area in sqm per Room | |
|--|--|--------------|--|------------------------------------|
| | Required | Deficiency | Required | Deficiency |
| Class rooms/Engg/Pharmacy/Management | Total Number of Divisions per Year x Total Duration of Course in years x 0.5 | Available 04 | 66 (For a division of 60) 33 (For a division of 33) | Available 75 sqm per classroom |
| Tutorial Rooms Engg/Pharmacy/Management | 25% of Total Class Room | Available 01 | 33 | Available 50 sqm per tutorial room |

| | | | | |
|---|--|--------------|--------------|---------------------------------|
| *Laboratory for First Year | 4 (which includes 2 laboratories for Basic sciences) | Available 03 | 66 | Available 90 sqm per Laboratory |
| Laboratory other than first year | 2 per course per year up to intake of 180 per course | Available 05 | 66 | Available 90 sqm per Laboratory |
| Laboratory for Post Graduate Courses | 1 per Course | - | 66 | |
| Additional Laboratory/Workshop for “X” Category Courses | 1 | - | 200 (For UG) | |
| Drawing Hall (Engg) | 1 (Up to an intake of 600) | - | 132 | |
| Computer Centre | 1(up to an intake of 600) | Available 01 | 150 | Available 150 sqm |
| Seminar Hall | 1 | Available 01 | 132 | Available 160 sqm |
| Library | 1 | Available 01 | 400 | Available 400 sqm |
| Language Laboratory | 1 | - | 33 | |

- “X” Category Courses such as Mechanical, Production, Civil, Electrical, Chemical, Textile, Marine, Aeronautical and Allie/Relevant Courses shall require an Additional Laboratory/Workshop.

- Additional 5 labs per Course, if number of Branch is more than 2 per Course

*For First year Engg. Class work, the following labs are required: **Pl. tick if available:**

- 1) English Language Communication Skills Lab [];
- 2) Computer Programming Lab []
- 3) Physics Lab [];
- 4) Chemistry Lab [];
- 5) IT Workshop [];
- 6) Engineering Workshop [].

*For first year class work, the following Pharmacy labs are required:**Pl. tick if available:**

- 1) Remedial Biology Lab [];
- 2) Dispensary & Hospital Pharmacy Lab - I [];
- 3) Pharm. Inorganic Chemistry lab [];
- 4) Pharmaceutical Organic Chemistry lab-I [];
- 5) Anatomy and Physiology lab [];
- 6) English Language Communication Skills Lab [].

Executive Summary

Introduction:

Government Pharmacy College, Kangra was founded in 2016 under the aegis of the Department of Technical Education, Govt. of Himachal Pradesh. It is approved by the Pharmacy Council of India (PCI), New Delhi, and is affiliated with Himachal Pradesh Technical University, Hamirpur, H.P. Building on its mission and tradition of excellence, the college offers a well-developed and modern curriculum-based undergraduate program in Pharmacy education. **GPC Kangra**, presently offers a Bachelor of Pharmacy (B. Pharm.), a 04-year degree course with a sanctioned intake of 60 students. The institute is duly affiliated with Himachal Pradesh Technical University, Hamirpur.. The institute is duly recognized by the Pharmacy Council of India, New Delhi upto 2025.

Government College of Pharmacy, Kangra is committed to impart quality education. Institute intends to fulfil the needs and expectations of students, parents, society, and the pharmaceutical industry. This is done through the total involvement of the well-qualified, experienced, and dedicated faculty, students, and supporting staff and management in the process of teaching and learning, complying with the quality system and continually improving the processes and system.

Vision:

To redefine excellence in higher education through an inclusive culture that connects innovative teaching and learning.

Mission:

- To produce Pharmacy graduates with strong fundamental concepts and high technical competence in pharmaceutical sciences and technology through skill development programs and add-on courses time to time during their graduation.
- To educate students with a strong and well-defined concept in the various fields of pharmaceutical sciences including Pharmaceutics, Pharmaceutical chemistry, Pharmacognosy, Pharmacology and Pharmacy Practice according to the requirement of pharmaceutical industries, community and hospital pharmacy.

Action Plan:

| Sr. No. | Activity | Responsibility |
|---------|---|----------------------------------|
| 1. | Inculcate discipline and methodical work culture among staff and students by implementation of well-planned academic calendar curriculum and implementation assessment norms. | Director/ Principal |
| 2. | Providing a conducive academic and working atmosphere for faculty, staff and student for continual improvement. | Academic Incharge |
| 3. | Smooth conduct of Sessional and final exams | Academic Incharge |
| 4. | Purchase of the Instruments and Chemicals | Purchase committee |
| 5. | Preparation of list of required chemicals and glassware | All faculty and laboratory staff |
| 6. | Filling of the PCI form | PCI form |
| 7. | Preparation of the students for the sports week of HPTU | Sports Incharge and his team |
| 8. | Preparation of students for the sports cultural week of the HPTU | Cultural incharge |
| 9. | Monitoring of the college cleanliness | Cleanliness team |
| 10. | Monitoring of the fire safety aspects | Fire officer |
| 11. | Industrial visvisit | Training and placement officer |
| 12. | Campus inter view | Training and placement officer |
| 13. | Directorate of Technical Education work | Administrative department |
| 14. | Computer Room | Computer Incharge |
| 15. | Seminar room | Laboratory assistant |

COWS Analysis

[Challenges, Opportunities, Weaknesses & Strengths]

Institutional Challenges:

- To collaborate with national and international organizations for academic and research activities in the thrust areas of pharmacy.
- To Develop entrepreneurial aptitude in students
- To get the industry funded project
- To overcome the language barrier amongst the students of rural areas.
- To attract core companies for training and recruitment

Institutional Opportunities:

- To enhance research and development activities by interacting with industrial experts.
- Revenue generation through various funding resources
- To explore the alumni involvement in placement.

Institutional Weaknesses:

- Project Funding through agencies and consultancy is not satisfactory
- College is not eligible for the foreign collaboration
- Lack of Government funding support for self-financed programs such as FDP
- Student participation at National and International level sports
- Less consultancy work.

Institutional Strengths:

- Experienced, dedicated, highly qualified faculties.
- College has excellent infrastructure.
- Student centric teaching learning integrated with Mentoring and counseling
- ICT enabled classroom.
- Transparent and Participative management.
- Laboratories are well equipped with sophisticated equipment and chemicals.
- Imparting holistic education.
- Library enriched with reference books, textbooks, national and international journals and periodicals.
- College involved in extension and outreach activities.
- Excellent academic performance.
- Training and placement cell actively involved in placement of students as well as organizing the industrial visit and training.
- Activities under National Service Scheme and College Social Responsibility

Criteria wise Summary

1. Curricular Aspects:

- Academic Calendar of HPTU: is available and followed by the college as per guidelines of the University
- Continuous Internal Evaluation Scheme: is done as per the guideline of the University. It includes Theory and Practical Sessional during the period of semester. It is followed by the college as the guidelines of the University.
- Course File 2024: is available and submitted in the the office of the academic incharge
- External Oral Practical Oral Examination Record: is available in the college Examination centre
- Internal Submission Record: is done as per the syllabus of HPTU and the guidelines given by the Pharmacy Council of India.
- Institution Integrates Crosscutting Issues: is done by the college as the guidelines given in the HPFR 2009.
- Lesson Plan: is available in the college. Records in this regards are available with the academic incharge.
- Load Distribution Documents: is available in the college. Time table in charge takes care of the equal load distribution.
- Result Gazette 2023-24: is available in the college office
- Time Table Records: is available in the college office
- University Exam Record: is available in the Examination section of the college
- Curricular Planning and Implementation: Curriculum of the Govt. Pharmacy college, Kangra is already decided by the HPTU, Hamirpur. College follows the curriculum of the university

2. Teaching-learning and Evaluation:

Mechanism of Internal External Assessment, Grievnance Redressal System

- The institute owns the utmost responsibility to address the issues of students and the expectations of all stakeholders. For which there is well designed and implemented teaching-learning and evaluation process.
- The induction program organised for the first year's students is a week-long program in which students are apprised of various departments, curricula, and staff members. The special lectures organized during this program also make them more explorative and interactive during feedback sessions. They are also provided with the details of examination patterns both for theory and practice.
- As the college is affiliated with HPTU thus the Institute implements a well-designed structured format for teaching learning and evaluation reforms. The institution has an integrated examination platform for continuous internal evaluation in accordance with the university examination regulations. In the college, besides on line platform (gcpexam) an examination committee is formed to coordinate and conduct internal Examinations.
- Evaluated Sessional theory answer sheets are shown to the students individually and every Sessional assessment is displayed on the notice board. Examination committee supervises the accurate entry of internal marks for submission to the university and for the institute record. The institute has a well-maintained record of all the exams conducted since the inception of the course.

- Student-centric methods are a novel approach to teaching. In traditional methods, only teachers delivered their lectures with less input from students, whereas in novel student-centric methods, faculty and students equally contribute to the class.
- The faculty of our institute uses this novel approach while delivering of their lectures. Institute has an unafraid academic environment in which students have cleared their doubts anytime in their classes. Moreover, also one tutorial class per week is organized for clearing student's doubts and solving problems as well as seminars, and guest lectures organized for students on a particular topic.
- Our college also used various modern techniques for effective learning which include project-based learning, active learning, collaborative learning cooperative learning in which special oriented sessions like debates on current issues, and quiz competitions on burning issues are organized for students.
- Our college regularly enhanced the practical knowledge of students on a particular subject. For example, the pharmacognosy subject is enhanced by organizing various educational tours or field trips of herbal gardens through which students learned the vast knowledge of medicinal plants. In a similar manner, the students increased their practical knowledge of pharmaceutics subject through industrial exposure by which students are able to learn about the formulation section on a large scale and hospital training of students are playing important role in the subject of pharmacology. The final year project work increased the practical as well as research knowledge of students.

3. Research, Innovations and Extension:

The key areas of the research in our pharmacy college are:-

- **Drug Discovery and Development:**
Focus on identifying and synthesizing new molecules for therapeutic purposes.
- **Pharmacology and Toxicology:**
Study the effects of drugs on biological systems and evaluate safety profiles.
- **Pharmaceutical Technology:**
Innovation in drug delivery systems, including nanoparticles, transdermal patches, and controlled-release formulations.
- **Pharmacognosy:**
Research into medicinal plants and natural products for developing herbal drugs.
- **Clinical Pharmacy and Pharmacovigilance:**
Patient-centered research to ensure drug safety, optimize drug therapy, and monitor adverse drug reactions.

Key Areas of Innovation in our college

- **Novel Drug Delivery Systems (NDDS):**
Creating systems to improve bioavailability, reduce side effects, and enhance patient compliance.
- **Personalized Medicine:**
Developing tailor-made treatments based on genetic profiles.
- **Artificial Intelligence in Pharmacy:**
Utilizing AI for drug discovery, predicting drug interactions, and optimizing treatment regimens.
- **Green Chemistry Approaches:**
Designing eco-friendly processes for drug synthesis and reducing waste.

- E-Health Solutions:
Digital platforms for telepharmacy, patient education, and drug adherence monitoring.

4. Infrastructure and Learning Resources:

- Physical Facilities:
Classrooms (spacious, ventilated, smart classroom).
Laboratories (Pharmaceutical laboratory, computerlaboratory,, etc.).
Libraries (equipped with physical and digital resources).
Auditoriums and seminar halls for events and presentations.
Sports facilities (indoor and outdoor).
Cafeteria and common areas for students and staff.
Restrooms and sanitation facilities.
- Technology Infrastructure:
Smart classrooms.
- Academic Resources:
Curriculum-aligned textbooks and reference materials.
Laboratory equipment and materials for hands-on experiments.
- Faculty Development:
Training programs to enhance teaching skills and pedagogy.
- Student Support:
Mentorship programs and counseling services.
Workshops, seminars, and guest lectures.
- Library Services:
Reading rooms and study zones.
Digital archives and repositories.
- ICT Resources:
Online platforms for assignments, feedback, and virtual classrooms.
Tools for collaborative learning (e.g., Google Workspace, Microsoft Teams).

5. Student Support and Progression:

- Academic Support
Remedial Classes
Tutoring Services
Workshops
Mentorship Programs
- Personal and Emotional Support
Counseling Services
Advisory Services
Stress Management Programs
- Financial Support
Scholarships and Grants
Fee Waivers
Work-Study Programs

- Extracurricular and Co-curricular Opportunities
 - Skill Development Programs
 - Volunteer Programs
 - Career Guidance and Placement
 - Internship Programs
 - Career Counseling
 - Placement Services

6. Governance, Leadership and Management:

Governance refers to the systems, processes, and structures used to direct, control, and hold an organization accountable. It establishes the framework within which decisions are made and ensures that the organization operates transparently, ethically, and in compliance with laws and regulations.

Key Features:

- **Accountability:** Ensuring that decision-makers are answerable to stakeholders.
- **Transparency:** Clear communication of decisions and operations.
- **Strategic Oversight:** Setting long-term goals and monitoring progress.
- **Compliance:** Adhering to legal and regulatory requirements.
- **Risk Management:** Identifying and mitigating risks to safeguard the organization's objectives.

Leadership

Leadership is the ability to inspire, influence, and guide individuals or teams toward achieving specific goals. Effective leadership involves vision, communication, adaptability, and decision-making skills to motivate others and foster collaboration.

Key Features:

- **Vision:** Setting a clear direction and long-term goals.
- **Influence:** Inspiring trust and commitment among stakeholders.
- **Decision-Making:** Making timely and effective decisions, often under uncertainty.
- **Empowerment:** Enabling others to contribute and grow.

Management

Management focuses on planning, organizing, and coordinating resources to achieve specific objectives efficiently and effectively. It deals with the operational aspects of running an organization.

Key Features:

- **Planning:** Setting objectives and determining the best course of action.
- **Organizing:** Allocating resources and assigning responsibilities.
- **Controlling:** Monitoring performance and implementing corrective measures.
- **Efficiency:** Maximizing the use of resources to achieve goals.
- Governance is handled by a board of directors that ensures accountability to donors and beneficiaries.
- Leadership is demonstrated by the executive director who inspires staff and volunteers to achieve the organization's mission.
- Management is conducted by program managers who plan and execute specific projects.

Key Challenges

- Balancing long-term governance priorities with short-term management tasks.
- Adapting leadership approaches to diverse team dynamics.
- Ensuring alignment between governance policies, leadership vision, and management practices.

7. Institutional Values and Best Practices:

- **Excellence in Education**
Commitment to high-quality, evidence-based education and lifelong learning.
 - **Integrity and Ethics**
Adherence to professional and personal ethics in teaching, research, and practice.
 - **Student-Centered Learning**
Focusing on the academic, professional, and personal growth of students.
 - **Innovation and Research**
Promoting creativity, scientific inquiry, and technological advancements in pharmacy.
 - **Collaboration and Teamwork**
Encouraging interprofessional and interdisciplinary collaboration.
 - **Social Responsibility**
Commitment to community service and improving public health outcomes.
 - **Respect and Inclusivity**
Fostering a respectful, diverse, and inclusive environment for students, faculty, and staff.
 - **Accountability and Transparency**
Maintaining openness and accountability in all institutional processes.
 - **Interactive Teaching Methods**
Incorporating active learning strategies like case-based learning, problem-solving workshops, and simulations.
 - **Use of Technology**
Leveraging e-learning platforms, virtual labs, and digital tools for enhanced teaching and learning.
 - **Continuous Faculty Development**
Organizing workshops, seminars, and certifications to keep faculty updated on advancements in the field.
 - **Student Mentorship Programs**
Implementing guidance systems to address academic, professional, and personal challenges faced by students.
 - **Quality Assurance Mechanisms**
Regular accreditation, audits, and feedback systems to ensure standards are maintained.
 - **Focus on Soft Skills**
Training students in communication, leadership, and teamwork to excel in professional environments.
- By embracing these values and implementing best practices our Pharmacy colleges can create a culture of excellence that prepares students to be leaders in the pharmaceutical and healthcare industries.

SSR Proforma to be submitted by Affiliated Institutions

PART I

Criterion 1 – Curricular Aspects

Key Indicator-1.1: Curricular Planning and Implementation

| Item No. | Particulars |
|-----------------|--|
| 1.1.1 | <p>The institution ensures effective curriculum delivery through a well-planned and documented process</p> <p>Curriculum Design and Development</p> <ul style="list-style-type: none"> • Outcome-Based Education (OBE): The curriculum is designed with clear learning outcomes, aligning with national or international pharmacy education standards • Stakeholder Input: College engages faculty, industry professionals, regulatory bodies, and alumni to develop a curriculum that is relevant and up-to-date. • Integrated Learning: College incorporate theoretical knowledge, practical skills, and professional attitudes into the syllabus, ensuring a balance between clinical, pharmaceutical, and research component <p>Comprehensive Planning</p> <ul style="list-style-type: none"> • Planning is done by Academic incharge and his team <p>Effective Teaching and Learning Methods</p> <ul style="list-style-type: none"> • Diverse Pedagogical Approaches: College uses a mix of lectures, group discussions, problem-based learning (PBL), simulations, and case studies to engage students actively. • Technology Integration: Leverage e-learning platforms, virtual labs, and online resources to supplement traditional classroom teaching. • Experiential Learning: Provide hands-on training through laboratory experiments, internships, community outreach programs, and clinical rotations. <p>Documentation and Monitoring</p> <ul style="list-style-type: none"> • Detailed Records: College maintains documentation of lesson plans, attendance, assessments, and feedback from students and faculty. • Monitoring Systems: Use performance indicators such as exam results, student feedback, and faculty evaluations to assess curriculum effectiveness. • Continuous Improvement: Regularly review and update the curriculum based on monitoring outcomes, technological advancements, and healthcare trends. <p>Faculty Development and Training</p> |

| | |
|-------|--|
| | <ul style="list-style-type: none"> • Conduct workshops, seminars, and training programs to enhance teaching skills and familiarize faculty with the latest advancements in pharmacy education and healthcare. <p>Student Assessment and Feedback</p> <ul style="list-style-type: none"> • Formative and Summative Assessments: College uses a combination of quizzes, assignments, lab reports, and exams to evaluate student progress. • Skill-Based Evaluation: College Assesses clinical, communication, and problem-solving skills through objective structured clinical examinations (OSCEs) and presentations. • Feedback Mechanisms: Our college collects feedback from students on teaching methods, course content, and overall learning experience to identify areas for improvement. <p>Accreditation and Quality Assurance</p> <ul style="list-style-type: none"> • College conducts periodic internal and external audits to ensure curriculum delivery aligns with the institution’s goals and objectives. <p>Attach as Annexure(s)</p> |
| 1.1.2 | <p>The institution adheres to the academic calendar including conduct of CIE</p> <p>Government Pharmacy College, Kangra, typically follows the academic calendar set by the affiliated university. This ensures that the college aligns its schedules for admissions, examinations, holidays, and other academic activities with the guidelines and timelines established by the university. A full time academic incharge is available for this purpose. The Academic Incharge plays a crucial role in ensuring the quality, organization, and effectiveness of academic programs in an institution. Their importance lies in the following aspects:</p> <ul style="list-style-type: none"> • Ensures Academic Excellence • Maintains Discipline and Order • Acts as a Bridge Between Administration and Faculty • Supports Teacher Development • Monitors Student Progress • Manages Curriculum Development • Handles Examinations and Evaluations • Promotes Co-Curricular Activities <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information |
| 1.1.3 | <p>Teachers of the institution participate in following activities related to curriculum development and assessment of the University and/are represented on the following academic bodies during the last five years</p> |

- (a) Academic Council/BoS of Affiliating University
- (b) Setting of question papers for UG/PG programs
- (c) Design and Development of Curriculum for Add on/certificate/diploma courses
- (d) Assessment/evaluation process of the affiliating University

Options:-

- 1. All of the above.
- 2. Any 3 of the above.
- 3. Any 2 of the above.
- 4. Any 1 of the above.
- 5. None of the above

Data requirement:

- No. of teachers participated
- Name of the body in which full time teacher participated
- Total No. of teachers

Attach as Annexure(s)

- Detail of participation of teachers in various bodies/activities provided as a response to above(Scanned copies of the letters issued by the University/Institutions w.r.t. the activity in which the teachers are involved).
- Any additional information

Key Indicator-1.2 Curriculum Enrichment

| Item No. | Particulars | | | | |
|-------------------|---|---------|---|-------------------|--|
| 1.2.1 | <p>Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</p> <p>Professional ethics in a pharmacy college refers to the principles and standards that guide the behavior, actions, and decision-making of students, faculty, and staff within the institution. It ensures that individuals maintain integrity, responsibility, and respect while adhering to ethical practices relevant to the pharmacy profession. Here's how professional ethics is typically followed in our pharmacy college:</p> <ul style="list-style-type: none"> • Curriculum Integration • Ethics Education • Case Studies • Adherence to Codes of Conduct • Pharmacy Code of Ethics • Respect for Patients and Confidentiality • Commitment to Professionalism • Dress Code and Behavior: Interpersonal Relations • Promoting Honesty in Research • Community Engagement • Handling Ethical Dilemmas • Accountability and Discipline • Role Models in Faculty <p>By adhering to these principles, our pharmacy colleges ensure that their students develop into responsible professionals who prioritize patient welfare and uphold the dignity of the profession.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information • Attach the list and description of courses and/or initiatives taken which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | | | | |
| 1.2.2 | <p>Average percentage of courses that include experiential learning through project work/field work/internship during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">1.2.2.1</td> <td>No. of courses that include experiential learning through project work/field work/internship year wise during the last five year. (20)</td> </tr> <tr> <td colspan="2" style="text-align: center;">←-----Nil-----→</td> </tr> </table> | 1.2.2.1 | No. of courses that include experiential learning through project work/field work/internship year wise during the last five year. (20) | ←-----Nil-----→ | |
| 1.2.2.1 | No. of courses that include experiential learning through project work/field work/internship year wise during the last five year. (20) | | | | |
| ←-----Nil-----→ | | | | | |
| 1.2.3 | <p>Percentage of students undertaking project work/field work/internships (data for the latest completed academic year)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">1.2.3.1</td> <td>No. of students undertaking project work/field work/internships</td> </tr> <tr> <td colspan="2">Data requirement:</td> </tr> </table> | 1.2.3.1 | No. of students undertaking project work/field work/internships | Data requirement: | |
| 1.2.3.1 | No. of students undertaking project work/field work/internships | | | | |
| Data requirement: | | | | | |

| |
|--|
| <ul style="list-style-type: none">• Name of the programme• No. of students undertaking project work/field work/internships <p>Formula:</p> $\frac{\text{No. of students undertaking project work/field work/internships}}{\text{Total No. of students}} \times 100$ <p>Attach as Annexure(s)</p> <ul style="list-style-type: none">• Any additional information.• List of programmes and number of students undertaking project work/field work/internships |
|--|

Key Indicator 1.3 (Feedback System)

| Item No. | Particulars |
|----------|--|
| 1.3.1 | <p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>(1) Students (2) Teachers (3) Employees (4) Alumni</p> <p>Options:-</p> <p>(A) All of the above. (B) Any 3 of the above (C) Any 2 of the above (D) Any 1 of the above (E) None of the above ✓</p> |
| 1.3.2 | <p>Feedback process of the Institution may be classified as follows</p> <p>Options:</p> <p>(A) Feedback collected, analysed, action taken and feedback available on website (B) Feedback collected, analysed and action has been taken. (C) Feedback collected and analysed. (D) Feedback collected. (E) Feedback not collected. ✓</p> |

Criterion 2 – Teaching-Learning and Evaluation

Key Indicator-2.1 Student Enrolment and Profile

| Item No. | Particulars | | | | | | |
|--|--|---|------|------|------|------|------|
| 2.1.1 | Average Enrolment percentage (Average of last five years) | | | | | | |
| | 2.1.1.1 | No. of students admitted year wise during the last five years | | | | | |
| | 2.1.1.2 | No. of sanctioned seats year wise during the last five year | | | | | |
| Data requirement for last five years <ul style="list-style-type: none"> Total No. of students admitted = 60 (for 5 years i.e. 2020-24) Total No. of sanctioned seats. = 60 (for 5 years i.e. 2020-24) Percentage per year= $\frac{60}{60} \times 100 = 100\%$ Average percentage = $\frac{\Sigma 100+100+100+100+100}{5} = 100\%$ | | | | | | | |
| 2.1.2 | Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (exclusive of supernumerary seats)) | | | | | | |
| | 2.1.2.1 | No. of actual students admitted from the reserved categories year wise during the last five years | | | | | |
| | | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | | Number of student admitted | 27 | 27 | 27 | 27 | 27 |
| | | Earmarked | 27 | 27 | 27 | 27 | 27 |
| | | %age per year | 100% | 100% | 100% | 100% | 100% |
| | Percentage per year= $\frac{135}{135} \times 100$ Average percentage = $\frac{\Sigma 100+100+100+100+100}{5} = 100\%$ | | | | | | |
| 2.1.3 | Principal/Director Name: No available | | | | | | |

2.1.4: Teaching Faculty Position:- Department wise (Enclose copies of all degrees & Aadhar Card):

| S. No. | Course | Branch/Deptt. | No. of Faculty members present in the Dept. on the day of Inspection/Visit of Team | | | Faculty on leave (With proof) | Remarks, if any |
|--------|----------|---------------|--|--------------|--------------|-------------------------------|-----------------|
| | | | Prof. | Assoc. Prof. | Asstt. Prof. | | |
| 1. | B. Tech. | Civil | | | | | |
| 2. | | Mechanics | | | | | |
| 3. | | Electrical | | | | | |
| 4. | | Computer | | | | | |
| 5. | | Electronic | | | | | |

| | | | | | | | | |
|-----|--------------------|-------|--|---|---|---|---|--|
| | | s | | | | | | |
| 6. | | IT | | | | | | |
| 7. | | | | | | | | |
| 8. | M. Tech. | | | | | | | |
| 9. | B. Pharmacy | | | 1 | 1 | 5 | - | |
| 10. | M Pharmacy | | | | | | | |
| 11. | | | | | | | | |
| 12. | | | | | | | | |
| 13. | MBA | | | | | | | |
| | | | | | | | | |
| | | Total | | 7 | | | | |

2.1.5 Faculty: Students' ratio:-

| Norms | Required | Actual | Deficiency |
|--|---|---|--|
| Engg (UG) =1:20 | | | |
| Engg (PG) =1:15 | | | |
| BBA/BCA = 1:25 | | | |
| Management =1:20 | | | |
| Pharmacy: for intake of 60: Professor-4, Associate Professor-4, Assistant Professor-7 | Professor-4, Associate Professor-4, Assistant Professor-7 | Professor-1 Associate Professor-1, Assistant Professor-5 | Deficiency in Professor, Associate Professor & Assistant Professor |

The cadre ratio should be 1: 2: 6 (Professor / Associate Professor / Assistant Professor)

* Faculty to be considered as full time are those who are qualified as per AICTE/PCI requirements

** Faculty/ student ratio of a dept. shall not be less than 1: 20 for 2nd, 3rd and 4th years of B.Tech. programmes and overall ratio should also be 1:20.

For PG Courses:

One professor with Ph.D. in concerned discipline and two Associate Professors/Assistant Professors with minimum M.Tech. Qualifications are necessary, exclusive of UG load.NA

2.1.6 Total Staff Position of the College/Institution

| | |
|--|---|
| Total No. of Teaching Faculty (Actual) | Total No. Labs & Supporting Staff* (Actual) |
| 07 | 04 |

* Faculty to supporting staff (Programmers/Lab Assistants/Technicians) ratio should be 1:0.5

iv) Appointment/Ratification of Faculty through H.P. Technical University Selection Committee (Private College):All staff are selected through HPPSC or HP Staff selection board and approved by Govt. Of HP.No. of faculty recruited/ratified through University: 7 out of total 7 = 100 %

Key Indicator-2.2 Catering to Student Diversity

| Item No. | Particulars |
|----------|--|
| 2.2.1 | <p>The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners</p> <ul style="list-style-type: none">• Not available |
| 2.2.2 | <p>Students: Full time teacher ratio (Data for the latest completed academic year)</p> <p>Students : teachers : 285:7=41:1</p> <p>Data requirement:</p> <ul style="list-style-type: none">• Total No. of students enrolled in the institution=285.• Total No. of full time teachers in the institution=7. <p>Attach as Annexure(s)</p> <ul style="list-style-type: none">• Any additional information. |

Key Indicator-2.3 Teaching-Learning Process

| Item No. | Particulars |
|----------|--|
| 2.3.1 | <p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies used for enhancing learning experiences This is how Govt. Pharmacy College, Kangra implements experiential learning, participative learning, and problem-solving methodologies:</p> <ul style="list-style-type: none"> • Experiential Learning Laboratory Experiments: Provide students with practical sessions for compounding, formulation, and quality testing of drugs. Industry Visits: Arrange visits to pharmaceutical manufacturing plants to observe large-scale drug production, quality control, and regulatory practices. • Participative Learning Group Discussions: Facilitate peer-led discussions on recent developments in pharmacy, Seminars & Presentations: Assign topics for student-led presentations, encouraging research, critical thinking, and public speaking skills. Role-Playing Activities: Use role-playing scenarios, such as pharmacist-patient interactions, to help students develop counselling and communication skills. Flipped Classroom: Share study materials beforehand and use class time for problem-solving activities, debates, or group discussions. • Problem-Solving Methodologies complex clinical cases where students must recommend treatment plans based on pharmacological and therapeutic principles. Pharmacovigilance Projects: Assign projects on detecting, analyzing, and reporting adverse drug reactions (ADRs) using real-world data. Research-Based Learning: Encourage students to undertake mini-projects or participate in ongoing research to solve drug-related issues, such as developing novel drug delivery systems or addressing antibiotic resistance. PBL (Problem-Based Learning): Form small groups to work on challenging, open-ended problems, such as designing a cost-effective drug formulation or strategizing patient-specific therapy. Decision-Making Simulations: Use decision-tree tools to teach students how to select appropriate therapeutic regimens based on patient history and diagnostic data. <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Link of additional information, if any |
| 2.3.2 | <p>Teachers use ICT enabled tools for effective teaching-learning process.</p> <p>Not applicable</p> |

| | |
|---------|--|
| 2.3.3 | Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year) |
| 2.3.3.1 | To be constituted |

Key Indicator-2.4 Teacher Profile and Quality

| Item No. | Particulars | | | | | | |
|---|---|---|-------------|-------------|-------------|---------------------|------|
| 2.4.1 | Average percentage of full time teachers against sanctioned posts during last five years Data requirement for last five years: | | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 | |
| | • No. of full time teachers. | 6 | 6 | 7 | 7 | 7 | |
| | • No. of sanctioned posts. | 11 | 11 | 11 | 11 | 11 | |
| | Percentage per year | 54% | 54% | 63% | 63% | 63% | |
| | Average percentage = $\frac{\Sigma(54+54+63+63+63)}{5}\% = 59.4\%$ | | | | | | |
| Attach as Annexure(s) ANNEXURE-I | | | | | | | |
| 2.4.2 | Average percentage of full time teachers with Ph.D./D.Sc./D.Lit. during the last five years (consider only the highest degree for count) | | | | | | |
| | 2.4.2.1 | No. of full time teaches with Ph.D./D.sc./D.Lit. during the last five years | | | | | |
| | | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | | Number | 2 | 2 | 4 | 4 | 3 |
| | | Total full time teacher | 6 | 6 | 7 | 7 | 7 |
| | | %age per year | 33% | 33% | 57% | 57% | 43% |
| Average percentage = $\frac{\Sigma(33+33+57+57+43)}{5}\% = 44.6\%$ | | | | | | | |
| Attach as Annexure(s) ANNEXURE-II | | | | | | | |
| 2.4.3 | Average teaching experience of full time teachers in the same institution (data for the latest completed academic year in number of years) | | | | | | |
| | 2.4.3.1 | Total experience of full time teachers. | | | | | |
| | Sr. No. | Name of teacher | | | | Experience in years | |
| | 1 | Dr. Vinay Thakur, Professor | | | | 9 | |
| | 2 | Dr. Anupam Jamwal, Assoc. Professor | | | | 8 | |
| | 3 | Dr. Mohit Vij, Assistant Professor | | | | 7 | |
| | 4 | Sh. Prateek Kumar, Assistant Professor | | | | 5 | |
| | 5 | Smt. Kalpna Kashyap | | | | 6 | |
| | 6 | Smt. Preety Sharma, Assistant Professor | | | | 6 | |
| | 7 | Smt. Ranjeek Kaur Parmar, Assistant Professor | | | | 2 | |
| 8 | Dr. Sunil Kumar, Assistant Professor | | | | 2 | | |
| Data requirement for last five years: | | | | | | | |
| • Name and No. of full time teachers with years of teaching experiences | | | | | | | |
| Formula: | | | | | | | |

| | |
|--|---|
| | $\frac{45}{8} = 5.6$ Attach as Annexure(s) ANNEXURE-III |
|--|---|

Key Indicator-2.5 Evaluation Process and Reforms

| Item No. | Particulars |
|-----------------|--|
| 2.5.1 | <p>Mechanism of internal assessment is transparent and robust in terms of frequency and mode Best of three sessionals, 3rd being improvement examination sheets discussed with students</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. |
| 2.5.2 | <p>Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient Examination is mandatory. Those who miss exam are given opportunity in terms of improvement sessional exam.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. |

Key Indicator-2.6 Student Performance and Learning Outcome

[National Credit Framework (NCrF) Learning Objectives and Learning Outcomes]

| Item No. | Particulars | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|---|--------------------------|--|--------------------------|--------------------------|--------------------------|--|--|---------|---|--|--|--|--|--|--|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------------|----|----|----|----|----|--|-------------------------------|----|----|----|----|----|--|----------------------|--------|--------|--------|--------|------|
| 2.6.1 | <p>Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution.</p> <p>The details are discussed with students during starting of classes for extended period of time.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.6.2 | <p>Attainment of Programme outcomes and course outcomes are evaluated by the institution</p> <p>Not formulated as of now</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.6.3 | <p>Average pass percentage of students during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 15%;">2.6.3.1</td> <td colspan="6">Total No. of final year students who passed the University examination year wise during the last five years.</td> </tr> <tr> <td>2.6.3.2</td> <td colspan="6">Total No. of final year students who appeared for the University examination year wise during the last five years</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">Year 1 (2020)</td> <td style="text-align: center;">Year 2 (2021)</td> <td style="text-align: center;">Year 3 (2022)</td> <td style="text-align: center;">Year 4 (2023)</td> <td style="text-align: center;">Year 5 (2024)</td> </tr> <tr> <td></td> <td style="text-align: center;">No. of student appeared</td> <td style="text-align: center;">59</td> <td style="text-align: center;">65</td> <td style="text-align: center;">64</td> <td style="text-align: center;">66</td> <td style="text-align: center;">68</td> </tr> <tr> <td></td> <td style="text-align: center;">No. of students passed</td> <td style="text-align: center;">53</td> <td style="text-align: center;">61</td> <td style="text-align: center;">62</td> <td style="text-align: center;">65</td> <td style="text-align: center;">68</td> </tr> <tr> <td></td> <td style="text-align: center;">%age per year</td> <td style="text-align: center;">89.83%</td> <td style="text-align: center;">93.85%</td> <td style="text-align: center;">96.88%</td> <td style="text-align: center;">98.48%</td> <td style="text-align: center;">100%</td> </tr> </table> <p style="text-align: center; margin-top: 10px;">Average percentage = $\frac{\Sigma(89.83+93.85+96.88+98.48+100)\%}{5} = \mathbf{95.81\%}$</p> <p>Attach as Annexure(s)</p> <p style="color: red; font-weight: bold; font-size: 1.2em;">ANNEXURE-IV</p> | 2.6.3.1 | Total No. of final year students who passed the University examination year wise during the last five years. | | | | | | 2.6.3.2 | Total No. of final year students who appeared for the University examination year wise during the last five years | | | | | | | | Year 1 (2020) | Year 2 (2021) | Year 3 (2022) | Year 4 (2023) | Year 5 (2024) | | No. of student appeared | 59 | 65 | 64 | 66 | 68 | | No. of students passed | 53 | 61 | 62 | 65 | 68 | | %age per year | 89.83% | 93.85% | 96.88% | 98.48% | 100% |
| 2.6.3.1 | Total No. of final year students who passed the University examination year wise during the last five years. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.6.3.2 | Total No. of final year students who appeared for the University examination year wise during the last five years | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Year 1 (2020) | Year 2 (2021) | Year 3 (2022) | Year 4 (2023) | Year 5 (2024) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | No. of student appeared | 59 | 65 | 64 | 66 | 68 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | No. of students passed | 53 | 61 | 62 | 65 | 68 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | %age per year | 89.83% | 93.85% | 96.88% | 98.48% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Key Indicator-2.7 Student Satisfaction Survey (SSS)

| Item No. | Particulars (SSS by HPTU) |
|----------|--|
| 2.7.1 | <p>Online student satisfaction survey regarding teaching learning process of about 20% students.</p> <p>(online survey to be conducted)</p> |

Criteria-3 Research, Innovations and Extension

Key Indicator 3.1 Resource, Mobilization for Research

| Item No. | Particulars | | | | | |
|---|--|------|------|------|------|------|
| 3.1.1 | Grants received from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in lakhs) | | | | | |
| 3.1.1.1 | Total grants from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in lakhs) | | | | | |
| | Year | | | | | |
| | INR in Lakhs | | | | | |
| ←-----Not available-----→ | | | | | | |
| 3.1.2 | Percentage of departments having Research projects funded by government and non-government agencies during the last five years | | | | | |
| 3.1.2.1 | No. of departments having research projects funded by government and non-government agencies during the last five years | | | | | |
| | Year | | | | | |
| | Number | | | | | |
| ←-----Not available-----→ | | | | | | |
| 3.1.3 | Number of seminars/conferences/workshops conducted by the institution during the last five years | | | | | |
| 3.1.3.1 | Total No. of seminars/conferences/workshops conducted by the institution year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | - | - | - | - | 01 |
| <p>Data requirement:</p> <ul style="list-style-type: none"> Name of the workshops/seminars: <i>Insilco Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract</i> No. of participants: 150 Date (from-to) 06.03.2024 Link to the activity report on the website, if any. <p>Attach as Annexure(s) ANNEXURE-V</p> | | | | | | |

Key Indicator 3.2-Research Publication and Awards

| Item No. | Particulars | | | | | |
|----------|---|------|------|------|------|------|
| 3.2.1 | No. of papers published per teacher in the Journals notified on UGC website during the last five years | | | | | |
| 3.2.1.1 | No. of research papers in the Journals notified on UGC website during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 01 | 0 | 0 | 01 | 05 |
| | Data requirement: <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of Journal • Year of publication • ISBN/ISSN Number | | | | | |
| | Attached as ANNEXURE-VI | | | | | |
| | Formula: $\frac{7}{7} = 1$ | | | | | |
| | Attach as Annexure(s) ANNEXURE-VII | | | | | |
| 3.2.2 | No. of books and chapters in edited volumes/books published and papers published in National/International conference proceedings per teacher during the last five years | | | | | |
| 3.2.2.1 | Total No. of books and chapters in edited volumes/books published and papers in National/International conference proceedings year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 0 | 1 | 0 | 0 | 0 |
| | Data requirement for last five years : <ul style="list-style-type: none"> • Name of the teacher: Smt. Kalpna Kashyap • Title of the paper: Diabetes Mellitus leading cause of Neurodegeneration • Title of the book published: Name of the author/s: Abstract book title - Neurodegenerative disease/IBRO sponsored Global Engagement workshop 2021 • Name of the publisher: National/International: r. Sudip Paul ,North-Eastern Hill University ,Shillong,INDIA • National-National • ISBN/ISSN number of the proceedings ISBN - 9789355268655 • Year of publication: - 2021 Formula: $\frac{1}{7} = 0.14$ Attach as Annexure(s) ANNEXURE-VIII | | | | | |

Key Indicator 3.3: Extension Activities (NCC/NSS/Red Cross/YRC etc.)

| Item No. | Particulars | | | | | | | | | | | | | | | | | | | | | |
|---------------|--|---------|--|------|------|--|--|--|-------------|------|------|------|------|------|--|---------------|---|---|---|---|---|--|
| 3.3.1 | <p>Extension activities carried out in the neighbourhood community, sensitizing students to social issues for their holistic development, and impact hereof during the last five years</p> <p>College is having full time NSS officer. NSS unit of the College is registered and getting grants from Government. NSS unit has celebrated swatchta pakhwada. NSS unit has also adapted one village in this regards. College is celebrating the various programmes through NSS like AIDS day, Swarchta Pakhwads. Since there are 100 students in this unit, College students are working tirelessly in this regards. Many guest lectures are taken for the social cause. NSS unit has also run many cleanness drives in this regard in campus and outside campus of the college.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. | | | | | | | | | | | | | | | | | | | | | |
| 3.3.2 | <p>No. of awards and recognitions received for extension activities from government/government recognized bodies during the last five years</p> <table border="1"> <tr> <td align="center">3.3.2.1</td> <td colspan="6">Total No. of awards and recognition received for extension activities from Government/government recognized bodies year wise during the last five years</td> </tr> <tr> <td align="center">Year</td> <td align="center">2020</td> <td align="center">2021</td> <td align="center">2022</td> <td align="center">2023</td> <td align="center">2024</td> <td></td> </tr> <tr> <td align="center">Number</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td></td> </tr> </table> <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> Name of the activity Name of the award/recognition Name of the Awarding government/government recognized bodies Year of the award <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. Number of awards for extension activities in last five years (data template) E-copy/hard copies of the award letters | 3.3.2.1 | Total No. of awards and recognition received for extension activities from Government/government recognized bodies year wise during the last five years | | | | | | Year | 2020 | 2021 | 2022 | 2023 | 2024 | | Number | 0 | 0 | 0 | 0 | 0 | |
| 3.3.2.1 | Total No. of awards and recognition received for extension activities from Government/government recognized bodies year wise during the last five years | | | | | | | | | | | | | | | | | | | | | |
| Year | 2020 | 2021 | 2022 | 2023 | 2024 | | | | | | | | | | | | | | | | | |
| Number | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | |
| 3.3.3 | <p>No. of extension and outreach programs conducted by the institution through NSS/NCC/Red Cross/YRC etc. (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <table border="1"> <tr> <td align="center">3.3.3.1</td> <td colspan="6">No. of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red Cross/YRC etc., year wise during the last five years</td> </tr> <tr> <td align="center">Year</td> <td align="center">2020</td> <td align="center">2021</td> <td align="center">2022</td> <td align="center">2023</td> <td align="center">2024</td> <td></td> </tr> <tr> <td align="center">Number</td> <td align="center">5</td> <td align="center">6</td> <td align="center">4</td> <td align="center">3</td> <td align="center">2</td> <td></td> </tr> </table> <p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> Name and No. of the extension and outreach programmes Name of the collaborating agency: Government/Non-Government, industry, community | 3.3.3.1 | No. of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red Cross/YRC etc., year wise during the last five years | | | | | | Year | 2020 | 2021 | 2022 | 2023 | 2024 | | Number | 5 | 6 | 4 | 3 | 2 | |
| 3.3.3.1 | No. of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red Cross/YRC etc., year wise during the last five years | | | | | | | | | | | | | | | | | | | | | |
| Year | 2020 | 2021 | 2022 | 2023 | 2024 | | | | | | | | | | | | | | | | | |
| Number | 5 | 6 | 4 | 3 | 2 | | | | | | | | | | | | | | | | | |

with contact details

Attach as Annexure(s)

ANNEXURE-IX

3.3.4 Average percentage of students participating in extension activities at 3.3.3 above during the last five years

| | | | | | | |
|---------|--|------------|------------|------------|------------|------------|
| 3.4.4.1 | Total No. of students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red Cross/YRC etc. year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 16 | 24 | 21 | 26 | 20 |
| | Total students | 276 | 274 | 288 | 286 | 287 |
| | %age per year | 5.80% | 8.76% | 7.29% | 9.09% | 6.97% |

$$\text{Average percentage} = \frac{\Sigma(5.80+8.76+7.29+9.09+6.97)\%}{5} = 7.58\%$$

Attach as Annexure(s)

- Reports of the event.
- Any additional information.
- Average percentage of students participating in extension activities with Government or NGO etc.

Key Indicator 3.4: Collaboration

| Item No. | Particulars | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------|-------------|-----------------------|-------------|-------------|-----|------------------------------------|----------------|-----|-----------------------|---|--|------------|--|-----|---|---|------------|--|-----|---|--|------------|--|-----|---|---|------------|--|-----|---|--------------------------------------|------------|--|----------|---|--|------------|--|----------|
| 3.4.1 | <p>Collaborations/linkages of the institution for Faculty exchange, student exchange, internship, field trip, on-the-job training, research etc. during the last five years</p> <ul style="list-style-type: none"> No. of linkage (s) for faculty exchange, student exchange, internship, field trip, on-the-job-training, research etc. year wise during the last five years | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Year | 2019-20 | 2021 | 2022 | 2023 | 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Number | 0 | 47 | 45 | 60 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Data requirement for the last five years:</p> <p>Attach as Annexure(s)</p> <p style="text-align: center; color: red; font-weight: bold; font-size: 1.2em;">ANNEXURE-X</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4.2 | <p>No. of functional MoUs with National and International institutions, universities, industries, corporate houses etc. during the last five years</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4.2.1 | <p>No. of functional MoUs with institutions of National, International importance, other universities, industries, corporate houses etc. year wise during the last five years</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Year | 2019-20 | 2021 | 2022 | 2023 | 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Number | 04 | 01 | - | - | 01 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Data requirement for the last five years:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S.N</th> <th style="width: 40%;">Name MoU signed by the Institution</th> <th style="width: 15%;">Date of Signed</th> <th style="width: 15%;">MoU</th> <th style="width: 20%;">Date of Expiry of MoU</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>M/s Amster Lab Unit-I, Baddi Distt-Solan</td> <td style="text-align: center;">14/10/2019</td> <td></td> <td style="text-align: center;">NIL</td> </tr> <tr> <td style="text-align: center;">2</td> <td>M/s Lovincare Cosmetics Pvt. Ltd, Bela Bathrisub Distt- Una</td> <td style="text-align: center;">23/11/2019</td> <td></td> <td style="text-align: center;">NIL</td> </tr> <tr> <td style="text-align: center;">3</td> <td>M/s Swiss Garnier Life Sciences, Mehatpur, Distt-Una</td> <td style="text-align: center;">21/11/2019</td> <td></td> <td style="text-align: center;">NIL</td> </tr> <tr> <td style="text-align: center;">4</td> <td>M/s Stanford Laboratories Pvt. Ltd, Mehatpur Distt- Una</td> <td style="text-align: center;">20/11/2019</td> <td></td> <td style="text-align: center;">NIL</td> </tr> <tr> <td style="text-align: center;">5</td> <td>ISF College of Pharmacy, Moga Punjab</td> <td style="text-align: center;">18/02/2021</td> <td></td> <td style="text-align: center;">05 years</td> </tr> <tr> <td style="text-align: center;">6</td> <td>Govt. Degree College Nagrota Bagwan, Distt. Kangra</td> <td style="text-align: center;">23.02.2024</td> <td></td> <td style="text-align: center;">05 years</td> </tr> </tbody> </table> <p style="text-align: center; color: red; font-weight: bold; font-size: 1.2em;">ANNEXURE-XI</p> | | | | | | | S.N | Name MoU signed by the Institution | Date of Signed | MoU | Date of Expiry of MoU | 1 | M/s Amster Lab Unit-I, Baddi Distt-Solan | 14/10/2019 | | NIL | 2 | M/s Lovincare Cosmetics Pvt. Ltd, Bela Bathrisub Distt- Una | 23/11/2019 | | NIL | 3 | M/s Swiss Garnier Life Sciences, Mehatpur, Distt-Una | 21/11/2019 | | NIL | 4 | M/s Stanford Laboratories Pvt. Ltd, Mehatpur Distt- Una | 20/11/2019 | | NIL | 5 | ISF College of Pharmacy, Moga Punjab | 18/02/2021 | | 05 years | 6 | Govt. Degree College Nagrota Bagwan, Distt. Kangra | 23.02.2024 | | 05 years |
| S.N | Name MoU signed by the Institution | Date of Signed | MoU | Date of Expiry of MoU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | M/s Amster Lab Unit-I, Baddi Distt-Solan | 14/10/2019 | | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | M/s Lovincare Cosmetics Pvt. Ltd, Bela Bathrisub Distt- Una | 23/11/2019 | | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | M/s Swiss Garnier Life Sciences, Mehatpur, Distt-Una | 21/11/2019 | | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | M/s Stanford Laboratories Pvt. Ltd, Mehatpur Distt- Una | 20/11/2019 | | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | ISF College of Pharmacy, Moga Punjab | 18/02/2021 | | 05 years | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Govt. Degree College Nagrota Bagwan, Distt. Kangra | 23.02.2024 | | 05 years | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Criteria-4 Infrastructure and Learning Resources
Key Indicator 4.1 Physical Facilities

| Item No. | Particulars | | |
|----------|--|---------|---|
| 4.1.1 | <p>Infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment etc. of the institutions.</p> <p>The institution has adequate infrastructure for teaching-learning activities. The rooms are of adequate size as per norms. All facilities are provided with adequate teaching learning tools.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. | | |
| 4.1.2 | <p>Facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</p> <p>The institute is developing infrastructure for cultural activities. The institute has developed considerable sports infrastructure for its students. The cultural, sports, and gymnasium facilities at the institution are generally adequate and also require further investment and expansion. The sports facilities include a well-maintained badminton court, volleyball court, kabaddi ground, indoor TT table, chess board, carrom board and a gymnasium, which support a variety of recreational and competitive activities. However, the indoor space is limited, and there is a shortage of specialized facilities for sports such as indoor badminton court.</p> <p>Culturally, the institution offers basic amenities for music, dance, and drama activities, with a multipurpose hall that hosts events. However, dedicated spaces for rehearsals and performances are limited, and the available equipment often falls short of supporting larger productions. To enhance the overall student experience, greater investment in both cultural and sports infrastructure is necessary to meet the growing demands of the campus community.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. | | |
| 4.1.3 | <p>Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS etc.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">4.1.3.1</td> <td style="text-align: center;">No. of classrooms and seminar halls with ICT facilities</td> </tr> </table> <p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> • No. of classrooms with LCD facilities=04 • No. of classrooms with Wi-Fi/LAN facilities=04 • No. of smart classrooms =04 • No. of classrooms with LMS facilities= Nil • No. of seminar halls with ICT facilities=Nil <p>Formula: $\frac{12}{12} \times 100 = 100\%$</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Details of classrooms and seminar halls with ICT enabled facilities | 4.1.3.1 | No. of classrooms and seminar halls with ICT facilities |
| 4.1.3.1 | No. of classrooms and seminar halls with ICT facilities | | |
| 4.1.4 | <p>Average percentage of expenditure, excluding salary, for infrastructure augmentation during the</p> | | |

| | | | | | | |
|---|--|----------|---------|---------|---------|---------|
| last five years (INR in lakhs) | | | | | | |
| 4.1.4.1 | Expenditure for infrastructure augmentation, excluding salary, year wise during the last five years (INR in lakhs) | | | | | |
| | Year | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| | INR in lakhs | 1494756 | 777346 | 1999836 | 573694 | 501775 |
| | Expdt. Excluding salary | 16248758 | 2289856 | 3444612 | 2435416 | 2180937 |
| | %age per year | 50.68% | 33.95% | 58.06% | 23.56% | 23.01% |
| <p>Date requirement for the last five years:</p> $\text{Average percentage} = \frac{\Sigma(50.68+33.95+58.06+23.56+23.01)\%}{5} = 37.85\%$ <p>Attach as Annexure(s)</p> <p>ANNEXURE-XII</p> | | | | | | |

Key Indicator 4.2 Library as a learning Resource

| Item No. | Particulars | | | | | | | | | | | | | | | | | | | | | |
|---------------------|--|--------------|---|--------------|---------------|--|--|--|-------------|---------|---------|---------|---------|---------|--|---------------------|--------------|--------------|---------------|--------------|---------------|--|
| 4.2.1 | <p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Date requirement for the last five years: Write a description of library within(100-150 words)</p> <ul style="list-style-type: none"> • Name of ILMS softwareNA • Nature of automation (fully or partially)NA • VersionNA • Year of automationNA <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any | | | | | | | | | | | | | | | | | | | | | |
| 4.2.2 | <p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> (1) e-journals (2) e-SodhSindhu (3) Shodhganga Membership (4) E-books (5) Databases (6) Remote access to e-recourses <p>Options:-</p> <ol style="list-style-type: none"> (A) Any 4 or more of the above (B) Any 3 of the above (C) Any 2 of the above (D) Any 1 of the above (E) None of the above ✓ | | | | | | | | | | | | | | | | | | | | | |
| 4.2.3 | <p>Average annual expenditure on purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 15%;">4.2.3.1</td> <td colspan="6">Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during the last five years (INR in lakhs)</td> </tr> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2021-22</td> <td style="text-align: center;">2022-23</td> <td style="text-align: center;">2023-24</td> <td></td> </tr> <tr> <td style="text-align: center;">INR in Lakhs</td> <td style="text-align: center;">11160</td> <td style="text-align: center;">25780</td> <td style="text-align: center;">363039</td> <td style="text-align: center;">62265</td> <td style="text-align: center;">190629</td> <td></td> </tr> </table> <p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals • Year of expenditure <p>Average Expdt. per year: $\frac{652873}{5} = 130575$</p> <p>Attach as Annexure(s)</p> | 4.2.3.1 | Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during the last five years (INR in lakhs) | | | | | | Year | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | | INR in Lakhs | 11160 | 25780 | 363039 | 62265 | 190629 | |
| 4.2.3.1 | Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during the last five years (INR in lakhs) | | | | | | | | | | | | | | | | | | | | | |
| Year | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | | | | | | | | | | | | | | | | | |
| INR in Lakhs | 11160 | 25780 | 363039 | 62265 | 190629 | | | | | | | | | | | | | | | | | |

ANNEXURE-XIII

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access)**

4.2.4.1 | No. of teachers and students using library per day over last one year. **(50)**

Data requirement

- **Attach last page of accession register details**
- Method of computing per day usage of library
- No. of users using library through e-access
- No. of physical users accessing library

Formula:

$$\frac{50}{292} \times 100 = 17\%$$

Attach as Annexure(s)

- Any additional information.
- Details of library usage by teachers and students.

Key Indicator 4.3: IT Infrastructure

| Item No. | Particulars |
|----------|--|
| 4.3.1 | <p>Institution frequently updates its IT facilities including Wi-Fi</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation within 100-150 words.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none">• Any additional information.• Paste link for additional information, if any. |
| 4.3.2 | <p>Student-Computer ratio (Data for the latest completed academic year)</p> <p>No. of students=285 : No. of Computers=25: Ratio 11:1</p> <p>Data requirement:</p> <ul style="list-style-type: none">• No. of computers in working condition 25• Total no. of computers 27 <p>Attach as Annexure(s)</p> <ul style="list-style-type: none">• Any additional information.• Student-computer ratio |
| 4.3.3 | <p>Bandwidth of Internet connection in the Institution</p> <p>Options:</p> <p>(A) 10 GBPS (B) 1 GBPS (C) 750 MBPS (D) 500 MBPS (E) Others (specify) 100MBPS ✓</p> <p>ANNEXURE-XIV.</p> |

Key Indicator 4.4 Maintenance of Campus Infrastructure

| Item No. | Particulars | | | | | |
|---|--|-----------------|-----------------|----------------|-----------------|----------------|
| 4.4.1 | Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities), excluding salary component, during the last five years (INR in lakhs) | | | | | |
| 4.4.1.1 | Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) | | | | | |
| | Year | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| | INR in lakhs | 1494756 | 777346 | 37500 | 839503 | 995622 |
| | Total Expenditure excluding salary | 17703224 | 11346016 | 9056160 | 11328774 | 9441863 |
| | %age per year | 8.44% | 6.85% | 0.41% | 7.41% | 10.54% |
| <p>Data requirement year wise: (As per data template in Section B)</p> <ul style="list-style-type: none"> Non salary expenditure incurred Expenditure incurred on maintenance of campus infrastructure <p>Formula:</p> $\text{Average percentage} = \frac{\Sigma(8.44+6.85+0.41+7.41+10.54)\%}{5} = 6.73\%$ | | | | | | |
| 4.4.2 | Established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory library, sports complex, computers, classrooms etc. | | | | | |
| <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within 100-150 words.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. Paste link for additional information, if any. | | | | | | |

Criterion 5-Student Support and Progression
Key Indicator 5.1 Student Support

| Item No. | Particulars | | | | | |
|--|---|-----------------|---------------|------------|---------------|---------------|
| 5.1.1 | Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years. | | | | | |
| 5.1.1.1 | No. of students benefitted by scholarships and free ships provided by the Government year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 61 | 64 | 72 | 62 | 80 |
| | Total students | 276 | 274 | 288 | 286 | 287 |
| | %age per year | 22.10% | 23.36% | 25% | 21.68% | 27.87% |
| <p>Average percentage = $\frac{\Sigma(22.10+23.36+25+21.68+27.87)}{5}\%$ = 24 %</p> <p>Attach as Annexure(s) ANNEXURE-XV.</p> | | | | | | |
| 5.1.2 | Average percentage of students benefitted by scholarships, freeships etc. provided by the institution/non-government agencies during the last five years | | | | | |
| 5.1.2.1 | Total No. of students benefitted by scholarships, freeships, etc. provided by the institution/non-government agencies year wise during the last five years | | | | | |
| | Year | | | | | |
| | Number | ←-----Nil-----→ | | | | |
| 5.1.3 | Capacity building and skills enhancement initiatives taken by the institution including the following: | | | | | |
| | <p>(1) Soft skills</p> <p>(2) Language and communication skills</p> <p>(3) Life skills (Yoga, physical fitness, health and hygiene)</p> <p>(4) ICT/computing skills</p> <p>Options:-</p> <p>(a) All of the above.</p> <p>(b) 3 of the above</p> <p>(c) 2 of the above</p> <p>(d) 1 of the above</p> <p>(e) None of the above ✓</p> | | | | | |
| | <p>Data requirement:</p> <ul style="list-style-type: none"> • Name of the capacity building and skills enhancement initiatives • Year of implementation • No. of students enrolled • Name of the agencies involved with contact details | | | | | |
| | <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Link to the institution website, if any. | | | | | |

| | | | | | | |
|--|--|------|------|------|------|------|
| | <ul style="list-style-type: none"> • Details of capability building and skill enhancement initiatives. | | | | | |
| 5.1.4 | Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years | | | | | |
| 5.1.4.1 | No. of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 8 | 6 | 10 | 17 | 11 |
| <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> • Name of the scheme • No. of students who have passed in the competitive examination • No. of students placed <p>Formula:</p> <p>Percentage per year = $\frac{\text{No. of students benefitted by guidance for competitive examination and career counselling offered by the institution}}{\text{No. of students}} \times 100$</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • No. of students benefitted by guidance for competitive examinations and career counselling during the last five years. | | | | | | |
| 5.1.5 | The Institution has a transparent mechanism for timely redressal of students' grievances including sexual harassment and ragging cases. | | | | | |
| <ol style="list-style-type: none"> (1) Implementation of guidelines for statutory/regulatory bodies. (2) Organization wide awareness and undertakings on policies with zero tolerance (3) Mechanism for submission of online/offline students' grievances (4) Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> (A) All of the above ✓ (B) 3 of the above (C) 2 of the above (D) 1 of the above (E) None of the above <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Details of students grievances redressal policy including sexual harassment and ragging cases, No. of cases received and redressed. • Minutes of the meetings of Students' Redressal Committee, Prevention of Sexual Harassment Committee and Anti Ragging Committee. • Any additional information. | | | | | | |

Key Indicator 5.2 Students' Progression

| Item No. | Particulars | | | | | | |
|--|---|--|---------------|---------------|---------------|---------------|---------------|
| 5.2.1 | Average percentage of placement of outgoing students during the last five years | | | | | | |
| | 5.2.1.1 | No. of outgoing students placed year wise during the last five years | | | | | |
| | | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | | Number | 9 | 12 | 11 | 15 | 18 |
| | | Total students | 59 | 66 | 64 | 66 | 68 |
| | | %age per year | 15.25% | 18.18% | 17.18% | 22.72% | 26.47% |
| <p>Average percentage = $\frac{\Sigma(15.25+18.18+17.18+22.72+26.47)}{5}\%$ = 20%</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Self attested list of students placed, during last five years. • Any additional information. | | | | | | | |
| 5.2.2 | Average percentage of students progressing to higher education during the last five years | | | | | | |
| | 5.2.2.1 | No. of outgoing students' progression to higher education | | | | | |
| | | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | | Number | 39 | 39 | 37 | 34 | 39 |
| | | Total students | 59 | 66 | 64 | 66 | 68 |
| | | %age per year | 52.54% | 43.93% | 57.81% | 51.51% | 57.35% |
| <p>Data requirement:</p> <p>No. of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG: ✓ • PG to M.Phil: • PG to PhD: • M.Phil to Ph.D.: • Ph.D. to Post Doctoral: <p>Attach as Annexure(s)</p> | | | | | | | |
| 5.2.3 | Average percentage of students qualifying in State/National/International level examinations during the last five years (e.g.: JAM/NET/SLET/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations, etc.) | | | | | | |

| | | | | | | |
|---------|--|--------|--------|--------|--------|--------|
| 5.2.3.1 | No. of students qualifying in State/National/International level examinations (e.g.: JAM/NET/SLET/GATE/GMAT/CAT/ GPAT /GRE/TOEFL/Civil Services/State Government examinations, etc.) year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 8 | 6 | 10 | 17 | 11 |
| 5.2.3.2 | No. of students appearing in State/National/International level examinations (e.g.: JAM/NET/SLET/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations) year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 15 | 17 | 21 | 29 | 37 |
| | %age per year | 53.33% | 35.29% | 47.62% | 58.62% | 29.73% |

Data Requirement for last five years:-

No. of students selected to

- JAM
- NET
- SLET
- GATE
- GMAT
- CAT
- GPAT ✓
- GRE
- TOEFL
- Civil Services
- State Government examinations
- Others (Specify)

Formula:

Percentage per year = $\frac{\text{No. of students qualifying in State, National, International level examinations}}{\text{No. of students appeared for the State, National, International level exams.}} \times 100$

No. of students appeared for the State, National, International level exams.

$$\text{Average percentage} = \frac{53.33+35.29+47.62+58.62+29.73}{5} = 45\%$$

Attach as Annexure(s)

- **ANNEXURE-XVI**

Key Indicator 5.3 Students' Participation and Activities

| Item No. | Particulars | | | | | |
|--|---|-------------|-------------|-------------|-------------|-------------|
| 5.3.1 | No. of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) during the last five years. | | | | | |
| 5.3.1.1 | No. of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) year wise during the last five years. | | | | | |
| | Year | 2021 | 2022 | 2023 | 2024 | 2024 |
| | Number | NA | NA | 2 | 6 | 6 |
| Data requirement for last five years: <ul style="list-style-type: none"> • Name of the award/medal • University/State/National/International • Sports/Culture Attach as Annexure(s) <ul style="list-style-type: none"> • E-copies/hard copies of award letters and certificates. • Any additional information. • List of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level during the last five years. | | | | | | |
| 5.3.2 | Institutions facilitates students' representation and engagement in various administrative, co-curricular and extra-curricular activities (student council/students representation on various bodies as per established processes and norms) | | | | | |
| The students of institution are encouraged to participate in various extra-curricular activities like Debates, Quiz, Seminar, Rangoli, Skits, Painting etc .on various issues. The students are awarded certificates for their participation. | | | | | | |
| Attach as Annexure(s) <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any. | | | | | | |
| 5.3.3 | Average No. of sports and cultural events/competitions in which students of the institution participated during the last five years (organized by the institution/other institutions) | | | | | |
| 5.3.3.1 | No. of sports and cultural events/competitions in which students of the institution participated year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 5 | 7 | 21 | 14 | 18 |
| Data requirement for last five years: <ul style="list-style-type: none"> • List of events/competitions Formula: No. of sports and cultural events/competitions in which students of the institution | | | | | | |

| | | |
|--|---|---|
| | <u>participated during the last 5 years</u> | 5 |
| | Attach as Annexure(s) <ul style="list-style-type: none"> • Report of the event. • Any additional information. • List of sports and cultural events/competitions in which students of the institution participated during the last five years. | |

Key Indicator 5.4 Alumni Engagement

| Item No. | Particulars |
|-----------------|--|
| 5.4.1 | <p>Is there a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services?</p> <p style="text-align: center;">←-----Not registered-----→</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any. |
| 5.4.2 | <p>Alumni contribution during the last five years (INR in lakhs)</p> <p style="text-align: center;">←-----Not applicable-----→</p> <p>Options:</p> <p>(A) ≥ 5 lakhs (B) 4 lakhs – 5 lakhs (C) 3 lakhs – 4 lakhs (D) 1 lakh - 3 lakhs (E) ≤1 lakhs</p> <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> • Alumni association/Name of the alumni • Quantum of contribution • Audited statement of account of the institution reflecting the receipts <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. |

Criterion 6-Governance, Leadership and Management
Key Indicator 6.1 Institutional Vision and Leadership

| Item No. | Particulars |
|-----------------|--|
| 6.1.1 | <p>The Governance of the institution is reflective of and in tune with the vision and mission of the institution</p> <p>The focus of the Government is upon imparting quality technical education to the youth of the state. The vision and mission statement of institute aligns with the larger goal of the state Government to impart quality education. The students of institution are trained extensively to attain professional exposure to develop research awareness.</p> <p>www.gpckangra.ac.in</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any. |
| 6.1.2 | <p>The effective leadership is visible in various institutional practices such as decentralization and participative management</p> <p align="center">←-----Not available-----→</p> |

Key Indicator 6.2 Strategic Development and Deployment

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|---|--------|--|---|---------------------|-------------------------|-----------|--|---|--|---|---|--|--|-----------------------|--|--|---|--|--|---|--|--|--|--|--|---------------|--|--|--|--|
| 6.2.1 | <p>The institutional strategic/perspective plan is effectively deployed</p> <p>The institutional strategic and perspective plan of Government Pharmacy College, Kangra, has been effectively implemented through a systematic approach focusing on academic excellence, infrastructure development, research promotion, and community engagement. The following highlights key aspects of its deployment:</p> <ul style="list-style-type: none"> • Academic Excellence Curriculum Implementation: The institution ensures that the curriculum designed by the affiliating university is effectively implemented. Skill Development Initiatives: Special workshops, seminars, and training sessions are organized to enhance students' practical and professional skills. Faculty Development: Regular participation in faculty development programs (FDPs) ensures that educators remain updated with advancements in the pharmaceutical field. • Infrastructure Development Upgraded laboratories with state-of-the-art equipment to meet the demands of the latest pharmaceutical research and practical training. Development of a digital library and e-resources to provide access to global pharmaceutical knowledge. • Student-Centric Initiatives Introduction of mentoring programs to address academic, personal, and professional concerns of students. Scholarship programs and financial assistance for deserving and economically weaker students. Active placement cell to assist students in securing internships and jobs in leading pharmaceutical companies. • Effective Governance Regular meetings of IQAC (Internal Quality Assurance Cell) to ensure adherence to the strategic plan. Transparent administration with active involvement of stakeholders, including students, faculty, and the community. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.2.2 | <p>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures etc.</p> <div style="text-align: center;"> <p>Government of HP</p> <p>↓</p> <p>Director Technical Education</p> <p>↓</p> <p>Principal</p> <p>↓</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 15%;">Supdt.</td> <td style="text-align: center; width: 15%;">Teaching Staff</td> <td style="text-align: center; width: 10%;">IQAC</td> <td style="text-align: center; width: 15%;">Statutory Committee</td> <td style="text-align: center; width: 20%;">Non Statutory committee</td> <td style="text-align: center; width: 15%;">Librarian</td> </tr> <tr> <td></td> <td style="text-align: center;">↓</td> <td></td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">Lab Technician/Asstt.</td> <td></td> <td style="text-align: center;">T&P Cell NSS Unit Anti Ragging Committee Grievance Redressal Gender Sensitization Antidiscrimination Programme Committee</td> <td style="text-align: center;">Purchase committee Library Incharge Student Welfare Committee</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">↓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">Lab Attendant</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> </div> | Supdt. | Teaching Staff | IQAC | Statutory Committee | Non Statutory committee | Librarian | | ↓ | | ↓ | ↓ | | | Lab Technician/Asstt. | | T&P Cell NSS Unit Anti Ragging Committee Grievance Redressal Gender Sensitization Antidiscrimination Programme Committee | Purchase committee Library Incharge Student Welfare Committee | | | ↓ | | | | | | Lab Attendant | | | | |
| Supdt. | Teaching Staff | IQAC | Statutory Committee | Non Statutory committee | Librarian | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ↓ | | ↓ | ↓ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Lab Technician/Asstt. | | T&P Cell NSS Unit Anti Ragging Committee Grievance Redressal Gender Sensitization Antidiscrimination Programme Committee | Purchase committee Library Incharge Student Welfare Committee | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ↓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Lab Attendant | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|-------|---|
| 6.2.3 | <p>Implementation of e-governance in areas of operation</p> <p>(1) Administration (2) Finance and Accounts (3) Student Admission and Support (4) Examination</p> <p>Options:</p> <p>(A) All of the above (B) 3 of the above ✓ (C) 2 of the above (D) 1 of the above (E) None of the above</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Students Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • ERP (Enterprise Resource Planning) Document. • Screen shots of user interfaces • Any additional information • Details of implementation of e-governance in areas of operation, Administration etc. |
|-------|---|

Key Indicator 6.3 Faculty Empowerment Strategies

| Item No. | Particulars |
|----------|---|
| 6.3.1 | <p>The institution has effective welfare measures for teaching and non-teaching staff.</p> <p>Adequate trainings are conducted by Himachal Institute of Public Administration for all employees of the institution</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any. |
| 6.3.2 | <p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> |
| 6.3.2.1 | <p>No. of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five</p> |

| ←-----Not available-----→ | | | | | | |
|--|--|------|------|------|------|------|
| 6.3.3 | Average No. of professional development/administrative training programs organized by the institution for teaching and non-teaching staff during the last five year | | | | | |
| 6.3.3.1 | Total No. of professional development/administrative training programmes organized by the institution for teaching and non-teaching staff year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 2 | 2 | 2 | 2 | 2 |
| <p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> Title of the professional development programme organized for teaching staff. Title of the administrative training programme organized for non-teaching staff Dates (From-to) <p>Formula: Average per year = $\frac{10}{5} = 2$</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. Details of professional development/administrative training programmes organized by the University for teaching and non-teaching staff. | | | | | | |
| 6.3.4 | Average percentage of teachers undergoing online/face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation/Induction Programmes, Refreshers Course, Short Term Course etc.) | | | | | |
| 6.3.4.1 | Total No. of teachers attending professional development programmes viz., orientation/induction programme, refresher course, short term course year wise during the last five years | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 |
| | Number | 1 | 1 | 1 | 0 | 0 |
| | Full time teacher | 7 | 7 | 7 | 7 | 7 |
| | %age per year | 14% | 14% | 14% | 0 | 0 |
| <p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> No. of teachers Title of the programme Duration (from-to) <p>Formula: Percentage per year = $\frac{3}{7} \times 100$ Average percentage = $\frac{\Sigma(14+14+14+0+0)}{5} = 8.4\%$</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Details of teachers attending professional development programmes during the last five years. Any additional information. | | | | | | |

| | |
|-------|--|
| 6.3.5 | <p>Institution’s Performance Appraisal System for teaching and non-teaching staff</p> <p>The institute has separate performance appraisal system formats for teaching staff, non teaching supporting staff and non teaching ministerial staff. The performance appraisal is carried out annually.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any. |
|-------|--|

Key Indicator 6.4 Financial Management and Resource Mobilization

| Item No. | Particulars | | | | | | | | | | | | | | | | | | | | | |
|----------|---|-----------------|---|------|------|------|--|--|--|-------------|------|------|------|------|------|--|---------------------|-----------------|--|--|--|--|
| 6.4.1 | <p>Institution conducts internal and external financial audits regularly</p> <p>The audits are conducted on sample basis by the Govt. Of Himachal Pradesh, AG office and LAD Shimla. The audit paras are settled annually at Shimla in consultation with representation of AG office.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. | | | | | | | | | | | | | | | | | | | | | |
| 6.4.2 | <p>Funds/Grants received from non-government bodies, individuals, philanthropers during the last five years (Not covered in Criterion III)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">6.4.2.1</td> <td colspan="6">Total grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in lakhs)</td> </tr> <tr> <td></td> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020</td> <td style="text-align: center;">2021</td> <td style="text-align: center;">2022</td> <td style="text-align: center;">2023</td> <td style="text-align: center;">2024</td> </tr> <tr> <td></td> <td style="text-align: center;">INR in lakhs</td> <td colspan="4" style="text-align: center;">←-----Nil-----→</td> <td></td> </tr> </table> | 6.4.2.1 | Total grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in lakhs) | | | | | | | Year | 2020 | 2021 | 2022 | 2023 | 2024 | | INR in lakhs | ←-----Nil-----→ | | | | |
| 6.4.2.1 | Total grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in lakhs) | | | | | | | | | | | | | | | | | | | | | |
| | Year | 2020 | 2021 | 2022 | 2023 | 2024 | | | | | | | | | | | | | | | | |
| | INR in lakhs | ←-----Nil-----→ | | | | | | | | | | | | | | | | | | | | |
| 6.4.3 | <p>Institutional strategies for mobilisation of funds and the optimal utilization of resources</p> <p style="text-align: center;">←-----Not available-----→</p> | | | | | | | | | | | | | | | | | | | | | |

Criterion 7 – Institutional Values and Best Practices
Key Indicator-7.1 Institutional Values and Social Responsibilities

| Item No. | Particulars |
|---|---|
| 7.1.1 | <p>Measures initiated by the institution for gender equity promotion of gender equity during the last five years</p> <p>The teaching/non teaching staff of the institution is sensitized already for equity promotion. The staff is vigilant and observant to notice and address any such incident. No issue/incident has been reported ever in the institute.</p> |
| Environmental Consciousness and Sustainability | |
| 7.1.2 | <p>The institution has facilities for alternate sources of energy and energy conservation measures</p> <p style="text-align: center;">←-----Not available-----→</p> |
| 7.1.3 | <p>Describe the facilities in the institution for management of following types of degradable and non-degradable waste (within 100-150 words)</p> <p style="text-align: center;">←-----Not available-----→</p> |
| 7.1.4 | <p>Water conservation facilities available in the Institution:</p> <p style="text-align: center;">←-----Not available-----→</p> |
| 7.1.5 | <p>Green campus initiatives include:</p> <p style="text-align: center;">←-----Not available-----→</p> |
| 7.1.6 | <p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p style="text-align: center;">←-----Not available-----→</p> |
| 7.1.7 | <p>The institution has disabled-friendly, barrier free environment</p> <p>Creation of barrier free environment is under process.</p> |
| Inclusion and Situatedness | |
| 7.1.8 | <p>Describe the institutional efforts/initiatives in providing an inclusive environment,i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities (within 100-150 words)</p> <p>The staff and students follow religious and social diversity and show respect to every individual dealing with courtesy. No member of institution believes in discrimination and any such behaviour is unacceptable being governed by the rules of state Government.</p> |
| Human Values and Professional Ethics | |

| | |
|--------|--|
| 7.1.9 | <p>Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>The students and staff are sensitized on all possible events regarding constitutional obligation and duties. During all cultural, social and national events of importance, the stake holders are sensitized of above responsibilities as citizens.</p> |
| 7.1.10 | <p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard</p> <p>Not available at present</p> |
| 7.1.11 | <p>Institution celebrates/organizes National and International commemorative days, events and festivals</p> <p>The institution participates/organizes National/International commemorative days with enthusiasm.</p> <p>Provide web link to (if any):</p> <ul style="list-style-type: none"> • Annual report of the celebrations and commemorative events for the last five days. • Geotagged photographs of some of the events. • Any other relevant information. |

Key Indicator – 7.2 Best Practices

| Item No. | Particulars |
|----------|--|
| 7.2.1 | <p>Describe two best practices successfully implemented by the Institution</p> <p>Govt. Pharmacy College, Kangra ensures the efficient functioning of the institute while maintaining high standards of education, training, research, and operations. Below are the key areas of focus and corresponding best practices:</p> <ul style="list-style-type: none"> • Academic Excellence Innovative Teaching Methods: Use modern teaching techniques, including simulations, e-learning platforms, flipped classrooms, and case studies, to enhance student engagement. • Faculty Development: Regularly train and evaluate faculty to keep them updated with advancements in pharmaceutical sciences. Student Support: Provide mentoring programs, career counseling, and academic support services for students. • Community Engagement Social Responsibility: Participate in initiatives that improve public health, especially in underserved communities. • Professional Development Skill Development Workshops: Offer programs on soft skills, leadership, communication, and time management. <p>Provide web link to (if any) or Attach as Annexure (s)</p> <ul style="list-style-type: none"> • Best practices in the Institutional website • Any other relevant information |

Note:

Format for presentation of best practices

1. **Title of the Practice:** This title should capture the keywords that describe the practice.
2. **Objectives of the Practice:** What are the objectives/intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 100-150 words)
3. **The Context:** What were the contextual features and/or challenging issues that needed to be addressed in designing and implementing this practice? (in about 100-150 words)

ANNEXURE-I

Staff Position w.e.f. 2020 to 2024

| Financial Year | Name of Post | Sanctioned post | Men in position in (Regular) | Remarks |
|-----------------|------------------------|-----------------|-------------------------------|-----------------------|
| 2020 | Director-cum-Principal | 01 | 01 | |
| | Professor | 01 | 01 | |
| | Associate Professor | 02 | 01 | |
| | Assistant Professor | 08 | 01 | |
| | Supdt. Grade-II | 01 | 01 | |
| | Clerks | 02 | 01 | |
| | Steno Typist | 01 | - | |
| | Store Keeper | 01 | - | |
| | Laboratory Technician | 01 | 01 | |
| | Laboratory Assistant | 01 | - | |
| | Hostel Supdt. | 01 | - | |
| | Assistant Librarian | 01 | - | |
| | Driver | 01 | 01 | |
| | Chowkidar | 02 | - | |
| | Laboratory Attendant | 04 | - | 01 Daily Wages |
| | Peon | 02 | - | 01 Daily Wages |
| | Library Attendant | 01 | - | - |
| Store Attendant | 01 | - | | |
| Sweeper | 02 | - | | |
| | Total | 34 | 08 | 02 Daily Wages |
| 2021 | Director-cum-Principal | 01 | 01 | |
| | Professor | 01 | 01 | |
| | Associate Professor | 02 | 01 | |
| | Assistant Professor | 08 | 05 | |
| | Supdt. Grade-II | 01 | 01 | |
| | Clerks | 02 | 02 | |
| | Steno Typist | 01 | - | |
| | Store Keeper | 01 | - | |
| | Laboratory Technician | 01 | 01 | |
| | Laboratory Assistant | 01 | - | |
| | Hostel Supdt. | 01 | - | |
| | Assistant Librarian | 01 | - | |
| | Driver | 01 | 01 | |
| | Chowkidar | 02 | 01 | |
| | Laboratory Attendant | 04 | 01 | |
| | Peon | 02 | - | 01 Daily Wages |
| | Library Attendant | 01 | - | |
| Store Attendant | 01 | - | 01 Daily Wages | |
| Sweeper | 02 | - | - | |
| | Total | 34 | 15 | 02 Daily Wages |
| 2022 | Director-cum-Principal | 01 | - | |
| | Professor | 01 | 01 | |
| | Associate Professor | 02 | 01 | |
| | Assistant Professor | 08 | 05 | |
| | Supdt. Grade-II | 01 | 01 | |
| | Clerks | 02 | 01 | |
| | Steno Typist | 01 | - | |

Staff Position w.e.f. 2020 to 2024

| | | | | |
|-----------------------|------------------------|------------------------|-----------------------|-----------------------|
| | Store Keeper | 01 | - | |
| | Laboratory Technician | 01 | 01 | |
| | Laboratory Assistant | 01 | 01 | |
| | Hostel Supdt. | 01 | - | |
| | Assistant Librarian | 01 | - | |
| | Driver | 01 | 01 | |
| | Chowkidar | 02 | 01 | |
| | Laboratory Attendant | 04 | 01 | |
| | Peon | 02 | - | 01 Daily Wager |
| | Library Attendant | 01 | - | |
| | Store Attendant | 01 | - | 01 Daily Wager |
| | Sweeper | 02 | - | |
| | Total | 34 | 14 | 02 Daily Wager |
| | 2023 | Director-cum-Principal | 01 | - |
| Professor | | 01 | 01 | |
| Associate Professor | | 02 | 01 | |
| Assistant Professor | | 08 | 03 | |
| Supdt. Grade-II | | 01 | 01 | |
| Clerks | | 02 | 01 | |
| Steno Typist | | 01 | - | |
| Store Keeper | | 01 | - | |
| Laboratory Technician | | 01 | 01 | |
| Laboratory Assistant | | 01 | 01 | |
| Hostel Supdt. | | 01 | - | |
| Assistant Librarian | | 01 | - | |
| Driver | | 01 | 01 | |
| Chowkidar | | 02 | 01 | |
| Laboratory Attendant | | 04 | 01 | |
| Peon | | 02 | 01 | 01 Daily Wager |
| Library Attendant | | 01 | - | |
| Store Attendant | | 01 | - | 01 Daily Wager |
| Sweeper | 02 | - | | |
| Total | 34 | 13 | 02 Daily Wager | |
| 2024) | Director-cum-Principal | 01 | - | |
| | Professor | 01 | 01 | |
| | Associate Professor | 02 | 01 | |
| | Assistant Professor | 08 | 05 | |
| | Supdt. Grade-II | 01 | 01 | |
| | Clerks/JOA (IT) | 02 | 02 | |
| | Steno Typist | 01 | - | |
| | Store Keeper | 01 | 01 | |
| | Laboratory Technician | 01 | 01 | |
| | Laboratory Assistant | 01 | 01 | |
| | Hostel Supdt. | 01 | 01 | |
| | Assistant Librarian | 01 | - | |
| | Driver | 01 | 01 | |
| | Chowkidar | 02 | 01 | |
| | Laboratory Attendant | 04 | 02 | |
| | Peon | 02 | 02 | |


 Director/Principal
 Govt. Pharmacy College Kangra
 at Nagrota Bagwan - 176047 H.P.

**PACIFIC ACADEMY OF HIGHER EDUCATION &
RESEARCH UNIVERSITY, UDAIPUR (Raj.)**

(A statutory University established by the Govt. of Rajasthan, Act No. 10 of 2010)
"Pacific Hills", Pratap Nagar Extension, Airport Road, Udaipur (Raj.) - 313024



PROVISIONAL CERTIFICATE

UJ/2019/R/DPG/2019-20/2532

Enrollment No: PU19-6183

This is to certify that the thesis entitled "*Pharmacognostic, Phytochemical and Pharmacological Investigation of some Medicinal Plants*" Submitted by Mr. Vinay Thakur and Viva-Voce held on June 28, 2019 for the award of degree of Doctor of Philosophy in the Faculty of Pharmacy has been approved by the President.

Date of Issue: 01/07/2019


Registrar
REGISTRAR
Pacific Academy of Higher Education
& Research University
Udaipur (Rajasthan)

Note:

- * The degree of Ph.D. shall be conferred after the formal approval of Board of Management.
- * The Ph.D. Programme of the University is in accordance with U.G.C. (Minimum Standards and Procedure for the award of M.Phil/Ph.D. Degree) Regulations 2009.



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ANNEXURE-II

Roll No. B N^o 10841

Roll No. 3678

Registration No. PU(P)2010-515

Punjabi University Patiala



(Established under Punjab Act No. 35 of 1961)

Doctor of Philosophy

Certified that Anupam Jauwal, son/daughter
of Shri M.C Jauwal and Smt. Manorama Jauwal,
of Dept. of Pharmaceutical Sciences and Drug Research, Punjabi University, Patiala
has this day been admitted by the Senate in the degree of

Doctor of Philosophy

on

Phytochemical And Antidiabetic Activity Evaluation Of
Cephalandra Indica Neud

in the faculty of

Medicine

Given under the seal of the University.

M. J. An
REGISTRAR
PATIALA May 30, 2018

V. P. Singh
CHANCELLOR

B. S. Sharma
VICE-CHANCELLOR

[Signature]

20

श्रीमती लक्ष्मी शर्मा संश्लेषण विभागाध्यक्ष
श्रीमती लक्ष्मी शर्मा संश्लेषण विभागाध्यक्ष

Shoolini University of Biotechnology and Management Sciences
Shoolini University of Biotechnology and Management Sciences

Reg. No. 13794/211

Established by H.P. Govt. Act No. 20 of 2009
Director of Philosophy

Certified that Shri Ram

son / daughter of Shri Rajeshwar Singh and Smt. Geeta Devi,

of the Faculty of Pharmaceutical Sciences
has obtained the degree of Bachelor of Philosophy

from this University on April 10, 2017.

Signature

प्रमाणित किया जाता है कि सुलित कुमार

श्री शर्मा का पुत्र है कि सुलित कुमार

श्री शर्मा का पुत्र है कि सुलित कुमार

श्री शर्मा का पुत्र है कि सुलित कुमार

श्री शर्मा का पुत्र है कि सुलित कुमार

श्री शर्मा का पुत्र है कि सुलित कुमार

Shoolini University

Shoolini University

Shoolini University

Office of Examinations : Examination of B.Ph. and M.Ph. Students
Shoolini University

Shoolini University

Signature
Vice-Chancellor

Signature

Signature
Vice-Chancellor



Signature



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ANNEXURE-III**List of Teaching Staff**

| Sr. No. | Name of the Faculty | Designation | Qualification | Specialization/Department | Contact No. | Scale of pay | Email id | Experience | PAN No. |
|---------|--------------------------|---------------------|-----------------|---------------------------|-------------|---------------|---------------------------|------------|------------|
| 01 | Prof. (Dr.) Vinay Thakur | Director/Principal | M.Pharm. Ph.D. | Pharmacognosy | 9418154232 | 144200-218200 | gcpkangra@gmail.com | 09 years | AFTPT7873N |
| 02 | Dr. Anupam Jamwal | Associate Professor | M.Pharm. Ph.D. | Pharmacognosy | 8894199080 | 131400-217100 | anupam.uips@gmail.com | 08 years | AMZP96742M |
| 03 | Smt. Kalpna Kashyap | Assistant Professor | M. Pharm. | Pharmaceutics | 9459267408 | 57700-182400 | kalpnakashyap87@gmail.com | 06 years | DHEPK8560F |
| 04 | Mrs. Preety Sharma | Assistant Professor | M. Pharm. | Pharmaceutical Chemistry | 8626805241 | 57700-182400 | preety.pharma24@gmail.com | 06 years | GMBPS5519B |
| 05 | Sh. Tarapati Rana | Assistant Professor | M. Pharm. | Pharmacology | 9418731025 | 57700-182400 | tarapati123@gmail.com | 06 years | BPNPR1921Q |
| 06 | Mrs. Ranjeet Kaur Parmar | Assistant Professor | M. Pharm. | Pharmacognosy | 7832068924 | 57700-182400 | ranjoetp2@gmail.com | 02 years | CCAPP4907M |
| 07 | Sh. Sunil Kumar | Assistant Professor | M. Pharm. Ph.D. | Pharmacology | 9736488612 | 57700-182400 | dr.suniltomar88@gmail.com | 02 years | CMUPK5997D |


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota Bagwan (HP) - 176047

ANNEXURE - IV

Academic Performance for the Examinations held during last four years in the institution

| Sr. No. | Examination | Semester | Nos. of students appeared | Pass | Reappear | Percentage |
|---------|----------------|-----------------------|---------------------------|------------|-----------|--------------|
| 1 | May, 2020 | 2nd Semester | 55 | 55 | 0 | 100.00 |
| | | 4th Semester | 65 | 65 | 0 | 100.00 |
| | | 6th Semester | 66 | 61 | 5 | 92.42 |
| | | 8th Semester | 59 | 53 | 6 | 89.83 |
| | | Overall Result | 245 | 234 | 11 | 95.51 |
| 2 | December, 2020 | 1st Semester | 59 | 46 | 13 | 77.97 |
| | | 3rd Semester | 66 | 62 | 4 | 93.94 |
| | | 5th Semester | 65 | 47 | 18 | 72.31 |
| | | 7th Semester | 67 | 63 | 4 | 94.03 |
| | | Overall Result | 257 | 218 | 39 | 84.82 |
| 3 | May, 2021 | 2nd Semester | 59 | 59 | | 100.00 |
| | | 4th Semester | 66 | 66 | 0 | 100.00 |
| | | 6th Semester | 64 | 64 | 0 | 100.00 |
| | | 8th Semester | 65 | 61 | 4 | 93.85 |
| | | Overall Result | 254 | 250 | 4 | 98.43 |
| 4 | December, 2021 | 1st Semester | 64 | 59 | 5 | 92.19 |
| | | 3rd Semester | 64 | 59 | 5 | 92.19 |
| | | 5th Semester | 66 | 58 | 8 | 87.88 |
| | | 7th Semester | 64 | 60 | 4 | 93.75 |
| | | Overall Result | 258 | 236 | 22 | 91.47 |
| 5 | May, 2022 | 2nd Semester | 63 | 32 | 31 | 50.79 |
| | | 4th Semester | 66 | 62 | 4 | 93.94 |
| | | 6th Semester | 64 | 46 | 18 | 71.88 |
| | | 8th Semester | 64 | 62 | 2 | 96.88 |
| | | Overall Result | 257 | 202 | 55 | 78.60 |
| 6 | December, 2022 | 1st Semester | 69 | 48 | 21 | 69.57 |
| | | 3rd Semester | 70 | 64 | 6 | 91.43 |
| | | 5th Semester | 64 | 55 | 9 | 85.94 |
| | | 7th Semester | 66 | 64 | 2 | 96.97 |
| | | Overall Result | 269 | 231 | 38 | 85.87 |
| 7 | May, 2023 | 2nd Semester | 69 | 64 | 5 | 92.75 |
| | | 4th Semester | 74 | 62 | 12 | 83.78 |
| | | 6th Semester | 64 | 63 | 1 | 98.44 |
| | | 8th Semester | 66 | 65 | 1 | 98.48 |
| | | Overall Result | 273 | 254 | 19 | 93.04 |
| 8 | December, 2023 | 1st Semester | 68 | 56 | 12 | 82.35 |
| | | 3rd Semester | 76 | 66 | 10 | 86.84 |
| | | 5th Semester | 75 | 69 | 6 | 92.00 |
| | | 7th Semester | 68 | 67 | 1 | 98.53 |
| | | Overall Result | 287 | 258 | 29 | 89.90 |
| 9 | May, 2024 | 2nd Semester | 67 | 58 | 9 | 86.57 |
| | | 4th Semester | 76 | 67 | 9 | 88.16 |
| | | 6th Semester | 75 | 70 | 5 | 93.33 |
| | | 8th Semester | 68 | 68 | 0 | 100.00 |
| | | Overall Result | 286 | 263 | 23 | 91.96 |


 Director/Principal
 Govt. Pharmacy College, Kangra
 at Nagrota Bagwan, Distt. Kangra



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E-mail: gpckangra@gmail.com

No.GPCK/Trg./HPTU/

Dated:

Summary of Workshop Proceedings entitled

* In Silico Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract *

The workshop began with lightening of lamps and invoking the goddess of knowledge and wisdom, subsequently the workshop was opened by welcome and keynote addresses by Dr. Vinay Thakur, Director/Principal Govt. Pharmacy College Kangra at Nagrota Bagwan, Dr. Mohit Vij, Associate Professor. Words of Advice and thoughts on the workshop were delivered by the worthy chief guest, Sh. SK Gautam, Joint Director, Department of Technical Education, Govt. of Himachal Pradesh. The experts of the workshop were introduced to the audience and the subdivision of workshop into three different parallel tracks according the interest of participants was informed.

Track-1: Use of AI in designing of graphical abstract

The session begins with a brief detailing of profile of Dr.Vancha Harish by session coordinator. The session started with an overview of Biorender, highlighting its features, functionalities, and applications in scientific communication. Participants were introduced to the platform's user interface and basic navigation. Participants were guided to explore Biorender's template library and icon collection. They learned how to search for specific templates related to their research interests and select relevant icons for their visualizations. The session thereafter broke for lunch.

The session resumed again post lunch for the hands on training on the Biorender software. Participants followed along as facilitators demonstrated how to create a simple scientific illustration using biorender. They learned how to add shapes, labels, and annotations to their diagrams. Participants were given time to practice creating their own scientific illustrations based on a provided prompt or their own research topic. After that, Participants were invited to share their creations and feedback with the group. The track concluded with closing remarks and participants were encouraged to continue exploring Biorender's features and practicing their skills in scientific visualization.

Attendance sheet

Workshop on 'In Silico Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract' at GPC Kangra, H.P. on 06 March 2024.



| C. | Prefix | Name | Code | College name | Signature | Certificate Received |
|-----|--------|------------------|---------|---|--------------------|-------------------------|
| 1. | Ms. | Shilpa Thakur | GPC-101 | Shiva institute of Pharmacy Bilaspur | <i>[Signature]</i> | <i>[Signature]</i> |
| 2. | Mr. | Karanveer Gautam | GPC-102 | Shiva Institute of pharmacy Bilaspur | <i>[Signature]</i> | <i>[Signature]</i> |
| 3. | Ms. | Muskan Sood | GPC-103 | GHG Khalsa College of Pharmacy, Gurusar Sadhar, Ludhiana | <i>[Signature]</i> | <i>[Signature]</i> |
| 4. | Mr. | Karan Sharma | GPC-104 | Shiva Institute of Pharmacy Bilaspur (H.P.) | <i>[Signature]</i> | <i>[Signature]</i> |
| 5. | Ms. | Swati Pal | GPC-105 | FPS, The ICFAI University | <i>[Signature]</i> | <i>[Signature]</i> |
| 6. | Ms. | Dwya | GPC-106 | FPS, The ICFAI University Baddi | <i>[Signature]</i> | <i>[Signature]</i> |
| 7. | Ms. | Simran | GPC-107 | GCP Kangra | <i>[Signature]</i> | <i>[Signature]</i> |
| 8. | Ms. | Ekta Choudhary | GPC-108 | Government pharmacy college nagrota bagwan | <i>[Signature]</i> | <i>[Signature]</i> |
| 9. | Ms. | Gouri | GPC-109 | Govt pharmacy college at nagrota bagwan dist kangra | <i>[Signature]</i> | <i>[Signature]</i> |
| 10. | Ms. | Isha | GPC-110 | Gpc kangra at nagrota bagwan | <i>[Signature]</i> | <i>[Signature]</i> |
| 11. | Ms. | Sonali Kumari | GPC-111 | Govt pharmacy college Kangra | — | — |
| 12. | Ms. | Ankita Koundal | GPC-112 | GPC kangra | <i>[Signature]</i> | <i>[Signature]</i> |
| 13. | Ms. | Shaina Pabial | GPC-113 | Government pharmacy college nagrota bagwan | <i>[Signature]</i> | <i>[Signature]</i> |
| 14. | Ms. | Akshita Kumari | GPC-114 | Gpc kangra | <i>[Signature]</i> | <i>[Signature]</i> |
| 15. | Ms. | Mehak Gupta | GPC-115 | Ct Institute of pharmaceutical sciences | — | — |
| 16. | Ms. | Dhanvi | GPC-116 | Government pharmacy college nagrota bagwan | <i>[Signature]</i> | <i>[Signature]</i> |
| 17. | Mr. | Saksham | GPC-117 | Laureate institute of pharmacy kathog | <i>[Signature]</i> | <i>[Signature]</i> |
| 18. | Ms. | Shagun Thakur | GPC-118 | Laureate institute of pharmacy, Kathog, Jwalamukhi | <i>[Signature]</i> | <i>[Signature]</i> |
| 19. | Mr. | Prinkal Bhardwaj | GPC-119 | Laureate institute of pharmacy kathog | <i>[Signature]</i> | <i>[Signature]</i> |
| 20. | Ms. | Radhika Sharma | GPC-120 | Laureate institute of Pharmacy Kathog | <i>[Signature]</i> | <i>[Signature]</i> |
| 21. | Mr. | Akash Manglesh | GPC-121 | Government pharmacy college nagrota bagwan | <i>[Signature]</i> | <i>[Signature]</i> |
| 22. | Ms. | Vishakha | GPC-122 | Laureate institute of pharmacy, kathog | <i>[Signature]</i> | <i>[Signature]</i> |
| 23. | Ms. | Shagun Sharma | GPC-123 | Laureate Institute of Pharmacy | <i>[Signature]</i> | <i>[Signature]</i> |
| 24. | Mr. | Dev Raj | GPC-124 | Laureate institute of pharmacy kathog | <i>[Signature]</i> | <i>[Signature]</i> |



Attendance sheet

Workshop on 'In Silico Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract' at GPC Kangra, H.P. on 06 March 2024.

| Prefix | Name | Code | College name | Signature | Certificate |
|--------|---------------------|---------|--|-----------------|-------------|
| Ms. | Anjali Thakur | GPC-125 | Laureate Institute of Pharmacy | Anjali | Anjali |
| Mr. | Hitesh Kumar Jaryal | GPC-126 | Laureate Institute of Pharmacy | Hitesh | Hitesh |
| Ms. | Monika | GPC-127 | Laureate Institute of Pharmacy | Monika | Monika |
| Mr. | Rohit | GPC-128 | Laureate Institute of Pharmacy | Rohit | Rohit |
| Ms. | Sakshi | GPC-129 | Laureate Institute of Pharmacy | Sakshi | Sakshi |
| Ms. | Seema Devi | GPC-130 | Laureate institute of Pharmacy kathog | Seema | Seema |
| Mr. | Himanshu Shridhar | GPC-131 | Laureate institute of Pharmacy kathog | Himanshu | Himanshu |
| Mr. | Abhishek Dhiman | GPC-132 | Laureate institute of pharmacy | Abhishek | Abhishek |
| Ms. | Damini Mankotia | GPC-133 | Government College of pharmacy | Damini | Damini |
| Ms. | Ananya Khanna | GPC-134 | Government pharmacy college nagrota | Ananya | Ananya |
| Mr. | Himanshu Gupta | GPC-135 | Government pharmacy college | Himanshu | Himanshu |
| Mr. | Aman Kumar | GPC-136 | Gcp rohru | Aman | Aman |
| Mr. | Dhruv Grover | GPC-137 | Government college of pharmacy rohru | Dhruv | Dhruv |
| Mr. | Sachin Kumar | GPC-138 | Govt. College of Pharmacy, Rohru | Sachin | Sachin |
| Ms. | Priyanka Lagwal | GPC-139 | Laureate institute of pharmacy | Priyanka Lagwal | Priyanka |
| Ms. | Achla Sharma | GPC-140 | Laureate institute of pharmacy | - | - |
| Ms. | Nidhika Rana | GPC-141 | Laureate Institute of pharmacy | Nidhika Rana | Nidhika |
| Mr. | Nikhil | GPC-142 | Laureate institute of pharmacy | Nikhil | Nikhil |
| Ms. | Shalu | GPC-143 | Laureate institute of pharmacy | Shalu | Shalu |
| Mr. | Pankaj Jinta | GPC-144 | Govt. College of Pharmacy Rohru | Pankaj | Pankaj |
| Dr. | Swati Rana | GPC-145 | Laureate Institute of Pharmacy | Swati | Swati |
| Ms. | Vandana Bhatia | GPC-146 | Laureate institute of pharmacy Kathog HP | Vandana | Vandana |
| Mr. | Akshay Thakur | GPC-147 | Laureat institute of pharmacy kathog | Akshay | Akshay |
| Mr. | Abhishek Sharma | GPC-148 | Government college of pharmacy Rohru | Abhishek | Abhishek |
| Mr. | Ritish | GPC-149 | Laureate Institute | Ritish | Ritish |

Attendance sheet
 Workshop on 'In Silico Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract' at GPC Kangra, H.P. on 06 March 2024.

| Prefix | Name | Code | College name | Signature | Certificate |
|--------|-------------------|---------|--|---------------------------|---------------------------|
| Ms | Dipali Rana | GPC-150 | Laureate institute of pharmacy kathog | <i>Dipali Rana</i> | <i>Dipali Rana</i> |
| Mr. | Shashwat | GPC-151 | Laureate Institute Of Pharmacy Career point University Hamirpur, Himachal Pradesh | <i>Sheetal Sharma</i> | <i>Sheetal</i> |
| Ms | Sheetal Sharma | GPC-152 | Government Pharmacy College, Kangra at Nagrota Bagwan (H.P.) | <i>Priyanka Sharma</i> | <i>Priyanka Sharma</i> |
| Ms. | Priyanka Sharma | GPC-153 | Government pharmacy college rakkar | <i>Bhavneet Gupta</i> | <i>Bhavneet</i> |
| Mr. | Bhavneet Gupta | GPC-154 | Govt pharmacy college Rakkar | <i>Himanshu</i> | <i>Himanshu</i> |
| Ms | Himanshu | GPC-155 | Government pharmacy college kangra at nagrota bagwan | <i>Priyankshi Koundal</i> | <i>Priyankshi Koundal</i> |
| Ms | Priyakshi Koundal | GPC-156 | Govt pharmacy college Rakkar | <i>Disha</i> | <i>Disha</i> |
| Ms | Disha Bharti | GPC-157 | Government Pharmacy College Rakkar | <i>Aabha Sharma</i> | <i>Aabha</i> |
| Ms. | Aabha Sharma | GPC-158 | Govt. Pharmacy college kangra at nagrota bagwan | <i>Harwinder Kaur</i> | <i>Harwinder</i> |
| Ms. | Harwinder Kaur | GPC-159 | Bahra University | <i>Rahul Sharma</i> | <i>Rahul</i> |
| Mr. | Rahul Sharma | GPC-160 | Bahra University | <i>Nishant Kumar</i> | <i>Nishant</i> |
| Mr. | Nishant Kumar | GPC-161 | Bahra University | <i>Abhineet Chauhan</i> | <i>Abhineet</i> |
| Mr. | Abhineet Chauhan | GPC-162 | Govt. Pharmacy college kangra at nagrota bagwan | <i>Manvi</i> | <i>Manvi</i> |
| Ms | Manvi | GPC-163 | Laureate institute of pharmacy, kathog | <i>Ritesh</i> | <i>Ritesh</i> |
| Mr | Ritesh | GPC-164 | Government Pharmacy College Rakkar | <i>Shubham</i> | <i>Shubham</i> |
| Mr | Shubham | GPC-165 | Government Pharmacy College Rakkar | <i>Sarthak Upadhyay</i> | <i>Sarthak</i> |
| Mr. | Sarthak Upadhyay | GPC-166 | Government pharmacy college rakkar | <i>Sanyam Choudhary</i> | <i>Sanyam</i> |
| Mr. | Sanyam Choudhary | GPC-167 | Government college of pharmacy nagrota bagwan | <i>Sakshi</i> | <i>Sakshi</i> |
| Ms | Sakshi | GPC-168 | Govt pharmacy college kangra at Nagrota Bagwan | <i>Sakshi</i> | <i>Sakshi</i> |
| Ms | Sakshi | GPC-169 | laureate Institute of Pharmacy Sai School of Pharmaceutical Education and Research, Sri Sai University, Palampur | <i>Ankush</i> | <i>Ankush</i> |
| Mr. | Ankush | GPC-170 | Government pharmacy college Kangra (Nagrota bagwan) | <i>Ritu Rani</i> | <i>Ritu</i> |
| Ms | Ritu Rani | GPC-171 | Government pharmacy college Kangra (Nagrota bagwan) | <i>Shweta</i> | <i>Shweta</i> |
| Ms | Shweta | GPC-172 | Sri Sai University, Palampur | <i>Vishal Thakur</i> | <i>Vishal</i> |
| Mr. | Vishal Thakur | GPC-173 | Gov. Pharmacy college rakkar | <i>Shradha</i> | <i>Shradha</i> |
| Ms | Shradha | GPC-174 | | | |

Workshop on 'In Silico Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract' at GPC Kangra, H.P. on 06 March 2024.

Attendance sheet



| Prefix | Name | Code | College name | Signature | Certificate |
|--------|-----------------|---------|---|-----------------------|-----------------------|
| Ms. | Shivali Soni | GPC-175 | Govt. Pharmacy college Rakkar | <i>Shivali Soni</i> | <i>Shivali Soni</i> |
| Ms. | Shivani | GPC-176 | Bajjnath Pharmaceuticals Pvt. Ltd. | ← | ← |
| Ms. | Tuneja Verma | GPC-177 | Government pharmacy college, Rakkar. | <i>Tuneja</i> | <i>Tuneja</i> |
| Mr. | Udit Thakur | GPC-178 | Government pharmacy college, Rakkar | <i>Udit Thakur</i> | <i>Udit Thakur</i> |
| Ms. | Pallavi Sharma | GPC-179 | Government College of pharmacy Kangra at nagrota bagwan | <i>Pallavi Sharma</i> | <i>Pallavi Sharma</i> |
| Ms. | Sumera Mariyum | GPC-180 | Govt Pharmacy college Rakkar | <i>Sumera Mariyum</i> | <i>Sumera</i> |
| Ms. | Prachi Dogra | GPC-181 | Government pharmacy college Kangra, Nagrota bagwan. | <i>Prachi</i> | <i>Prachi</i> |
| Ms. | Sonali Kumari | GPC-182 | GCP Kangra | <i>Sonali</i> | <i>Sonali</i> |
| Ms. | Khushvi | GPC-183 | Govt pharmacy college nagrota bhagwan | <i>Khushvi</i> | <i>Khushvi</i> |
| Mr. | Shivam Nag | GPC-184 | Himachal institute of pharmaceutical education and research nadaun (h.p) | <i>Shivam</i> | <i>Shivam</i> |
| Ms. | Shubham Dhiman | GPC-185 | Govt Pharmacy College, Rakkar | <i>Shubham</i> | <i>Shubham</i> |
| Ms. | Nitasha Thakur | GPC-186 | Govt. Pharmacy College Kangra at nagrota bagwan. | <i>Nitasha</i> | <i>Nitasha</i> |
| Mr. | Sahil Choudhary | GPC-187 | Himachal institute of pharmaceutical education and research (H.P) | <i>Sahil</i> | <i>Sahil</i> |
| Ms. | Priya Kumari | GPC-188 | GPC Kangra | <i>Priya</i> | <i>Priya</i> |
| Ms. | Pratima Sharma | GPC-189 | Government college of pharmacy kangra, Nagrota bagwan | <i>Pratima</i> | <i>Pratima</i> |
| Mr. | Nikhil Jaggi | GPC-190 | Hiper nadaun | <i>Nikhil</i> | <i>Nikhil</i> |
| Mr. | Mahak Sharma | GPC-191 | Himachal Institute of Pharmaceutical Education and Research Nadaun (Hamirpur) | <i>Mahak</i> | <i>Mahak</i> |
| Ms. | Vandana | GPC-192 | Govt pharmacy college kangra | <i>Vandana</i> | <i>Vandana</i> |
| Ms. | Kritika Jaggi | GPC-193 | Government pharmacy college, Nagrota bagwan | <i>Kritika</i> | <i>Kritika</i> |
| Mr. | Abhinav | GPC-194 | Laureate institute of pharmacy, kathog | <i>Abhinav</i> | <i>Abhinav</i> |
| Ms. | Deexa Sharma | GPC-195 | Laureate Institute of pharmacy kathog | <i>Deexa Sharma</i> | <i>Deexa Sharma</i> |
| Mr. | Nishad Malik | GPC-196 | Laureate institute of pharmacy kathog | <i>Nishad Malik</i> | <i>Nishad Malik</i> |
| Ms. | Palak Panjwal | GPC-197 | Laureate Institute Of Pharmacy Kathog | <i>Palak Panjwal</i> | <i>Palak Panjwal</i> |
| Ms. | Kanika Kaushal | GPC-198 | Laureate Institute of Pharmacy Kathog | <i>Kanika</i> | <i>Kanika</i> |

Attendance sheet

Workshop on 'In Silico Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract' at GPC Kangra, H.P. on 06 March 2024.



| Prefix | Name | Code | College name | Signature | Certificate |
|--------|---------------------|---------|---|---------------|---------------|
| Ms. | Ritika | GPC-199 | Government pharmacy college Kangra at Nagrota Bagwan | Ritika | Ritika |
| Dr. | Praveen Kumar | GPC-200 | Laureat institute of pharmacy kathog | — | — |
| Dr. | Kushal Kumar Bansal | GPC-201 | Govt Pharmacy College Rakkar | Bansal | Bansal |
| Ms. | Shilpa Sood | GPC-202 | Shaheed Bhagat Singh College of Pharmacy, Palampur | Shilpa Sood | Shilpa Sood |
| Mr. | Anurag Thakur | GPC-203 | Gpc kangra | Anurag Thakur | Anurag Thakur |
| Ms. | Sameeksha Sharma | GPC-204 | Government pharmacy College kangra at Nagrota Bagwan bagwan | Sameeksha | Sameeksha |
| Ms. | Shagun Pathania | GPC-205 | Government Pharmacy College Nagrota Bagwan | Shagun | Shagun |
| Ms. | Shagun Chaudhary | GPC-206 | GPC Kangra at Nagrota Bagwan | Shagun | Shagun |
| Ms. | Sezal | GPC-207 | G.P.C Kangra | Sezal | Sezal |
| Ms. | Archana Thakur | GPC-208 | Govt Pharmacy College Kangra, Nagrota Bagwan | Archana | Archana |
| Ms. | Mehak | GPC-209 | Government Pharmacy College Kangra at Nagrota Bagwan | Mehak | Mehak |
| Ms. | Aditi | GPC-210 | Government pharmacy college nagrota bagwan | Aditi | Aditi |
| Ms. | Komal | GPC-211 | Government college of pharmacy, nagrota bagwan | Komal | Komal |
| Ms. | Pallavi Sharma | GPC-212 | Government pharmacy college kangra | Pallavi | Pallavi |
| Ms. | Anjali Choudhary | GPC-213 | Govt Pharmacy college kangra | Anjali | Anjali |
| Ms. | Pooja Devi | GPC-214 | Govt Pharmacy college Nagrota Bagwan | Pooja Devi | Pooja Devi |
| Mr. | Aneesh Parmar | GPC-215 | Government Pharmacy College, Kangra | Aneesh Parmar | Aneesh Parmar |
| Mr. | Chirag Sharma | GPC-216 | Gpc kangra | Chirag Sharma | Chirag Sharma |
| Ms. | Shaina Rana | GPC-217 | Gpc kangra | Shaina | Shaina |
| Mr. | Atul Jaswal | GPC-218 | G.P.C. Kangra at Nagrota Bagwan | Atul Jaswal | Atul Jaswal |
| Mr. | Tarun Kumar Sharma | GPC-219 | Laureate institute of pharmacy kathog | — | — |
| Mr. | NISHANT GOUTAM | GPC-220 | Laureate Institute of Pharmacy Kathog | — | — |

Attendance sheet
Workshop on 'In Silico Molecular Docking, Drug Design and Use of AI in Designing of Graphical Abstract' at GPC Kangra, H.P. on 06 March 2024.

| Sl. No. | Name | Code | College Name | Signature | Certificate |
|---------|--------------------|---------|--------------------------------|-------------|-------------|
| 1. | Mr. Sahil Verma | GPC 221 | Govt. Pharmacy Coll. Seraj | [Signature] | [Signature] |
| 2. | Ms. Piyush Jaiswal | GPC 222 | Govt. Pharmacy College, Rakkar | [Signature] | [Signature] |
| 3. | Mr. Akshit Sharma | GPC 223 | Laxmi Institute of Technology | [Signature] | [Signature] |
| 4. | Ms. Aditi Vaidya | GPC 224 | G.P.C Rakkar | [Signature] | [Signature] |
| 5. | Ms. Amisha Verma | GPC 225 | G.P.C Rakkar | [Signature] | [Signature] |
| 6. | Ms. Anu Kumari | GPC 226 | - do - | [Signature] | [Signature] |
| 7. | Mr. Abhay Guloria | GPC 227 | G.P.C Rakkar | [Signature] | [Signature] |
| 8. | Mr. Vikrant Arya | GPC 228 | G.P.C Rakkar | [Signature] | [Signature] |
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Track-2: Molecular Docking

Session started at 10:00 am with the introduction to docking of molecules by the speaker. The participants learnt Chemical structure drawing using Chemdraw software followed by energy minimization. The participants also got the overview to ADME properties and calculation of these parameters using pkCSM software. Participants were guided to upload this software and guided to operate the software. Speaker also introduced molecular docking and basic requirements for the docking like 3D structure of receptors and molecules, software and theoretical information about docking during the morning session.

The post lunch session resumed with enthusiasm of participants eager to try demonstration of molecular docking software. This session was based on hands on training for the participants. The participants were provided with the required software and encouraged to upload these software in their laptops. They learnt to download the 3D structure of the receptors. Participants were instructed, step by step process of docking and had given enough time to proceed with the process in their laptops. During the sessions doubts and queries were discussed and also participants repeated the docking procedure for different molecules. Session Feedback and queries were addressed in the end of session.

Track-3: Drug Design

This track of workshop was held by Dr. Sachin Kuma Singh, Professor. The session began with introduction of theoretical aspects regarding concept of Dissolution, theory of dissolution, types of Dissolution Apparatus, dissolution standards and usefulness of Dissolution to predict Bioavailability and Bioequivalence. The post lunch session followed the exercise on operation of Dissolution test on marketed formulation like enteric coated, Film coated tablets. Handling, preparation and sampling and calculations were also discussed during the respective session.

Valediction:

The valediction session was lead by Dr. Anupam Jamwal, Associate Professor, Govt. Pharmacy College Kangra at Nagrota Bagwan. Participants explained their experience of the one day workshop. Certificate distribution was held and vote of thanks was delivered by Dr. Mohit Vij, Associate professor cum organizing secretary of workshop.



Director
Govt. Pharmacy College
at Nagrota Bagwan Distt. Kangra, 1

ANNEXURE - VI

| Name of faculty | Title of paper | Name of author | Dept. of teacher | Name of journal | Year of publication | ISSN/ISSN Number |
|--------------------|---|---|------------------|--|---------------------|------------------------|
| Dr. Anupam Jaiswal | A Review on Ethnomedical Uses, Chemical Composition and Pharmacological Activities of <i>Budleja</i> | Ms. Ranjeet Kaur Parmar, Dr. Amandeep Kaur Gill, Dr. Vinay Thakur | P. Cognosy | Journal of Natural Remedies | 2024 | 0972-5547 |
| | Pharmacognostic Evaluation of <i>Parmelia sulcata</i> Taylor and its Cytotoxic Effects on A Glioblastoma Cell Line | Sh. Vikrant Arya, Ms. Ranjeet Kaur Parmar, Dr. Amandeep Kaur Gill, Dr. Ashutosh Acharya, Dr. Yatendra Singh, Dr. Anupam Jaiswal | do | Journal of Pharmacology | 2024 | Online ISSN: 0976-5018 |
| | Unveiling the Ecological and Pharmacological Perspectives of Lithophilic Life Perspectives of | Sh. Vikrant Arya, Ms. Ranjeet Kaur Parmar, Dr. Amandeep Kaur Gill, Dr. Anupam Jaiswal | do | Journal of Pharmacology and Pharmacotherapeutics | 2024 | Online ISSN: 0976-5018 |
| Tarapati Rana | Determination of Chlorogenic acid in solid lipid nanoparticles: Validation by UV-Spectroscopy | Tarapati Rana, Anju Goyal, and Tapan Bati | Pharmacology | Current Pharmaceutical Analysis | 2024 | 1573-4129 |
| Dr Sunil Kumar | Immunomodulation mediated anticancer activity of <i>SCPH036-0224</i> , a novel compound isolated from <i>Bragmatia succrolorens</i> . | Sunil Kumar, Aditi Gupta, Reena Saini, Neeraj Mahindroo | Pharmacology | Bio-organic and Medicinal Chemistry | 2020 | ISSN: 2254-6081 |
| Kalpna kashyap | Phytochemical and Therapeutic Potential of Herbal Cognitive Enhancer | Kalpna Kashyap, Abhishek Bhatti and Dinesh Kumar | Pharmaceutics | Journal of Natural Remedies | 2023 | ISSN-2320-3356 |
| Preety Sharma | Accelerated in-vivo infected dermal wound healing with antimicrobial Bio-nanocomposite hydrogel. | Preety Sharma, Arun Kumar | Pharmachemistry | Alexandria Engineering Journal | 2024 | 2090-2670 |

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Review

Nucleic acid-based therapeutics for dermal wound healing

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Farnaz Dabbagh Moghaddam^d, Ilina Rahimmanesh^e, Mahsa Ghovvati^f, Satar Yousefiasl^g,
Assunta Borzacchiello^h, Abbas Mohammadiⁱ, Venkata Rajesh Yella^j, Omid Moradi^k,
Esmael Sharifi^{l,1}

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ARTICLE INFO

Keywords

Wound healing
Nucleic acid delivery
Oligonucleotides
Nanomedicine
Biomaterials

ABSTRACT

Non-healing wounds have long been the subject of scientific and clinical investigations. Despite breakthroughs in understanding the biology of delayed wound healing, only limited advances have been made in properly treating wounds. Recently, research into nucleic acids (NAs) such as small-interfering RNA (siRNA), microRNA (miRNA), plasmid DNA (pDNA), aptamers, and antisense oligonucleotides (ASOs) has resulted in the development of a latest therapeutic strategy for wound healing. In this regard, dendrimers, scaffolds, lipid nanoparticles, polymeric nanoparticles, hydrogels, and metal nanoparticles have all been explored as NA delivery techniques. However, the translational possibility of NA remains a substantial barrier. As a result, different NAs must be identified, and their distribution method must be optimized. This review explores the role of NA-based therapeutics in various stages of wound healing and provides an update on the most recent findings in the development of NA-based nanomedicine and biomaterials, which may offer the potential for the invention of novel therapies for this long-term condition. Further, the challenges and potential for miRNA-based techniques to be translated into clinical applications are also highlighted.

1. Introduction

Wound healing is a highly dynamic and complex process of substituting the injured tissue with a newer and healthier tissue [1]. It was reported that ~2% of patients have chronic wounds contributing to high morbidity and mortality and hence require specialized biomedical intensive care [2]. Approximately 4.5 million patients in the United States suffer from chronic wounds, which cost 25 million dollars annually [3,4]. Chronic wounds are more common among the elderly and

pose a significant strain on the medical system as treating chronic non-healing wounds is difficult and costly [5].

An adequate wound dressing provides a defensive barrier that promotes wound healing and prevents further infection of wounds during the wound recovery process [6]. The traditionally used gauzes (derived from plants or synthetic materials) are not suitable for active healing, particularly for serious or recurring skin wounds [7,8]. In this regard, current therapeutic options involving the use of stem cells [9–13], cell sheets [13,14], and/or tissue engineered dressings/formulations/

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Abstract Book

IBRO sponsored Global Engagement Workshop 2021 on

NEURODEGENERATIVE DISEASE

October 01-05, 2021

Editor(s)

Sudip Paul
Vinayak Majhi



Department of Biomedical Engineering
North-Eastern Hill University
Shillong, Meghalaya, India

<https://www.bispl.net/ibro2021/>

Title: IBRO Global Engagement Work
2021 on Neurodegenerative Di



Department of Biomedical Engineering
North-Eastern Hill University
Shillong, Meghalaya, India

<https://www.bispl.net/ibro2021/>

2/96



Title: IBRO Global Engagement Workshop 2021 on Neurodegenerative Diseases

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About The Department

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impacts on aquatic fauna and human beings can't be ignored. In this line, we have put forward both concentration and duration dependent studies with respect to waterborne BPA exposure to study the neurobehavioral response, brain antioxidant level, NfYs marker protein expression and neuromorphology of sensitive brain regions. Our recent findings highlighted the neurotoxic as well as neurodegenerative aspects of BPA and its possible amelioration through natural compound supplementation. We further extrapolated the ideas from our basic findings to address the underlying signalling mechanism of such neurological manifestation and substantially screened a number of potential natural compounds as prophylactic intervention against BPA induced neurotoxicity. Our future research directing towards understanding the molecular insight of neurological manifestations associated with diverse stressors.



Diabetes Mellitus leading cause of Neurodegeneration

Shri Jagdish Prasad
Jhabarmal Tibrewala University, Rajasthan
kalpnakashyp87@gmail.com

Worldwide, Diabetes mellitus (DM) or Type II, (T2DM) is considered as commonly occurring cause of age-related neurological disorder that grow proportionately with risk of obesity. T2DM is a chronic disease that is illustrated by hyperinsulinemia hyperglycemia, insulin resistance and body's inability to utilize glucose as energy. Such metabolic abnormalities produces a chronic inflammatory state, as well as changes in lipid metabolism leading to hypertriglyceridemia, thereby producing chronic deterioration of the organs and premature morbidity and mortality. The pathology's effects increase cerebral damage, leading to the rapid onset of neurodegenerative diseases. Hyperglycemia causes oxidative stress in tissues which are susceptible to the complications involved in diabetes, including peripheral nerves. We discuss the concept that peripheral and central nervous system inflammation link the pathogenesis of neurodegenerative disorder and metabolic diseases (T2D). We also explore the contribution of insulin for neurogenesis, memory formation, learning/ memory consolidation and its role as neuroprotectant. The mechanism of brain inflammation to defective insulin signaling and neuronal dysfunction was studied. This review focuses on link between insulin resistance and the CNS complication and role of glucose homeostasis in the memory dysfunction associated with diabetes. Lastly, we review recent evidence indicating that targeting defective insulin signaling may provide novel therapeutic possibilities for CNS complications.



(143) ANNEX. DE

OFFICE OF THE DIRECTOR/PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA AT NAGROTA BAGWAN
VPO - GHORAB, DISTT - KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No : GPCK/Trg/Tour/2021-22/1536

Dated : 27/12/2021

To:

The Regional Manager,
HP Road Transport Corporation
Nagrota Bagawan, Distt - Kangra (H.P)-176047

Subject : Regarding providing of 2xbus to Baddi for Industrial Familiarization Tour of students.

Sir,

Your good self is kindly requested to provide the estimate for 2xbuses forty seven seater (47) from Nagrota Bagwan to Baddi via Una -Nalagarh on dated 23 Dec 2021 at 05.15AM for industrial visit of students of this institute.

The return journey shall be effected same day from Baddi to Nagrota Bagwan via Nalagarh Una. The return journey shall be commence at 04.00PM.

There shall be local travelling in Baddi as well.

This is for your information and further intimation to this office at the earliest please.

Yours faithfully,


Director/Principal
Govt. Pharmacy College Kangra
Nagrota Bagwan



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No : GPCK/Trg/Misc./2023/1366

Dated : 03/08/23

To,

The Chairman and Managing Director,
Ayush Group of Companies,
NagrotaBagwan,
Distt- kangra, HP, INDIA

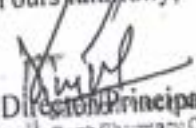
Subject: Regarding permission of industrial visit.

Sir,

With profound regards, it is humbly submitted that in compliance to guidelines of HPTU Hamirpur that Induction Programme is mandatory for 1st year students. Therefore our institution have scheduled industry visit on 07/08/2023 for newly admitted first year B .Pharmacy students. For that,your esteemed organisation is the best option to expose and educate them about industrial procedures and its facilities. This visit may aid students in gaining a thorough understanding that how pharmaceutical industry actually works. In this regard, your goodself is requested to kindly permit our students for this industrial visit in your esteemed organization. Around 60 students will be part of this trip accompanied by faculty member. We enthusiastically anticipate your favourable response.

Thanking you!

Yours faithfully,


Director-Principal
Govt. Pharmacy College, Kangra
Kangra at Nagrota Bagwan (HP)-176047

OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No : GPCK/Trg./Youth Festival/2023/-446

Dated : 22-3-2024

To,

The Regional Manager,
Himachal Pradesh Road Transport Corporation
Nagrota Bagwan, Distt. Kangra.

Subject: Regarding estimate for hiring 42 seater HRTC bus


Sir,

Kindly arrange to provide the estimate for hiring HRTC bus (42 seater) for conducting industrial visit of students (3rd year) of this institution at Mehatpur Distt. Una. The schedule is given as under:-

| Date & Time | From | To | Remarks |
|---------------------------|-------------------------|-------------------------|--|
| 29.03.2024 at 08:30 AM | Ghorab (Nagrota Bagwan) | Mehatpur | The time of Departure/Arrival is tentative |
| 29.03.2024 after 03:30 PM | Mehatpur | Ghorab (Nagrota Bagwan) | |

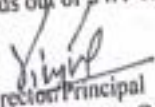
The list of passengers shall be sent separately.

Yours faithfully,


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota Bagwan (HP)-176047
Dated:

Endst No. As above

1. Cashier (SWF) with the direction to arrange funds out of SWF for said purpose.


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota Bagwan (HP)-176047

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OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE RAKKAR CAMPAT GCP NAGROTA BAGWAN,
DISTT - KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-2251251
E-mail : gcpkangra@gmail.com

No : GPCR/Trg/Cultural Programme /2019-20 /49-50

Dated : 04/11/2019

To,
The Dean Academic
Himachal Pradesh Technical University
Gandhi Chowk - Hamirpur (H.P) - 177001

Subject : Himachal Pradesh Technical University Youth Festival 2019-20.

Sir,
This is in reference to your office letter No HimTU-3(Acad)O-1/2016-11399-11441 dated 10/10/2019 on the subject cited above. The names of the students of this institute participating in the different cultural items are as under :-

Group Dance

1. Sakshi
2. Isha Thakur
3. Riya Chauhan
4. Shivali
5. Sejal
6. Shweta
7. Pritika

Solo Dance

1. Pritika

Free Style Dance (Theme based)

1. Riya Chauhan
2. Sakshi
3. Shweta
4. Rupali
5. Rakesh
6. Rahul


Extra

1. Tanish
2. Kartik

This is for your kind information and further necessary action please.

Thanking you,

Yours faithfully,


Director/Principal
Govt Pharmacy College Rakkar
at GCP Nagrota Bagwan, Distt-Kangra (H.P)
dated: 04/11/2019

Endst No : GPCR/Trg/Cultural Pgme /2019-20 /49-50
Copy to :-

1. The Organizing Secretary, Laureate Institute of Pharmacy, Jawalamukhi (Kathog)


Director/Principal
Govt Pharmacy College Rakkar
at GCP Nagrota Bagwan, Distt-Kangra (H.P)
Nagrota Bagwan Distt Kangra (H.P)
Distt. Kangra (H.P.)



(66)

**OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gpc Kangra@gmail.com**

No : GPCK/Trg/Cultural events/2021-22/-1307
To,

Dated : - 17/11/2021

The Director Technical Education,
Vocational & Industrial Training,
Sundernagar, Distt - Mandi (HP)


Subject: Regarding Golden Jubilee- Calendar of Events
Sir,

In the continuation of our office letter no.-GPCK/Trg/Cultural events/2021-22/1081 dated 23/09/2021 on the subject cited above. In this regard, it is submitted that the updated list of events is appended below for your kind information and further necessary action please.

| Govt. Pharmacy College Kangra | | | Govt. Pharmacy College Rakkar | | |
|-----------------------------------|---------------|--------------------------------|-----------------------------------|----------------|-------------------------------|
| Event Name | Date of Event | Winner | Event Name | Date of Event | Winner |
| Debate | 26/02/2021 | Sakshi Sharma | Debate | 26/02/2021 | Kanika Kaushal |
| Poster Making | 27/03/2021 | Astha Sharma | Poster Making | 27/03/2021 | Sakshi Thakur |
| Essay writing | 26/03/2021 | Sakshi (2 nd Sem.) | Essay writing | 26/03/2021 | Sakshi (4 th Sem.) |
| Poetry Competition | 26/03/2021 | Ankush Dogra | Poetry Competition | 26/03/2021 | No Participants |
| Quiz Competition | 30/09/2021 | Nitika Thakur | Quiz Competition | 30/09/2021 | Nitika Sharma |
| Working Model/Project Competition | 30/09/2021 | Shivani | Working Model/Project Competition | 30/09/2021 | Piyush, Bhavneet |
| Alumni meet | 02/10/2021 | To be held <i>Concluded</i> | Alumni meet | Not applicable | |
| Technical Paper Presentation | 26/11/2021 | To be held | Technical Paper Presentation | 26/11/2021 | To be held |

Thanking you!

Yours faithfully,


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota-Bagwan (HP)-176047

55

OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE RAKKAR CAMP AT GCP NAGROTA BAGWAN,
DISTT - KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-2251251
E-mail : gcpkangra@gmail.com

No : GPCR/Trg/Cultural Programme /2019-20 /49-50

Dated : 04/11/20

To,
The Dean Academic
Himachal Pradesh Technical University
Gandhi Chowk - Hamirpur (H.P) - 177001

Subject : Himachal Pradesh Technical University Youth Festival 2019-20.

Sir,
This is in reference to your office letter No HimTU-3(Acad)O-1/2016-11399-11441 dated 10/10/2019 on the subject cited above. The names of the students of this institute participating in the different cultural items are as under :-

Group Dance

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2. Isha Thakur
3. Riya Chauhan
4. Shivali
5. Sejal
6. Shweta
7. Pritika

Solo Dance

1. Pritika

Free Style Dance (Theme based)

1. Riya Chauhan
2. Sakshi
3. Shweta
4. Rupali
5. Rakesh
6. Rahul

Extra

1. Tanish
2. Kartik

This is for your kind information and further necessary action please.

Thanking you,

Yours faithfully,

[Signature]
Director/Principal
Govt Pharmacy College Rakkar
at GCP Nagrota Bagwan Distt-Kangra (H.P)
dated: 04/11/20

Encl No : GPCR/Trg/Cultural Pgme /2019-20 /49-50
Copy to :-

1. The Organizing Secretary, Laureate Institute of Pharmacy, Jawalamukhi (Kathog)

[Signature]
Director/Principal
Govt Pharmacy College Rakkar
at GCP Nagrota Bagwan Distt-Kangra (H.P)
Nagrota Bagwan Distt Kangra (H.P)
Distt. Kangra (H.P.)



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**OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gcpkangra@gmail.com**

No : GPCK/Trg/Notice Board/2021/1445 to 1446


Dated : 08/12/2021

Notice

It is informed that a competition for three activities i.e. Desbhakti geet writing, Lori writing & Rangoli Making for celebration of Azadi ka Amrit Maostav for B. Pharmacy Students of Govt. Pharmacy College Kangra & Govt. Pharmacy College Rakkar will be held on 24/12/2021. Students who desired to participate in the competition are requested to provide their names to the Nodal Officers. The name of the Nodal officer for different activities is appended below.


| S.N | Nodal Officer | Events |
|-----|------------------------|----------------|
| 1 | Sh. Mohit Vij, AP | Desbhakti Geet |
| 2 | Sh. Prateek Kumar, AP | Rangoli Making |
| 3 | Smt. Preety Sharma, AP | Lori writing |

The venue of competition will be the B. Pharmacy College at 11:30A.M. Dr. Anupam Jamwal, Associate Prof. will act as a Judge of these Competitions.


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047

Copy to-

1. Circulation all above said Officers for information & n/c
2. Notice Board for the information of the students of GPC Kangra & Rakkar.


Director/Principal
Govt Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047

(Handwritten notes on the left margin: "to faculty", "to students", "to staff")




OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gepkangra@gmail.com

No : GPCK/Trg/Notice Board/2019/ 1439 + 1440

Dated : 07/12/2021


NOTICE → 5

It is for the general information of all students of Govt. Pharmacy College Kangra, Nagrota Bagwan & Govt. Pharmacy College Rakkar that state level Drug Prevention Awareness Programme has to be conducted in the institution on dated 08/12/2021(A.N). In this context Drug awareness programme on **Drug abuse** shall be held for the students of this institution. All students are encouraged to express their views on this Evil on 08/12/2021. The interested students may give their name to Smt. Kalpna Kashyap, (Assistant Professor) as soon as possible.


Director/Principal
Govt Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047

Copy to-

1. Smt. Kalpna Kashyap, Assistant Professor for information and further necessary action please.
2. Notice Board(what's up group).


Director/Principal
Govt Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047

07/12/21

B/C



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gcpkangra@gmail.com


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No: GPCK/Trg/Notice Board/2021/ 1489 + 1490

Dated : 14/12/2021


NOTICE -- 08

It is informed to all students of Govt. Pharmacy College Kangra, Nagrota Bagwan & Govt. Pharmacy College Rakkar that an awareness program on AIDS awareness has to be conducted in all the academic institution on dated 18/12/2021. In this context elocution competition on AIDS Awareness shall be held for the students of this institution. All students are encouraged to express their views on this event on 18/12/2021. The interested students may give their name to **Smt. Kalpna Kashyap, (Assistant Professor)** as soon as possible.


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota Bagwan (HP)-176047

Copy to-

1. Smt. Kalpna Kashyap, Assistant Professor for information and further necessary action please.
2. Notice Board(What's up group)


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047

Kalpna
14-12-2021

O/c



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-251251, Fax-01892-251251
E-mail : gcpkangra@gmail.com

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No : GPCCK/Trg./Culture/2022/ - 01

Dated : - 04/08/2022

NOTICE

It is informed to all students of Govt. Pharmacy College Kangra & Govt. Pharmacy College Rakkar, the following activity are to performed during Celebration of Azadi Ka Amrit Mahostav till 15 August 2022 in our institution. The details of the competition to be held are attached below

| S.N | Event Name | Date of Event |
|-----|--|---------------|
| 1 | Patrotic Song | 5/08/2022 |
| 2 | Slogan Writing | |
| 3 | Essay writing/Painting/Poetry wiring | 06/08/2022 |
| 4 | Talks on development & Design of National Flag | 08/08/2022 |
| 5 | Quiz Competition on Independence | 10/08/2022 |
| 6 | Tiranga Yatra | 12/08/2022 |

All the interested students of the institution give their names to Smt. Kalpana Kashyap and Smt. Preeti Sharma by today evening.

[Signature]
Director/Principal
Govt Pharmacy College, Kangra
At Nagrota Bagwan (HP)-176047

Copy to:- GPCCK / Trg / Culture / 2022 / - 670 to 677 Dated :- 04/08/2022

1. Circulation among above said officer of the institution for information & n/c.
2. Academic Incharge.
3. Notice Board(through what's up group)

[Signature]
Director/Principal
Govt Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, (H.P) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gepkangra@gmail.com

No : 96

Dated : 31/03/23


OFFICE ORDER

In the reference of H.P Technical University Hamirpur office letter No-HPTU-9(Acad)C-9/2016-1564 dated 29/03/2023 regarding youth festival 2022-2023.

It is the general information for all the students of both college Himachal Pradesh Technical University, Hamirpur is going to organize its Inter-colleges sport meet at Himalayan Group of Professional Institutions, Sadhaura Road, Lala - Amb, Distt- Sirmour(H.P) on dated 21 April to 23 April 2023.
Following games will be organized :-

| | | |
|-----------------------------|-------------------------|----------------------------|
| Basket Ball(Boys& Girls) | Kabaddi (Boys & Girls) | Volley Ball(Boys & Girls) |
| Badminton (Boys & Girls) | Chess (Boys & Girls) | Carrom Board(Boys & Girls) |
| Table Tennis (Boys & Girls) | Shooting (Boys & Girls) | |


Students who want to participate in this sports meet please give your team name along with the name of the sport to sports officer Prateek Kumar. Mr. Prateek Kumar, Sports Officer is further directed to collect the list of sports from the students and submit it to the undersigned along with the details of expenditure incurred in the sports meet.


Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Distt- Kangra (HP)-176047
Dated:- 31/03/23

Endst. No.GPCK/Trg/culture/2016- 511

Copy to:-

1. Sh. Prateek Sharma, Sports Officer for information and necessary compliance.
2. Notice Board.


Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Distt- Kangra (HP)-176047

cast page Smt. Preeti Training 2020

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OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA,
AT NAGROTA BAGWAN, (H.P) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No: 148

Dated: 17/05/23

NOTICE

In reference to this office Notice No. GPCK/Trg/Notice Board/2021/656 dated 29.04.2023, Declaration and Poster Making competition on topic "Atmanirbhar Bharat" under Azadi Ka Amrit Mahotsav was conducted on dated 17.05.2023. The following students of this institution stood in the position as mentioned below in the said competition:-

| Sr. No. | Name | Year | Position |
|----------------------|---------------------|----------------------|----------|
| Declamation | | | |
| 1 | Mr. Nitin | 1 st year | First |
| 2 | Ms. Astha Choudhary | 1 st year | Second |
| 3 | Ms. Astha Sharma | 2 nd year | Third |
| Poster Making | | | |
| 1 | Ms. Shweta Sharma | 4 th year | First |
| 2 | Mr. Akash | 4 th year | Second |

[Signature]
Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Distt- Kangra (HP)-176047

Dated:- 17/05/23

Endst. No.GPCK/Trg/Cultural Activity/2016/- 810, 811.

Copy to:-

1. Smt. Preeti Sharma, AP for information.
2. Student Notice Board for circulation among students.

[Signature]
Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Distt- Kangra (HP)-176047



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN,(H.P) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com


Dated : 16/06/23

No: 186.

NOTICE

In reference to DTE letter No. STV(TE)HG(4)33/Misc.Corr./2023/288-400 dated 27.05.2023 regarding G-20 Presidency and support in organizing "Jan Bhagidari" initiatives across all the Districts from 1st to 15th June, 2023, the institution has organized a Badminton (doubles) competition of boys & girls on dated 15.06.2023. The result for the same is depicted as under:-

| Team | Participants/Players | Result |
|--------------|--|-----------|
| Boys | | |
| Team 1 | Kush Gautam, GPC Kangra (2 nd year) Aryan Thakur, GPC Kangra (2 nd year) | Winner |
| Team 2 | Amit Kumar, GPC Kangra (1 st year) Vaibhav Gautam, GPC Kangra (1 st year) | Runner up |
| Girls | | |
| Team 1 | Divyanshi, GPC Rakkar (2 nd year) Kusum, GPC Kangra (3 rd year) | Winner |
| Team 2 | Akshita, GPC Kangra (2 nd year) Ankita, GPC Kangra (2 nd year) | Runner up |



Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Dist- Kangra (HP)-176047

Dated:- 16/06/23

No.GPCK/Trg./Cultural Activity/2016/- 979-980.

101-

1. Smt. Preety Sharma, AP for information.
2. Student Notice Board for circulation among students.


Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Dist- Kangra (HP)-176047



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, (HP) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gpckangra@gmail.com

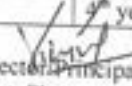
No : 06

Dated :- 17/02/2024

NOTICE

In reference to the Directorate of Technical Education, Vocational & Industrial Training HP Sundernagar letter No. STV(TE)HP(4)33/Misc.Corr./2023-428 dated 06.01.2024, the institutional has organized the De-addiction week under the theme of Nasha Mukta Bharat Abhiyan from 05.02.2024 to 10.02.2024. The various types of events were organized on the said theme. The result for the same is depicted as under:-

| Position | Name | Year/Sem |
|------------------------------------|---------------------------------|----------------------|
| Declamation | | |
| First | Nitin Thakur | |
| Second | Sakshi | 2 nd year |
| Third | Aastha Sharma | 2 nd year |
| | | 3 rd year |
| Quiz Competition | | |
| First | Team-C (Divya, Utkarsh & Kajal) | 3 rd year |
| Second | Team-A (Simran, Uday & Nishant) | 1 st year |
| Third | Team-B (Amit, Nitin & Aryan) | 2 nd year |
| Poster/Painting Competition | | |
| First | Pratima Sharma | 4 th year |
| Second | Khushvi | 4 th year |
| Third | Prachi and Simran | 4 th year |



Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Distt- Kangra (HP)-176047

Endst. No.GPCK/Trg./Cultural/2022/- 219+220

Dated:- 17/02/2024

Copy to:-

1. Smt. Kalpna Kashyap, AP for information.
2. Student Notice Board for circulation among students.


Director/Principal
Govt. Pharmacy College,
At Nagrota Bagwan (Ghorab)
Distt- Kangra (HP)-176047

ANNEXURE - XI



**OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251**

**MEMORANDUM OF UNDERSTANDING
(MoU)**

BETWEEN

**GOVERNMENT PHARMACY COLLEGE
KANGRA AT NAGROTA BAGWAN (H.P)-176047**

and

**M/S AMSTER LAB UNIT-I
VILL. SARAJ MAJRA GUJJRAN, BADDI H.P-173205**



②

OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

This Memorandum of Understanding (hereinafter referred to as "MoU") is executed on late 14/10/2019 ("Effective Date") at Kangra (place), Himachal Pradesh state.

- A) First Party is a Pharmacy Institution named: Govt. Pharmacy College, Kangra at Nagrota Bagwan(H.P) 176047.
- B) The first Party is engaged in delivering Pharmaceutical Education and is involved in Research and Development activities.
- C) The First Party is the second Pharmacy College of Himachal Pradesh which was established in 2016. Since then it has been engaged in delivering industry oriented quality Pharmaceutical Education.
- D) The First Party is a Government Institute located in the Village- Ghorab, Post Office- Nagrota Bagwan, Tehsil- Nagrota Bagwan, Distt - Kangra Pin code-176047.
- E) Second Party is an Industry Named:- Amster Labs Unit - I
- F) The second Party is engaged in Business, Manufacturing, and R& D Services in the fields of Pharmaceuticals.
- G) The second Party is located in Village Saraj Majra Gujran, Near Toll Plaza, Baddi 173205, Distt. Solan H.P
- H) First Party & Second Party believe that collaboration and co-operation between themselves will promote more effective used of each of their resources, and provide each of them with enhanced opportunities.
- I) The Parties intent to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- J) Both Parties, Being Legal entities in themselves desire to sign this MoU for advancing their mutual interests.



AMSTER LABS.
Vill. Saraj Majra Gujran
Near Toll Plaza Baddi
Distt. Solan (H.P.) 173205



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gpcikangra@gmail.com, Phone:01892251251

5

ACCEPTED AND AGREED

| FOR AND ON BEHALF OF FIRST PARTY | FOR AND BEHALF OF SECOEND PARTY |
|--|--|
| By:   | By:  AMSTER LABS. Vill. Sora, Majra Gujjaran Near Toll Plaza Baddi Distt. Golan (H.P.) 173204 |
| Name: Dr. VINAY SHAKUR | Name: SATYAN ANAND. |
| Designation: Director/Principal (a) | Designation: M.D |
| Date & Place: 14/10/2019 | Date & Place: 14/10/2019 . |
| WITNESS 1 : | WITNESS 2 : |
| By:  | By:  |
| Name: Sh. PRATEEK SHARMA | Name: Digvijai Pandey . |
| Designation: Assistant Professor. | Designation: Production Manager . |
| Date & Place 14/10/2019 . | Date & Place 14/10/2019 |

Memorandum of Understanding: The Memorandum of Understanding is made between The Department of Technical Education, Vocational & Industrial Training, & MSME Technology Centre, Baddi

On 13 day of DEC. 2023 the parties accordingly hereby enter into the Memorandum of Understanding as set out in the following:

MSME Technology Centre, Baddi:

MSME Technology Centre, Baddi is set up under the Ministry of Micro Small Medium Enterprises Government of India which will be "FIRST" of its kind Technology Centre for "THE STATE OF HIMACHAL PRADESH" with purpose of "SKILL DEVELOPMENT" of "YOUTH OF HIMACHAL PRADESH" in field of General Engineering, so that they get employment. Apart from imparting skill, MSME Technology Centre, Baddi would be inculcating the entrepreneurial skills into a common person, providing them with the needed knowledge, developing the technical, financial, marketing and managerial skills and building the entrepreneurial attitude. Apart from this MSME Technology Centre, Baddi would provide support to MSMEs in the state.

OBJECTIVE:

The objective of this MOU is to express the willingness of both parties to engage in an effort to promote the competitiveness of MSME Technology Centre, Baddi as well as its activities to develop and expand relationships with The Department of Technical Education, Vocational & Industrial Training.

SCOPE:

The scope of empowering the MoU is to impart knowledge/skills to the students of ITIs & Polytechnics. MSME Technology Centre, Baddi will also provide assistance to these trained students for employment in the industries/Entrepreneurship /Incubation/Self Employment etc.

The faculty members of the institutions can have the advantage of training from MSME Technology Centre, Baddi for their Skill Development and Technological up gradation.

ITS & MSME TECHNOLOGY CENTRE, BADDI will have this MoU that will stand valid for following items:

- The students studying at various ITI, Polytechnics and the faculty members of the institutions of the state can have the advantage of State of the art Equipment/Machinery from MSME Technology Centre, Baddi.
- MSME Technology Centre, Baddi would organize Short Term Courses and Medium Term Courses (NSQF complied/exempted) at MSME Technology Centre, Baddi campus, which students can avail during course/vacations and internships (which would be on paid basis).

I witness whereof signatories to this Memorandum of Understanding (MOU) hereby their respective hand for continuance of this MOU

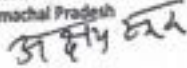
AGREED:

or Directorate of Technical Education,
Vocational & Industrial Training H.P

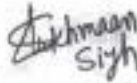
For MSME Technology Centre Baddi


Authorized Signatory

Director
Technical Education
Vocational & Industrial Training
Himachal Pradesh




Akshay Sood
Director Technical Education
Vocational and Industrial Training
Himachal Pradesh, Himachal Pradesh





Authorized Signatory
Deputy General Manager


MSME Technology Centre Baddi

Subhman Singh
Deputy General Manager
MSME Technology Centre, Baddi
District Office, Himachal Pradesh 173205

Witness 1:

DEEPAK NIGAM
Dy. Director (TEP)
DTE HP. S.N.R.


Witness 1:
GAURAV CHahal
Sr. Engineer
MSME TC Baddi

Witness 2:

Pawan Gaur
Tech. Officer


Witness 2:
BADAL NISHANT
Engineer
MSME TC Baddi



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

**MEMORANDUM OF UNDERSTANDING
(MoU)**

BETWEEN

**GOVERNMENT PHARMACY COLLEGE
KANGRA AT NAGROTA BAGWAN (H.P)-176047**

and

**M/S AMSTER LAB UNIT-I
VILL. SARAJ MAJRA GUJJRAN, BADDI H.P-173205**

I witness whereof signatories to this Memorandum of Understanding (MOU) hereby their respective hand for continuance of this MOU

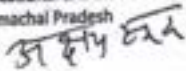
AGREED:

Director of Technical Education,
Vocational & Industrial Training H.P

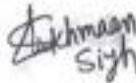
For MSME Technology Centre Baddi



Authorized Signatory
Director
Technical Education
Vocational & Industrial Training
Himachal Pradesh



Ashu Singh
Director Technical Education
Vocational and Industrial Training
Himachal Pradesh, Chandigarh



Authorized Signatory
Deputy General Manager
MSME Technology Centre Baddi.

Sukhman Singh
Deputy General Manager
MSME Technology Centre, Baddi
District Solan, Himachal Pradesh 172105

Witness 1:
DEEPAK ANAND
Dy. Director (T&I)
DTE HP, S.N.R.

Witness 1:
GURJAN CHHAI
Sr. Engineer
MSME TC Baddi

Witness 2:
Ravi
Tech official

Witness 2:
BADAL NEMANT
Engineer
MSME TC Baddi



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

**MEMORANDUM OF UNDERSTANDING
(MoU)**

BETWEEN

**GOVERNMENT PHARMACY COLLEGE
KANGRA AT NAGROTA BAGWAN (H.P)-176047**

and

**M/S LOVINCARE COSMETICS PRIVATE LIMITED
VPO BELA BATHRISUB TEHSIL HAROLI DISTT. UNA HP 174301**



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

This Memorandum of Understanding (hereinafter referred to as "MoU") is executed on date 23/11/2019 ("Effective Date") at Haroli (place), Himachal Pradesh state.

- A) First Party is a Pharmacy Institution named: Govt. Pharmacy College, Kangra at Nagrota Bagwan(H.P) 176047.
- B) The first Party is engaged in delivering Pharmaceutical Education and is involved in Research and Development activities.
- C) The First Party is the second Pharmacy College of Himachal Pradesh which was established in 2016. Since then it has been engaged in delivering industry oriented quality Pharmaceutical Education.
- D) The First Party is a Government Institute located in the Village- Ghorab, Post Office- Nagrota Bagwan, Tehsil- Nagrota Bagwan, Distt - Kangra Pin code-176047.
- E) Second Party is an Industry Named:- LOVINCARE COSMETICS PRIVATE LIMITED
- F) The second Party is engaged in Business, Manufacturing, and R& D Services in the fields of Pharmaceuticals and cosmetics.
- G) The second Party is located in VPO BELA BATHRISUB TEHSIL HAROLI DISTT. UNA HP 174301
- H) First Party & Second Party believe that collaboration and co-operation between themselves will promote more effective used of each of their resources, and provide each of them with enhanced opportunities.
- I) The Parties intent to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- J) Both Parties, Being Legal entities in themselves desire to sign this MoU for advancing their mutual interests.



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

ACCEPTED AND AGREED

| FOR AND ON BEHALF OF FIRST PARTY | FOR AND BEHALF OF SECOEND PARTY |
|--|--|
| By:  | By:  |
| Name: Dr. Vinay Tiakul Designation: Director/Principal (C) | Name: B. A. Sheller Designation:  |
| Date & Place: | Date & Place: |
| WITENESS 1 : | WITENESS 2 : |
| By:  | By:  |
| Name: Sh. Prateek Sharma Designation: Assistant Professor | Name: Virender Sharma Designation: Manages HR |
| Date & Place | Date & Place |



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

MEMORANDUM OF UNDERSTANDING
(MoU)

BETWEEN

GOVERNMENT PHARMACY COLLEGE
KANGRA AT NAGROTA BAGWAN (H.P)-176047

and

M/S SWISS GARNIER LIFE SCIENCES
21-23, INDUSTRIAL AREA, MEHATPUR, HIMACHAL PRADESH 174315



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

This Memorandum of Understanding (hereinafter referred to as "MoU") is executed on date 21/NOV/19 ("Effective Date") at Mehatpur (place), H.P. state.

- A) First Party is a Pharmacy Institution named: Govt. Pharmacy College, Kangra at Nagrota Bagwan(H.P) 176047.
- B) The first Party is engaged in delivering Pharmaceutical Education and is involved in Research and Development activities.
- C) The First Party is the second Pharmacy College of Himachal Pradesh which was established in 2016. Since then it has been engaged in delivering industry oriented quality Pharmaceutical Education.
- D) The First Party is a Government Institute located in the Village- Ghorab, Post Office- Nagrota Bagwan, Tehsil- Nagrota Bagwan, Distt - Kangra Pin code-176047.
Second Party is an Industry Named:- M/S SWISS GARNIER LIFE SCIENCES
- E) The second Party is engaged in Business, Manufacturing, and R& D Services in the fields of Pharmaceuticals.
- F) The second Party is located in 21-23, INDUSTRIAL AREA, MEHATPUR, HIMACHAL PRADESH 174315.
- G) First Party & Second Party believe that collaboration and co-operation between themselves will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- H) The Parties intent to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- I) Both Parties, Being Legal entities in themselves desire to sign this MoU for advancing their mutual interests.



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

ACCEPED AND AGREED

| FOR AND ON BEHALF OF FIRST PARTY | FOR AND BEHALF OF SECOEND PARTY |
|---|---|
| By:  | By:  |
| Name: Dr. Vinay Tiwari Designation: Director/Principal (e) | Name: Rajeev Tyagi Designation: Ast. V.P. operations |
| Date & Place: | Date & Place: |
| WITENESS 1 : By:  | WITENESS 2 : By:  |
| Name: Sh. Prateek Sharma Designation: Assistant Professor. | Name: Puneet Kumar Designation: Sec. Executive |
| Date & Place | Date & Place |



**OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251**

**MEMORANDUM OF UNDERSTANDING
(MoU)**

BETWEEN

**GOVERNMENT PHARMACY COLLEGE
KANGRA AT NAGROTA BAGWAN (H.P)-176047**

and

**M/S STANFORD LABORATORIES Pvt. Ltd.
08, INDUSTRIAL AREA, MEHATPUR, HIMACHAL PRADESH 174315**



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcphkangra@gmail.com Phone:01892251251

This Memorandum of Understanding (hereinafter referred to as "MoU") is executed on date 22/Nov/19 ("Effective Date") at Mehatpur (place), Himachal Pradesh state.

- A) First Party is a Pharmacy Institution named: Govt. Pharmacy College, Kangra at Nagrota Bagwan(H.P) 176047.
- B) The first Party is engaged in delivering Pharmaceutical Education and is involved in Research and Development activities.
- C) The First Party is the second Pharmacy College of Himachal Pradesh which was established in 2016. Since then it has been engaged in delivering industry oriented quality Pharmaceutical Education.
- D) The First Party is a Government Institute located in the Village- Ghorab, Post Office- Nagrota Bagwan, Tehsil- Nagrota Bagwan, Dist - Kangra Pin code-176047.
Second Party is an Industry Named:- STANFORD LABORATORIES Pvt. Ltd.
- E) The second Party is engaged in Business, Manufacturing, and R& D Services in the fields of Pharmaceuticals.
- F) The second Party is located in 08, INDUSTRIAL AREA, MEHATPUR, HIMACHAL PRADESH 174315.
- G) First Party & Second Party believe that collaboration and co-operation between themselves will promote more effective used of each of their resources, and provide each of them with enhanced opportunities.
- H) The Parties intent to cooperate and focus their efforts on cooperation within area of Skill Based Training, Education and Research.
- I) Both Parties, Being Legal entities in themselves desire to sign this MoU for advancing their mutual interests.



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Approved from PCI & AICTE,
Affiliated to Himachal Pradesh University Hamirpur
E-mail : gcpkangra@gmail.com, Phone:01892251251

ACCEPTED AND AGREED

| FOR AND ON BEHALF OF FIRST PARTY | FOR AND BEHALF OF SECOEND PARTY |
|---|---|
| By: | By: |
| Name: Dr. VINAY THAKUR Designation: Director/Principal (o) | Name: Ajay Gupta Designation: AGM, operation |
| Date & Place: | Date & Place: 20-11-19 / Mehatpur |
| WITNESS 1 : | WITNESS 2 : |
| By: | By: |
| Name: Sh. PRATEK SHARMA Designation: Assistant Professor | Name: Sumit Kumar Designation: AUM-Quality |
| Date & Place | Date & Place 20-11-19 / Mehatpur. |



MEMORANDUM OF UNDERSTANDING (MoU)



BETWEEN

ISF College of Pharmacy (An Autonomous College) Moga - 142001 (Punjab)

AND

Govt. Pharmacy College Kangra at Nagrota Bagwan - 176047 (HP)

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is executed on this 18th day of February 2021 (hereinafter referred as "the Execution Date") by and between

ISF College of Pharmacy (An Autonomous College), Moga, established in 1984 is recognized by AICTE & PCI, New Delhi and having its registered office at GT Road, Ghal-Kalan, Moga (hereinafter called "ISFCP" which expression shall, unless it be repugnant to the context or meaning thereof, be deemed to mean and include its administrators, executors, successors and assignees). Institute is also running Analytical Lab (ISFAL) approved by NABL, CDSCO and Govt. of Punjab.

AND

Govt. Pharmacy College Kangra at Nagrota Bagwan, established in 2016, having its registered office Near Police Station, Nagrota Bagwan-176047, Himachal Pradesh, India (hereinafter called "GPC KANGRA" which expression shall wherever the context so claims include Govt. Pharmacy College Kangra, its administrators, members, successors and permitted assignees)


ISFCP and GPC Kangra recognize benefits to their respective Institutes/Research Centers from the establishment of collaboration and proceed to have a memorandum of understanding (MoU). These Independent Institutions are committed to mutual and common goals of generating new knowledge towards improvement of science and betterment of society.

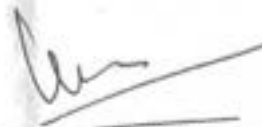
PREAMBLE


ISF College of Pharmacy (An Autonomous College), Moga, established in 1984 is recognized by AICTE & PCI, New Delhi and having its registered office at GT Road, Ghal-Kalan, Moga (hereinafter called "ISFCP" which expression shall, unless it be repugnant to the context or meaning thereof, be deemed to mean and include its administrators, executors, successors and assignees). ISFCP is accredited by NAAC Grade "A", in NIRF-2020 achieved 32nd rank in Pharmacy category by MHRD and Govt. of India. The Institute is also recognized among top "3 Best Pharmacy Institute" in India by AICTE-CII, New Delhi and Best Pharmacy Institute in

In witness whereof, the parties have executed this document on the day 18th Feb, 2021.


Signatures:


1. 
06/Mar/2021
Seemil Gupta
Dept. of Pharmacautics



Prof. (Dr.) G.D. Gupta
Director-cum-Principal
ISF College of Pharmacy
(An Autonomous College)
Moga-142001
Punjab (India)

2. 
Dr. VIKRAM DEEP MONGA
Dept. of Pharm. Chemistry

Witness:

1. 
Dr. Anupam Jamial


Dr. Vinay Thakur
Director/Principal (o)
Govt. Pharmacy College Kangra,
at Nagrota Bagwan
176047
(Himachal Pradesh) INDIA

2. Sh. Prateek Sharma 

MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN



**Government Pharmacy College Kangra at
Nagrota Bagwan,
Distt. Kangra,
Himachal Pradesh**

&



**Government Degree College Nagrota Bagwan,
Distt. Kangra
Himachal Pradesh**

Memorandum of Understanding - GPC Kangra at Nagrota Bagwan and GDC Nagrota Bagwan

Handwritten notes on the right margin, including a vertical line and the number '4/24'.

conclusions as may be mutually agreed upon.

12. ARBITRATION

Except as herein before provided, any dispute arising out of this Agreement, the same shall be referred to the arbitration of two arbitrators, one to be appointed by each Party to the dispute, and in case of difference of opinion between them to an umpire appointed by the said two arbitrators before entering on the reference, and the decision of such arbitrators or umpire, as the case may be, shall be final and binding on both parties. The venue of arbitration shall be at such place as may be fixed by such arbitrators or umpire and the arbitration proceedings shall take place under the Indian Arbitration and Conciliation Act, 1996

SEAL OF PARTIES

This MoU is valid for a period of 5 (five) years starting w.e.f. date of signing i.e. 23rd February 2024 subject to further extension on mutually agreed terms and conditions. Any mid-course change/alteration/termination as introduced/suggested by the Review Committee and duly approved by head of office of both the parties shall also be deemed to be valid for both the institutions. This MoU has been executed in two originals; one of these has been retained by GDC Nagrota Bagwan and the other by GPC Kangra at Nagrota Bagwan.

Signed for and on behalf of Authorized Signatory

[Signature]
Principal
GDC Nagrota Bagwan
Nagrota Bagwan
Dist. Kangra (H.P.)

Signed for and on behalf of Authorized Signatory

[Signature]
Principal
GPC Nagrota Bagwan
Nagrota Bagwan
Dist. Kangra (H.P.)

Witness 1
[Signature]
Dr. Mohit Vij, Associate Professor
GPC Kangra at Nagrota Bagwan (Pharmacy)

Witness 1
[Signature]
Dr. Manish Sharma A.P. Physics
GDC Nagrota Bagwan

Witness 2
[Signature]
Dr. Sunil Kumar, Assistant Prof
GPC Kangra at Nagrota Bagwan (Pharmacy)

Witness 2
[Signature]
Rohit Kumar A.P. Comp. Applied
GDC Nagrota Bagwan

Treasury Code 4NG-01

Govt. Pharmacy College, Nagrota Bagwan (Sherab), Distt - Kangra (H.P)

171

| Expenditure Statement for the Month of Feb 2020-21 Under Major Head: 2230-01-001-05(PLAN) | | | | | | | | | | | | | DDO Code - | | 282 | | | | | |
|---|-------------|-------------|-------|----------------|---------------|-----------|---------------|---------------|--------------|-------|---------------|---------------|------------|----------------|---------------|---------------|----|---------------|----------------|-----------------|
| Ser No | Bil No & Dt | Dt of Drawn | Tr No | 01-Salaries | 02-Wages | 03-Tr Exp | 05-Office Exp | 06-Med Re-imb | 08-SC | 15-TM | 20-OC | Maint | 30-M/V | 31-M&E | 33-M&S | S/Ship | TT | 99-Non | Total | |
| 1 | 2012021-001 | 01.02.21 | 17 | 85137 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 85137 | |
| 2 | 2012021-002 | 01.02.21 | 56 | 124938 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 124938 | |
| 3 | 2012021-003 | 01.02.21 | 15 | 449315 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 449315 | |
| 4 | 100107 | 15.02.21 | 61 | 534 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 534 | |
| 5 | 100105 | 15.02.21 | 58 | 49182 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 49182 | |
| 6 | 100104 | 15.02.21 | 60 | 67215 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 67215 | |
| 7 | 100103 | 17.02.21 | 69 | 236 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 236 | |
| 8 | 100101 | 08.02.21 | 48 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2900 | |
| 9 | 100109 | 15.02.21 | 64 | - | - | - | 2900 | - | - | - | - | - | - | - | - | - | - | - | 2900 | |
| 10 | 100110 | 15.02.21 | 65 | - | - | - | 280 | - | - | - | - | - | - | - | - | - | - | - | 280 | |
| 11 | 100106 | 15.02.21 | 54 | - | - | - | 373 | - | - | - | - | - | - | - | - | - | - | - | 373 | |
| 12 | 100108 | 15.02.21 | 58 | - | - | - | 940 | - | - | - | - | - | - | - | - | - | - | - | 940 | |
| 13 | 100111 | 24.02.21 | - | - | - | - | 2400 | - | - | - | - | - | - | - | - | - | - | - | 2400 | |
| 14 | 100009 | 15.02.21 | 64 | - | - | - | 25439 | - | - | - | - | - | - | - | - | - | - | - | 25439 | |
| 15 | 100007 | 15.02.21 | 57 | - | - | - | - | - | - | - | 100000 | - | - | - | - | - | - | - | 100000 | |
| 16 | 100113 | 26.02.21 | - | - | - | - | - | - | - | - | - | - | - | 1860 | - | - | - | - | 1860 | |
| 17 | 100100 | 08.02.21 | 47 | - | - | - | - | - | - | - | - | - | - | 200000 | - | - | - | - | 200000 | |
| Total exp for the month Feb 21 | | | | 776557 | | | 31362 | | | | 100000 | | | 201860 | | | | 17400 | 1128179 | |
| Previous exp as on 31.01.21 | | | | 6477428 | 149700 | | 9812 | 239396 | 9557 | | | | | 575486 | 448183 | | | | 8415862 | |
| Total exp as on dt 28.02.2021 | | | | 7254000 | 149700 | | 9812 | 252796 | 9557 | | | 621700 | | | 777346 | 448183 | | | 17400 | 9140413 |
| Budget allocated | | | | 8000000 | 150000 | | 50000 | 330000 | 50000 | | | | | 1185000 | 500000 | | | | 200000 | 12000700 |
| Balance as on date 28.02.2021 | | | | 7428215 | 300 | | 188 | 47340 | 443 | | | 600 | | 407634 | 51817 | | | 183500 | 1438029 | |

Treasury Code 4NG-01

Govt. Pharmacy College, Nagrota Bagwan (Sherab), Distt - Kangra (H.P)

DDO Code - 282

| Expenditure Statement for the Month of Feb 2020-21 Under Major Head: 2230-01-001-05(NON PLAN) | | | | | | | | | | | | | DDO Code - | | 282 | | | | |
|---|-------------|-------------|-------|-------------|--------------|-----------|---------------|---------------|-------|-------|-------|-------|------------|--------|--------|--------|----|--------|--------------|
| Ser No | Bil No & Dt | Dt of Drawn | Tr No | 01-Salaries | 02-Wages | 03-Tr Exp | 05-Office Exp | 06-Med Re-imb | 08-SC | 15-TM | 20-OC | Maint | 30-M/V | 31-M&E | 33-M&S | S/Ship | TT | 99-Non | Total |
| 1 | 100097 | 01.02.21 | 18 | - | 17050 | - | - | - | - | - | - | - | - | - | - | - | - | - | 17050 |
| 2 | 100098 | 08.02.21 | 40 | - | 17050 | - | - | - | - | - | - | - | - | - | - | - | - | - | 17050 |
| Total exp for the month Feb 21 | | | | | 34100 | | | | | | | | | | | | | | 34100 |
| Previous exp as on 31.01.21 | | | | | | | | | | | | | | | | | | | 94190 |
| Total exp as on dt 28.02.2021 | | | | | 34100 | | | | | | | | | | | | | | 34100 |
| Budget allocated | | | | | 15000 | | | | | | | | | | | | | | 15000 |
| Balance as on date 28.02.2021 | | | | | 13600 | | | | | | | | | | | | | | 13600 |

Director (C) P&S
Govt. Pharmacy College
Nagrota Bagwan - 170014

[FY : 2021-2022] Monthly Expenditure of KING-305-PRINCIPAL GOVT. PHARMACY COLLEGE NAGROTA BAGWA for the month of March 2022
 2203-00-112-01-000N-N-V

| SlNo | Vch No-Date | 01-Salary | 02-Wages | 03-TrvExp | 05-OTExp | 06-MedRx | 21-MchExp | 23-MatSup | Grans | Deductions | NETAMOUNT |
|----------------------|------------------|------------------|-----------------|---------------|-----------------|----------------|-----------------|-----------------|-------------------|------------------|------------------|
| KNG 16205022022-001 | 63 - 10/03/2022 | 543004.00 | 0 | 0 | 0 | 0 | 0 | 0 | 543004.00 | 0 | 543004.00 |
| KNG 16205022022-002 | 64 - 10/03/2022 | 176478.00 | 0 | 0 | 0 | 0 | 0 | 0 | 176478.00 | 0 | 176478.00 |
| KNG 16205022022-003 | 65 - 10/03/2022 | 71888.00 | 0 | 0 | 0 | 0 | 0 | 0 | 71888.00 | 0 | 71888.00 |
| KNG 162050221100118 | 73 - 10/03/2022 | 0 | 0 | 0 | 2360.00 | 0 | 0 | 0 | 2360.00 | 0 | 2360.00 |
| KNG 162050221100119 | 75 - 10/03/2022 | 0 | 0 | 0 | 635.00 | 0 | 0 | 0 | 635.00 | 0 | 635.00 |
| KNG 162050221100122 | 76 - 10/03/2022 | 0 | 16800.00 | 0 | 0 | 0 | 0 | 0 | 16800.00 | 0 | 16800.00 |
| KNG 162050221100121 | 78 - 10/03/2022 | 0 | 0 | 0 | 0 | 0 | 0 | 19158.00 | 19158.00 | 0 | 19158.00 |
| KNG 162050221100120 | 79 - 10/03/2022 | 0 | 0 | 0 | 0 | 0 | 35400.00 | 0 | 35400.00 | 0 | 35400.00 |
| KNG 162050221100123 | 83 - 10/03/2022 | 0 | 0 | 0 | 0 | 0 | 0 | 13204.00 | 13204.00 | 0 | 13204.00 |
| KNG 162050221100124 | 84 - 10/03/2022 | 0 | 0 | 0 | 0 | 0 | 0 | 8227.00 | 8227.00 | 0 | 8227.00 |
| KNG 162050221100127 | 136 - 31/03/2022 | 0 | 0 | 0 | 0 | 0 | 96300.00 | 0 | 96300.00 | 0 | 96300.00 |
| KNG 162050221100129 | 142 - 31/03/2022 | 0 | 0 | 0 | 0 | 0 | 0 | 4000.00 | 4000.00 | 0 | 4000.00 |
| KNG 162050221100126 | 149 - 31/03/2022 | 0 | 0 | 0 | 0 | 0 | 0 | 19667.00 | 19667.00 | 0 | 19667.00 |
| KNG 162050221100125 | 150 - 31/03/2022 | 0 | 0 | 0 | 0 | 0 | 0 | 10236.00 | 10236.00 | 0 | 10236.00 |
| KNG 162050221100128 | 154 - 31/03/2022 | 0 | 0 | 0 | 0 | 0 | 28985.00 | 0 | 28985.00 | 0 | 28985.00 |
| KNG 162050221100130 | 156 - 31/03/2022 | 0 | 0 | 0 | 13096.00 | 0 | 0 | 13096.00 | 0 | 13096.00 | |
| KNG 162050221100131 | 162 - 31/03/2022 | 0 | 0 | 0 | 0 | 0 | 6107.00 | 0 | 6107.00 | 0 | 6107.00 |
| KNG 162050221100132 | 163 - 31/03/2022 | 0 | 0 | 0 | 600.00 | 0 | 0 | 0 | 600.00 | 0 | 600.00 |
| KNG 162050221100133 | 172 - 31/03/2022 | 0 | 0 | 0 | 0 | 440.00 | 0 | 0 | 440.00 | 0 | 440.00 |
| KNG 162050221100134 | 173 - 31/03/2022 | 0 | 0 | 0 | 0 | 7938.00 | 0 | 0 | 7938.00 | 0 | 7938.00 |
| KNG 162050221100135 | 174 - 31/03/2022 | 0 | 0 | 890.00 | 0 | 0 | 0 | 0 | 890.00 | 0 | 890.00 |
| KNG 162050221100136 | 175 - 31/03/2022 | 0 | 0 | 0 | 2876.00 | 0 | 0 | 0 | 2876.00 | 0 | 2876.00 |
| KNG 162050221100137 | 176 - 31/03/2022 | 0 | 0 | 0 | 0 | 0 | 280.00 | 0 | 280.00 | 0 | 280.00 |
| KNG 162050221100138 | 181 - 31/03/2022 | 0 | 0 | 0 | 1710.00 | 0 | 0 | 0 | 1710.00 | 0 | 1710.00 |
| KNG 162050221100139 | 190 - 31/03/2022 | 0 | 18600.00 | 0 | 0 | 0 | 0 | 0 | 18600.00 | 0 | 18600.00 |
| TOTAL | (A) | 797176.00 | 35400.00 | 890.00 | 21277.00 | 8376.00 | 16990.00 | 73612.00 | 1195629.00 | 122017.00 | 962812.00 |
| Previous Expenditure | (B) | 3638912.00 | 195600.00 | 16144.00 | 652413.00 | 4888.00 | 1630914.00 | 423954.00 | | | |
| Total Expenditure | (C=A+B) | 4435068.00 | 211000.00 | 17034.00 | 684090.00 | 11264.00 | 1800908.00 | 466348.00 | | | |
| Budget | (D) | 8000000.00 | 211000.00 | 36000.00 | 684000.00 | 13653.00 | 2000000.00 | 300000.00 | | | |
| Balance | (D-C) | -3564932.00 | 0.00 | 12966.00 | 319.00 | 347.00 | 194.00 | 234.00 | | | |

Director/Principal
 Govt. Pharmacy College Kangra
 at Nagrota Bagwan - 176047 H.P.

[FY : 2023-2024] Monthly Expenditure of KNG16-205-PRINCIPAL GOVT. PHARMACY COLLEGE NAGROTA BAGWA for the month of March 2024

2203-00-112-01-S00N-N-V

| Sl/Ino | Drawn Date | 01-Salary | 02-Wages | 03-TrvExp | 05-GR/Exp | 06-Med/Re | 20-other Charges | 21-Machinery & Equipment | 22-Material & supply | 99-honorarium | Total |
|----------------------|------------------|----------------|--------------|------------|---------------|------------|------------------|--------------------------|----------------------|---------------|----------------|
| KNG16205022024-001 | 25 - 07/03/2024 | 913072 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 913072 |
| KNG16205022024-002 | 28 - 07/03/2024 | 562336 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 562336 |
| KNG16205023100119 | 28 - 07/03/2024 | 0 | 0 | 950 | 0 | 0 | 0 | 0 | 0 | 0 | 950 |
| KNG16205023100121 | 31 - 07/03/2024 | 0 | 21750 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21750 |
| KNG16205023100122 | 33 - 07/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1194 | 0 | 1194 |
| KNG16205023100124 | 40 - 27/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3150 | 0 | 3150 |
| KNG16205023100123 | 50 - 27/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 6000 | 0 | 0 | 6000 |
| KNG16205023100128 | 55 - 27/03/2024 | 0 | 0 | 0 | 0 | 625 | 0 | 0 | 0 | 0 | 625 |
| KNG16205023100126 | 56 - 27/03/2024 | 0 | 0 | 0 | 707 | 0 | 0 | 0 | 0 | 0 | 707 |
| KNG16205023100129 | 62 - 27/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12000 | 12000 |
| KNG16205023100128 | 63 - 27/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 10757 | 0 | 0 | 10757 |
| KNG16205023100127 | 65 - 27/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8385 | 0 | 8385 |
| KNG16205023100131 | 66 - 27/03/2024 | 0 | 0 | 0 | 31598 | 0 | 0 | 0 | 0 | 0 | 31598 |
| KNG16205023100130 | 67 - 27/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 13216 | 0 | 0 | 13216 |
| KNG16205023100132 | 111 - 30/03/2024 | 0 | 0 | 0 | 709 | 0 | 0 | 0 | 0 | 0 | 709 |
| KNG16205023100133 | 117 - 30/03/2024 | 0 | 0 | 0 | 75010 | 0 | 0 | 0 | 0 | 0 | 75010 |
| KNG16205023100135 | 121 - 30/03/2024 | 0 | 23250 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23250 |
| KNG16205023100134 | 123 - 30/03/2024 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5000 | 5000 |
| TOTAL | | 1275408 | 45000 | 950 | 108034 | 935 | 0 | 29973 | 97729 | 17400 | 1885419 |
| Previous Expenditure | | 13443848 | 229500 | 54464 | 467937 | 93781 | 500000 | 471802 | 11218 | 82324 | 18900193 |
| Total Expenditure | | 14718256 | 274500 | 55414 | 575961 | 94716 | 500000 | 501775 | 98947 | 79624 | 18900193 |
| Budget | | 14718256 | 274500 | 55414 | 575961 | 94716 | 500000 | 501775 | 98947 | 79624 | 18900193 |
| Balance | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Director/Principal
Govt. Pharmacy College, Kangra
Aj Nagrota Bagwan (NP) 176047

561348/INVOICE

ANNEX-XIII



CITY BOOK SHOP

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 E-mail : citybookshopchandigarh@gmail.com
 PAN : AAOPJ9521F

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GOVT PHARMACY COLLEGE KANGRA
 AT NAGROTA BAGWAN
 KANGRA-176047
 HIMACHAL PRADESH
 Phone No:- 01892-251251

INVOICE No. CBS/2021-22/ 479 Date 16/11/2021
 Order No. GCPK/STORE/2021-22/111 Date 11/10/2021
 Delivery by
 G.R.No. SHIMLA MANDI
 Doc. Through Paid
 Bundles 8 53 Weight 1180kgs Freight

Conversion Rates :- RS - 1.00

| S.No | AUTHOR | TITLE | FUB | QTY. | CUR. | RATE | GROSS | AMOUNT |
|------|------------------|---|-------|------|------|--------|---------|----------|
| ✓ | Kakav | Statistics And Research Methodology ✓ | Hindi | 20 ✓ | ₹ | 200.00 | 4000.00 | 1,800.00 |
| ✓ | Lothi | Medial Drug Technology ✓ | Hindi | 10 ✓ | ₹ | 285.00 | 2850.00 | 1,07.00 |
| ✓ | Oswan | Plasma Marketing Management ✓ | Hindi | 10 ✓ | ₹ | 198.00 | 1980.00 | 750.00 |
| ✓ | Gokhale | Pharmacognosy And Phytochemistry - II ✓ | Hindi | 5 ✓ | ₹ | 170.00 | 850.00 | 400.00 |
| ✓ | Dr. A.U Datta | Pharmacognosy And Phytochemistry - I ✓ | Hindi | 5 ✓ | ₹ | 250.00 | 1250.00 | 957.50 |
| ✓ | Paradkar | Biopharmaceutics And Pharmacokinetics ✓ | Hindi | 5 ✓ | ₹ | 250.00 | 1250.00 | 957.50 |
| ✓ | Kashi | Pharmaceutical Quality Assurance ✓ | Hindi | 5 ✓ | ₹ | 150.00 | 750.00 | 542.50 |
| ✓ | Beyersicks | Novel Drug Delivery Systems ✓ | Hindi | 5 ✓ | ₹ | 170.00 | 850.00 | 627.50 |
| ✓ | Singh | Pathophysiology ✓ | Hindi | 5 ✓ | ₹ | 280.00 | 1400.00 | 1,000.00 |
| ✓ | Chitlange | Pharmaceutical Quality Assurance ✓ | Hindi | 10 ✓ | ₹ | 215.00 | 2150.00 | 1,413.50 |
| ✓ | Dr. Ashok A.Ha | Physical Pharmaceutics-I ✓ | Hindi | 5 ✓ | ₹ | 233.00 | 1175.00 | 891.25 |
| ✓ | Charyala | Pharmaceutical Regulatory Science ✓ | Hindi | 5 ✓ | ₹ | 113.00 | 575.00 | 431.25 |
| ✓ | Kumar | Pharmaceutical Analysis ✓ <i>done</i> | Hindi | 5 ✓ | ₹ | 180.00 | 950.00 | 713.50 |
| ✓ | Dr. S.B. Shriv D | Human Anatomy And Physiology-I ✓ | Hindi | 5 ✓ | ₹ | 140.00 | 700.00 | 525.00 |
| ✓ | Shriv | Human Anatomy And Physiology - II ✓ | Hindi | 5 ✓ | ₹ | 123.00 | 625.00 | 468.75 |
| ✓ | Pandey | Communication Skills ✓ | Hindi | 20 ✓ | ₹ | 150.00 | 3000.00 | 3,925.00 |
| ✓ | Dr. Jyoti Gupta, | Pharmaceutical Inorganic Chemistry ✓ | Hindi | 20 ✓ | ₹ | 235.00 | 4700.00 | 1,762.50 |
| ✓ | Dr. P.K Sharma | Remedial Mathematics ✓ | Hindi | 20 ✓ | ₹ | 225.00 | 4500.00 | 4,875.00 |
| ✓ | K.G. Bhatnagar | Pharmaceutical Inorganic Chemistry ✓ | Hindi | 15 ✓ | ₹ | 140.00 | 2100.00 | 1,575.00 |
| ✓ | Das | Remedial Biology Natural Sciences ✓ | Hindi | 10 ✓ | ₹ | 200.00 | 2000.00 | 1,500.00 |
| ✓ | S.B. Gokhale | Remedial Biology ✓ | Hindi | 10 ✓ | ₹ | 145.00 | 1450.00 | 1,237.50 |
| ✓ | Dr. Anurag P | Pharmaceutic For B.Pharm. ✓ | Hindi | 15 ✓ | ₹ | 230.00 | 3450.00 | 2,813.50 |

Remarks : 31968.75

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5. Goods once sold will not be accepted back, All disputes subject to Chandigarh Jurisdiction only
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Authorized Signatory

[Signature]
 For CITY BOOK SHOP

Prepared By *[Signature]* Amt *[Signature]* Checked By *[Signature]* Page 1 of 5
 Total C/P 215

(CBS 53)

EXEMPTED FROM GST
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 Govt. Pharmacy
 Kangra-176047

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Bill No-1



CITY BOOK SHOP

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E-mail : citybookshopchandigarh@gmail.com
PAN : AAOPJ9521F

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THE DIRECTOR / PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN
KANGRA-176047
HIMACHAL PRADESH
Phone No:- 01892-251251

INVOICE No. CBS/2021-22/479 Date 16/11/2021

Order No. GCPKSTORE/2021-22/1211 Date 21/10/2021

Delivery by

G.R.No

Doc. Through

Bundles 0 Weight 0 Freight

Conversion Rates :- RS - 1.00

Total B/F 215 31968.75

| S.No | AUTHOR | TITLE | PUB | QTY. | CUR. | RATE | GROSS | AMOUNT |
|------|-----------------|--|-------|------|------|--------|---------|----------|
| 23 | Surya Prakash I | Biochemistry ✓ | Nisli | 13 ✓ | ₹ | 225.00 | 2925.00 | 2,925.00 |
| 24 | O Gupta | Environmental Science ✓ | Nisli | 15 ✓ | ₹ | 90.00 | 1350.00 | 1,350.00 |
| 25 | Kishore | Environmental Sciences ✓ | Nisli | 15 ✓ | ₹ | 100.00 | 1500.00 | 1,500.00 |
| 26 | O Gupta | Computer Application In Pharmacy ✓ | Nisli | 20 ✓ | ₹ | 110.00 | 2200.00 | 2,200.00 |
| 27 | Vijayva Bhagat | Computer Application In Pharmacy ✓ | Nisli | 20 ✓ | ₹ | 100.00 | 2000.00 | 2,000.00 |
| 28 | Dr. K.G. Botha | Pharmaceutical Organic Chemistry I ✓ | Nisli | 15 ✓ | ₹ | 150.00 | 2250.00 | 2,250.00 |
| 29 | Dr. K.G. Botha | Pharmaceutical Organic Chemistry-III ✓ | Nisli | 15 ✓ | ₹ | 110.00 | 1650.00 | 1,650.00 |
| 30 | Chandrasekar K | Pharmaceutical Microbiology ✓ | Nisli | 15 ✓ | ₹ | 110.00 | 1650.00 | 1,650.00 |
| 31 | Hajare | Pharmaceutical Engineering ✓ | Nisli | 10 ✓ | ₹ | 290.00 | 2900.00 | 2,900.00 |
| 32 | Sunil R. Haldar | Pharmaceutical Engineering ✓ | Nisli | 10 ✓ | ₹ | 225.00 | 2250.00 | 2,250.00 |
| 33 | Dr. Ashok A. He | Physical Pharmaceutics-2 ✓ | Nisli | 10 ✓ | ₹ | 200.00 | 2000.00 | 2,000.00 |
| 34 | Dr. S.B. Bhasin | Pharmacology-I ✓ | Nisli | 10 ✓ | ₹ | 250.00 | 2500.00 | 2,500.00 |
| 35 | Narajji | Medicinal Chemistry - I ✓ | Nisli | 10 ✓ | ₹ | 180.00 | 1800.00 | 1,800.00 |
| 36 | Dr. K.G. Botha | Medicinal Chemistry-I ✓ | Nisli | 10 ✓ | ₹ | 200.00 | 2000.00 | 2,000.00 |
| 37 | Dr. Padmal Sh | Pharmacognosy And Phytochemistry-I ✓ | Nisli | 10 ✓ | ₹ | 150.00 | 1500.00 | 1,500.00 |
| 38 | Sandeep | Pharmaceutical Jurisprudence ✓ | Nisli | 10 ✓ | ₹ | 140.00 | 1400.00 | 1,400.00 |
| 39 | Prasad | Industrial Pharmacy - I ✓ | Nisli | 10 ✓ | ₹ | 200.00 | 2000.00 | 2,000.00 |
| 40 | Botha | Medicinal Chemistry -II ✓ | Nisli | 10 ✓ | ₹ | 200.00 | 2000.00 | 2,000.00 |
| 41 | Gautam | Pharmacology - II ✓ | Nisli | 10 ✓ | ₹ | 200.00 | 2000.00 | 2,000.00 |
| 42 | Botha | Medicinal Chemistry-III ✓ | Nisli | 10 ✓ | ₹ | 220.00 | 2200.00 | 2,200.00 |
| 43 | Bhasin | Pharmacology - III ✓ | Nisli | 1 ✓ | ₹ | 270.00 | 270.00 | 270.00 |
| 44 | Hajare | Industrial Pharmacy ✓ | Nisli | 10 ✓ | ₹ | 200.00 | 2000.00 | 2,000.00 |

Remarks :

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Authorized Signatory

For CITY BOOK SHOP

Page 2 of 5

Prepared By

Asst

Checked By

Total C/P 475

Member-1

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Govt. Pharmacy College
Kangra

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THE DIRECTOR / PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN
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HIMACHAL PRADESH
Phone No:- 01892-251251

INVOICE No. CBS/2021-22/ 479 Date 16/11/2021
Order No. GCPK/STORE/2021-22/1211 Date 21/10/2021
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G.R.No
Doc. Through
Bundles 0 Weight 0 Freight

Conversion Rates :- RS - 1.00 Total B/F 475 71100.00

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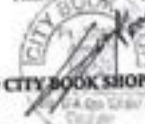
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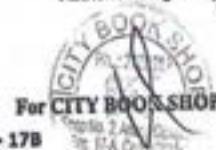
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| Chandrasekar | Pharmaceutical Microbiology | Nirali | 3 | ₹ | 340.00 | 1020.00 | 765.00 |
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| Bansal | Heterocyclic Chemistry | New Ag | 5 | ₹ | 479.00 | 2395.00 | 1,796.25 |
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| Gundeep, Char | Instrumental Methods Of Chemical Analysis | Hph | 5 | ₹ | 445.00 | 2225.00 | 1,668.75 |
| Kar | Medical Chemistry | New Ag | 5 | ₹ | 399.00 | 1995.00 | 1,496.25 |
| F G Mann, B C | Practical Organic Chemistry | Orient | 5 | ₹ | 399.00 | 1995.00 | 1,496.25 |
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| Pharmaceutical Biochemistry Theory & Practicals (7b) | Wiley | 5 | ₹ | 285.00 | 1425.00 | 1,106.25 | |
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| Vogel's Textbook Of Practical Organic Chemistry | Pearson | 1 | ₹ | 1500.00 | 1500.00 | 1,125.00 | |
| Introduction To Organic Laboratory Techniques: A Small Scale Approach, 3E (7b) | Cengage | 1 | ₹ | 1595.00 | 1595.00 | 1,196.25 | |
| Physical Pharmacy | Chopd | 10 | ₹ | 325.00 | 3250.00 | 3,317.50 | |
| Biopharmaceutics And Pharmacokinetics A Treatise | Wiley | 5 | ₹ | 440.00 | 2200.00 | 1,630.00 | |
| Text Book Of Physical Pharmaceutics - II | Wiley | 5 | ₹ | 400.00 | 2000.00 | 1,500.00 | |
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| Cooper & Gun's Dispensing For Pharmaceutical Stud. | Chopd | 10 | ₹ | 495.00 | 4950.00 | 5,212.50 | |
| Asad's Pharmaceutical Dosage Form And Drug Delivery Systems | Wiley | 5 | ₹ | 1775.00 | 8875.00 | 6,656.25 | |

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| Essentials Of Medical Physiology | Jaypee | 1 ✓ | ₹ | 2095.00 | 2095.00 | 1,371.25 |
| Guyton And Hall Textbook Of Medical Physiology | Elsiv | 2 ✓ | ₹ | 2185.00 | 4370.00 | 3,277.50 |
| Reaction Mechanism And Reagents In Organic Chemistry | Himala | 2 ✓ | ₹ | 925.00 | 1850.00 | 1,387.50 |
| Anatomy Of Crude Drugs, 12Th Ed. | Bop | 5 ✓ | ₹ | 190.00 | 950.00 | 375.00 |
| Biopharmaceutics And Pharmacokinetics A Treatise | Wiley | 13 ✓ | ₹ | 440.00 | 5720.00 | 4,950.00 |
| Essentials Of Medical Pharmacology 8Th Ed | Jaypee | 10 ✓ | ₹ | 1695.00 | 16950.00 | 12,712.50 |
| Dispensing Pharmacy | Wiley | 10 ✓ | ₹ | 210.00 | 2100.00 | 1,575.00 |
| Pharmacognosy | Nirali | 10 ✓ | ₹ | 1000.00 | 10000.00 | 7,500.00 |
| Biochemistry | Elsiv | 10 ✓ | ₹ | 1675.00 | 16750.00 | 12,562.50 |
| Introduction To Novel Drug Delivery Systems | Chept | 10 ✓ | ₹ | 650.00 | 6500.00 | 4,875.00 |
| Textbook On Novel Drug Delivery Systems | Chept | 10 ✓ | ₹ | 395.00 | 3950.00 | 2,962.50 |
| Pharmaceutical Biotechnology | Chept | 10 ✓ | ₹ | 495.00 | 4950.00 | 3,712.50 |

Bill Passed for Rs. 1,78,679.25
 Rupees One Lakh Seventy Eight Thousand Six Hundred Seventy Nine Only
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Director
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 Kangra at Kangra Bagwan-176047


Total No. of Books = 363 Total 178679.25

Amount: One Lakh Seventy Eight Thousand Six Hundred Seventy Nine Only

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Authorized Signatory

 For CITY BOOK SHOP
 Page 3 of 3

Traced By _____
 Amt _____

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2019-2020 (Journal)

HEALTH EDUCATION BUREAU

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Contact:0141-2783681, 9636348191

Mail: serviceheb@gmail.com, support@heb-nic.in

Website: www.heb-nic.in, www.journalofhospitalpharmacy.in

INVOICE

PAN NO: AGAPA7570J

GST Reg. No: 08AJAPA7570J1Z8

INVOICE NO: 4425/2019

DATE:11/03/2019

The Principal
Govt. Pharmacy College,
Kangra at Nagta Bagwan (Ghorab)
Distt - Kangra Pin. 176047

FORM:

A

PRODUCT
CODE:

HP-JEN

SUB PRODUCT
CODE:

ONLINE

BOOKING
EXECUTIVE
CODE:

MHMAK

CLIENT LOCATION: Kangra

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|---------|------------------------|--------------|--------|------------------|----------------|----------|-----------|---------|-------------|
| | | FROM | TO | | | | | | |
| 1 | JOHP (PRINT+ONLINE) | JAN-19 | DEC-19 | 2410 | NOT APPLICABLE | - | 2410 | - | INSTITUTION |

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| CASH | | | | | CASH | | | | |
| D.D./CHEQUE | 2410 | 002114 | 27.02.2019 | - | D.D./CHEQUE | | | | |
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AUTHORISED SIGNATORY

DATE: 11/03/2019



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GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

Dated : 06.03.20

No : GPCK/Lib Journal/supply order/2020-21 330
To

M/s Pharma Intelligence
New No 49, Old No 19, Srinivasa Reddy Street,
T-Nagar, Chennai -600017.

Subject : Supply Order for Pharmacy Journals amounting Rs.8,750/-

Sir,

This is in reference to your online quotation no Nil dated nil on the above cited subject. Your goodself is requested to kindly supply the below mentioned journals to this institute for the year 2020-21:-

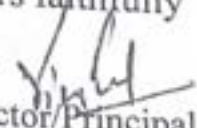
| Sr No | Title | Amount |
|--------------|---|----------------|
| 1. | Asian Journal of Pharmaceutical Science & Technology | 1750.00 |
| 2. | International Journal of Pharmaceutical Research & Analysis | 1750.00 |
| 3. | International Journal of Medicinal Chemistry and Analysis | 1750.00 |
| 4. | International Journal of Pharmacology and Toxicology | 1750.00 |
| 5. | International Journal of Advanced Pharmaceutics | 1750.00 |
| Total | | 8750.00 |

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Govt Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047

2020 2021 (Journal)

(18)

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Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No : GPCK/Lib Journal/supply order/2020-21 325

Dated : 06.03.2021

To

Dr. Raman Dang,
Secretary - APTI
G-4, Jasmine Block, Esteem Park,
J.P. Nagar 5th Phase, Rose Road,
Bengaluru (Karnataka) - 560078

Subject : Supply Order for Indian Journal of Pharmacy Practice amounting Rs.4500/-

Sir,

This is in reference to your online subscription no Nil dated nil on the above cited subject. Your goodself is requested to kindly supply the below mentioned Indian Journal of Pharmacy Practice to this institute for the year 2020-21 :-

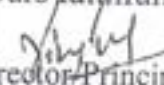
| Sr No | Title | Amount |
|--------------|-------------------------------------|----------------|
| 1. | Indian Journal of Pharmacy Practice | 4500.00 |
| Total | | 4500.00 |

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Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

Regd.
17

No : GPCK/Lib Journal/supply order/2020-21 326

Dated : 06.03.2021

To

The Editor,
IJSER, G-4, Jasmine Block, Esteem Park,
J.P. Nagar 5th Phase, Rose Road,
Bengaluru (Karnataka) - 560078

Subject : Supply Order for Indian Journal of Pharmaceutical Education & Research
Amounting Rs.6500/-

Sir,

This is in reference to your online subscription no Nil dated nil on the above cited subject. Your goodself is requested to kindly supply the below mentioned Indian Journal of Pharmaceutical Education & Research to this institute for the year 2018-19 :-

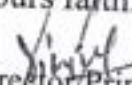
| Sr No | Title | Amount |
|--------------|---|-----------------|
| 1. | Indian Journal of Pharmaceutical Practice | 6,500.00 |
| Total | | 6,500.00 |

Please find enclosed DD No 930339 dated 04/03/2021 payable at Bangalore (Karnataka) amounting to Rupees.6500/- towards payment of subscription.

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S.S. No-1190

Rajeev Kumar
Rajeev Kumar
Authorized Signatory(jes)
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E-mail : gcpkangra@gmail.com

No : GPCK/Lib Journal/supply order/2020-21 **327**

Dated : 06.03.2021

To

M/s Wolters Kluwer India Private Limited
A-202, 2nd Floor, The Qube C.T.S No. 1498A/2
Village Marol, Andheri (East) Mumbai -400059 (I)

Subject : Supply Order for Pharmacy Journals amounting Rs. 7780/-

Sir,

This is in reference to your online quotation no Nil dated nil on the above cited subject. Your goodself is requested to kindly supply the below mentioned journals to this institute for the year 2020-21:-


| Sr No | Title | Amount |
|--------------|--------------------------------|----------------|
| 1. | Indian Journal of Pharmacology | 7780.00 |
| Total | | 7780.00 |

Please find enclosed DD No 930340 dated 04/03/2021 payable at Mumbai, amounting to Rupees 7780/- towards payment of subscription.

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Ph.01892-25151, Fax-01892-251251
E-mail : gepkangra@gmail.com

No : GPCK/Lib Journal/supply order/2020-21 329

Dated : 06.03.21

To

M/s Senior Sales & Distribution Officer
CSIR-National Institute of Science
Communication and Information Resources
Dr K.S. Krishnan Marg (Near Pusa Gate)
New Delhi -110012

Subject : Supply Order for Pharmacy Journals amounting Rs.7,000/-

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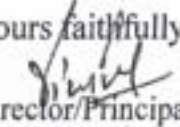
| Sr No | Title | Amount |
|--------------|--|-----------------|
| 1. | Indian Journal of Chemistry Section -B | 4600.00 |
| 2. | Indian Journal of Traditional Knowledge | 1200.00 |
| 3. | Indian Journal of Natural Products and Resources | 1200.00 |
| Total | | 7,000.00 |

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OK

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2021-2022

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GOVT PHARMACY COLLEGE KANGRA
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Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No : GPCK/Lib Journal/supply order/2021-22 - 1765

Dated : 14/02/22

To

The Editor,
IJPER, G-4, Jasmine Block, Esteem Park,
J.P. Nagar 5th Phase, Rose Road,
Bengaluru (Karnataka) - 560078

Subject : Supply Order for Indian Journal of Pharmaceutical Education & Research
Amounting Rs.6500/-

Sir,

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| Sr No | Title | Amount |
|--------------|---|-----------------|
| 1. | Indian Journal of Pharmaceutical Practice | 6,500.00 |
| Total | | 6,500.00 |

Please find enclosed DD No 930376 dated 09/02/2022 payable at Bengaluru (Karnataka) amounting to Rupees.6500/- towards payment of subscription.

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Govt Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047



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AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

Dated : 14/02/22

No : GPCR/Lib Journal/supply order/2021-22 - 1764

To

Dr. Raman Dang,
Secretary - APTI
G-4, Jasmine Block, Esteem Park,
J.P. Nagar 5th Phase, Rose Road,
Bengaluru (Karnataka) - 560078

Subject : Supply Order for Indian Journal of Pharmacy Practice amounting Rs.4500/-

Sir,

This is in reference to your online subscription no Nil dated nil on the above cited subject. Your goodself is requested to kindly supply the below mentioned Indian Journal of Pharmacy-Practice to this institute for the year 2020-21 :-

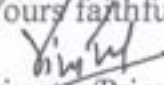
| Sr No | Title | Amount |
|--------------|-------------------------------------|----------------|
| 1. | Indian Journal of Pharmacy Practice | 4500.00 |
| Total | | 4500.00 |

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Govt Pharmacy College, Kangra
At Nagrota Bagwan(HP)-176047

2021-2023

22



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GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No : GPCK/JOURNAL/ACCT/PCI/2020-2021-1736

Dated : 09/02/22

To
The Bank Manager
KCCB, Nagrota Bagwan
Dist - Kangra (H.P)-176047

Subject : Regarding Preparation of Demand Draft against Cheque No 710679 dated 09/01/2022 of Rs. 59321/- (Rupees Fifty nine thousand three hundred twenty one only) out of a/c No 50069021292


Sir,

Please prepare the following mentioned demand drafts in favour of the agencies as per amount shown against each and commission charges may please be waive off being Govt. organization :-

| | | | |
|---|---|---------------|-------------------------|
| 1 | Indian Journal of Pharmaceutical Education & Research | Rs.6,500 ✓ | Payable at Bengaluru |
| 2 | Wolters Kulwer India Private Limited | Rs. 7780/- ✓ | Payable at Mumbai |
| 3 | Health Education Bureau | Rs. 23041/- ✓ | Payable at Jaipur (Raj) |
| 4 | NISCAIR New Delhi | Rs. 7000/- ✓ | Payable at New Delhi |
| 5 | Pharma Intelligence | Rs. 10500/- ✓ | Payable at Chennai |
| 6 | Association of Pharmaceutical Teachers of India | Rs. 4500/- ✓ | Payable at Bengaluru |

Thanking you

Yours faithfully,


Director/Principal
Govt. Pharmacy College, Kangra
At Nagrota Bagwan (Ghorab)
Kangra at Nagrota Bagwan-176047
Dist- Kangra (H.P)-176047

23

Regd



OFFICE OF THE DIRECTOR-CUM-PRINCIPAL
GOVT PHARMACY COLLEGE KANGRA
AT NAGROTA BAGWAN, KANGRA (H.P) 176047
Ph.01892-25151, Fax-01892-251251
E-mail : gcpkangra@gmail.com

No : GPCK/Lib Journal/supply order/2020-21- 1763
To

Dated : 14/02/2022

M/s Health Education Bureau,
55/20, Rajat Path, Mansarovar,
Jaipur, Rajasthan, India,
Pin : 302020

Subject: Supply Order for Journal of Hospital Pharmacy amounting Rs.23041/-

Sir,

This is in reference to your online subscription no Nil dated nil on the above cited subject. Your good self is requested to kindly supply the below mentioned journals to this institute for the year 2021-22


| Sr No | Title | Amount |
|--------------|--|-----------------|
| 1. | Journal of Hospital Pharmacy | 2970.00 |
| 2. | Software EWI (Software for English language lab) | 9192.00 |
| 3. | Experimental Pharmacology Series(Ex-pharm Series software) | 5864.00 |
| 4. | Digi Frog Software | 5015.00 |
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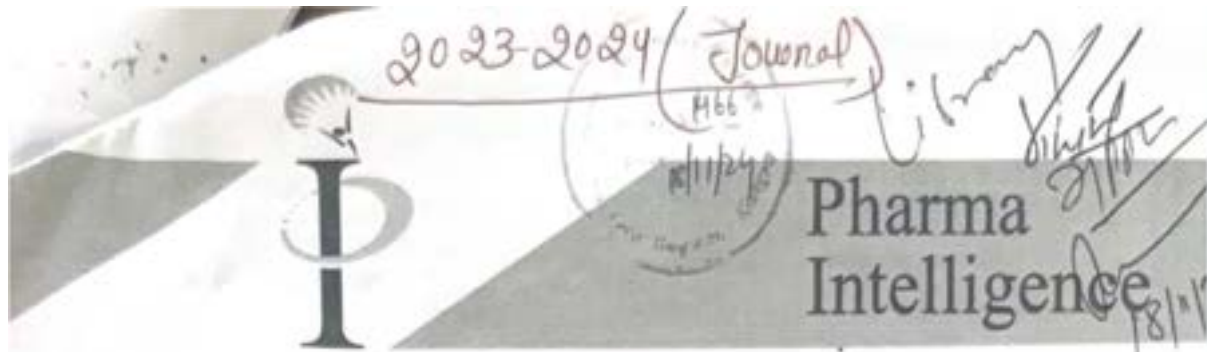
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| 45 | HP202122003895207 | SHAYENA | BACHELOR OF PHARMACY(B.PHARM) | 40000 | Application sent to PFMS for Payment |
| 46 | HP202122003908926 | SHIVANI SHARMA | BACHELOR OF PHARMACY(B.PHARM) | 295100 | Application sent to PFMS for Payment |
| 47 | HP202122003877115 | ANCHAL | BACHELOR OF PHARMACY(B.PHARM) | 47000 | Application sent to PFMS for Payment |
| 48 | HP202122003992105 | MUSKAN | BACHELOR OF PHARMACY(B.PHARM) | 25000 | Application sent to PFMS for Payment |
| 49 | HP202122004028236 | AASTHA THAKUR | BACHELOR OF PHARMACY(B.PHARM) | 164200 | Application sent to PFMS for Payment |
| 50 | HP202122004039245 | APRANA SHARMA | BACHELOR OF PHARMACY(B.PHARM) | 36000 | Application sent to PFMS for Payment |
| 51 | HP202122004612520 | KHUSHI SHARMA | BACHELOR OF PHARMACY(B.PHARM) | 301000 | Application sent to PFMS for Payment |

Print

**NSP 2.0
Renewal Application List**

| Srno | Application | Name | Father Name | Scheme Name | Course Name | Application Reviewed or Not |
|------|--------------------|--------------------|------------------------|---|------------------------------|-----------------------------|
| 1 | HP201819001124784 | URVA SHARMA | SURINDER KUMAR SHARMA | PRIME MINISTERS SCHOLARSHIP SCHEME FOR CENTRAL ARMED POLICE FORCES AND ASSAI REGTS | BACHELOR OF PHARMACY (PHARM) | Yes |
| 2 | HP201819011212428 | SHALUN SHARMA | MANOJESH PAL SHARMA | CENTRAL SECTION SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS | BACHELOR OF PHARMACY (PHARM) | Yes |
| 3 | HP201920000318415 | KRISHAN RAJTHORE | HEMRAJ SINGH | ORANJEEKIAN POST MATRIC SCHOLARSHIP FOR ECONOMICALLY BACKWARD CLASS STUDENTS-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 4 | HP201920002233856 | SHIVANI | JAGDESH CHAND | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 5 | HP201920002234084 | ARSHITA SHARMA | ALAY KUMAR | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 6 | HP201920002241378 | MUSKAN SOOD | PRADIP SOOD | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 7 | HP201920002273851 | RASNA KUMARI | KASHWANI SINGH | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 8 | HP201920003316828 | ANCHAL SHARMA | Rajeev Sharma | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 9 | HP201920003317017 | VANSHIKA | VILAY SINGH | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 10 | HP201920003399613 | LUCKY CHAUDEL | Suresh Kumar | INTEGRATED RURAL DEVELOPMENT PROGRAM(RUP)/HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | No |
| 11 | HP201920005594817 | KANCHAN | KRISHAN SINGH | CENTRALLY SPONSORED POST MATRIC SCHOLARSHIP SCHEME FOR OBC STUDENTS HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 12 | HP202021901611505 | ANCHANA THAKUR | Jagdish Chand | PHAGATI SCHOLARSHIP SCHEME FOR UNEMPLOYED FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PHARM) | Yes |
| 13 | HP202021608790055 | SHAGUN PATHANIA | SURJEET SINGH PATHANIA | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 14 | HP202021608831523 | SEZAL | Rajeev Kumar | CENTRAL SECTION SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS | BACHELOR OF PHARMACY (PHARM) | No |
| 15 | HP202021608854318 | ANJALI CHOUDHARY | SHYAMJI PASOAO | PHAGATI SCHOLARSHIP SCHEME FOR GIRLS/BOYS FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PHARM) | Yes |
| 16 | HP202021608944185 | NEELAM | Niraj Chand | CENTRAL SECTION SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS | BACHELOR OF PHARMACY (PHARM) | Yes |
| 17 | HP202021608995424 | AAKASHJIT GILLERIA | Rajesh Kumar | ORANJEEKIAN POST MATRIC SCHOLARSHIP FOR ECONOMICALLY BACKWARD CLASS STUDENTS-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 18 | HP2020216092527990 | Ravi | Sarjeev Kumar | CENTRAL SECTION SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS | BACHELOR OF PHARMACY (PHARM) | Yes |
| 19 | HP2020216092807274 | DIABHII MANOJITA | JOGINDER SINGH | CENTRAL SECTION SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS | BACHELOR OF PHARMACY (PHARM) | Yes |
| 20 | HP202021609213853 | SAWEDISHA SHARMA | RULJEV KUMAR | PHAGATI SCHOLARSHIP SCHEME FOR GIRLS/BOYS FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PHARM) | Yes |
| 21 | HP202021609281651 | KUSHAL HONIT | Hardeep Singh | PHAGATI SCHOLARSHIP SCHEME FOR GIRLS/BOYS FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PHARM) | Yes |
| 22 | HP2020216092837790 | DIKSHA THAKUR | Rakesh Chand | KALPANA CHAWLA CHATRAVARTI YOUNIA-HIMACHAL PRADESH | BACHELOR OF PHARMACY (PHARM) | Yes |
| 23 | HP2020216092846478 | ISHA | MAHENDRA LAL | CENTRAL SECTION SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS | BACHELOR OF PHARMACY (PHARM) | Yes |
| 24 | HP2020216092880282 | SHIVANI PATIAL | SURINDER PATIAL | PHAGATI SCHOLARSHIP SCHEME FOR GIRLS/BOYS FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PHARM) | Yes |

| Sl. No | Application | Name | Father Name | Scheme Name | Course Name | Application Reviewed or Not |
|--------|-------------------|-----------------|----------------|---|--------------------------------|-----------------------------|
| 25 | HP202021009794223 | NIRITHA JAOSH | Pradip Kumar | DR.JAMSHEDPUR POST MATRIC SCHOLARSHIP FOR ECONOMICALLY BACKWARD CLASS STUDENTS-HINDIAL, PRADESH | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 26 | HP202021009794073 | TANISHA | Yogesh | CENTRALLY SPONSORED POST MATRIC SCHOLARSHIP SCHEME FOR SC STUDENTS-HINDIAL, PRADESH | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 27 | HP202021010013099 | AARITI | Jai Chand | PRAGATI SCHOLARSHIP SCHEME FOR GIRLS/SCHEMES FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 28 | HP202021010104111 | NEHA KUMARI | MAJID HUSSAIN | PRAGATI SCHOLARSHIP SCHEME FOR GIRLS/SCHEMES FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 29 | HP202021010304556 | AKSHITA KUMARI | SHYAM SINGH | PRAGATI SCHOLARSHIP SCHEME FOR GIRLS/SCHEMES FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 30 | HP202021010423075 | POOJA DEVI | VEER CHAND | PRAGATI SCHOLARSHIP SCHEME FOR GIRLS/SCHEMES FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 31 | HP20202101189426 | AJAYASHA KUMARI | NARESH | PRAGATI SCHOLARSHIP SCHEME FOR GIRLS/SCHEMES FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 32 | HP202021011877714 | SCITA CHOUDHARY | MOHINDER SINGH | PRAGATI SCHOLARSHIP SCHEME FOR GIRLS/SCHEMES FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PRADESH) | Yes |
| 33 | HP202021012007750 | SHABAN BANU | PRIYAN LAL | PRAGATI SCHOLARSHIP SCHEME FOR GIRLS/SCHEMES FOR TECHNICAL EDUCATION | BACHELOR OF PHARMACY (PRADESH) | Yes |

ANNEX. - XVI



Govt. Pharmacy College Kangra at Nagrota Bagwan H.P



Congratulations!

To
All the GPAT-2022 qualifiers



Rohan Bhatia



Anika Rana



Varun Shah



Gagan Deep Kaur



Shivani



Vivek Prasher



Shivani



Savita



Kanika Kaushal



Hitesh Jaryal

GPC Kangra & GPC Rakkar GPAT 2023 Qualifiers

Congratulations



Sukati Sharma
AIR 808



Usha Sharma
AIR 787



Aashish Katoch
AIR 806



Nisha Kumar
AIR 721



Mal Jaiswal
AIR 14206



Mithila
AIR 1284



Savita
AIR 7084



Gururaj
AIR 1958



Shashit Malik
AIR 4772



Abhishek
AIR 4241



Pooja Katoch
AIR 2086



Taran
AIR 801



Aarti
AIR 2771



Nishita Dhillon
AIR 13784



Namrata Sehgal
AIR 822



Nisha
AIR 3758



Nikita Choudhary
AIR 887



Sarvesh
AIR 4988



Shivani Bhatti
AIR 4774



Chahat
AIR 12888



Anjali
AIR 1772



Anushi
AIR 2481



Shachi
AIR 9472



GPC KANGRA = 17
GPC RAKKAR = 6
Total = 23

GPAT 2024 RESULT

1. Yash Shukla - AIR 66
2. Pallavi Sharma - AIR 218
3. Akshay Kumar - AIR 475
4. Anjali Choudhury - AIR 564
5. Sezal - AIR 2380
6. Kritika - AIR 2587
7. Akanksha - AIR 2756
8. Ekta - AIR 3140
9. Shagun - AIR 3822
10. Simran - AIR 3862 (3rd yr)
11. Anmol Dhiman - AIR 3575 (3rd yr)